



**Official Report of the Proceedings  
of the  
BOARD OF EDUCATION  
of the City of Chicago**

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**Regular Meeting-Wednesday, February 23, 2011  
10:30 A.M.  
(125 South Clark Street)**

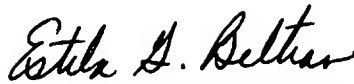
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**Published by the Authority of the Chicago Board of Education**

**Mary B. Richardson-Lowry  
President**

**Estela G. Beltran  
Secretary**

ATTEST:



Secretary of the Board of Education  
of the City of Chicago

President Richardson-Lowry took the Chair and the meeting being called to order there were then:

**PRESENT:** Ms. Ward, Mr. Bobins, Ms. Muñana, Dr. Butt, Mr. Carrero, Ms. Davis, and  
President Richardson-Lowry – 7

**ABSENT:** None

**ALSO PRESENT:** Mr. Terry Mazany, Chief Executive Officer, and Mr. Patrick J. Rocks,  
General Counsel.

Mr. Terry Mazany, Chief Executive Officer gave a presentation on Education in a Global  
Context: Framework for the Education Plan.

At this time, the Members of the Board heard Public Participation.

Mr. Carrero presented the following Motion:

11-0223-MO1

**MOTION TO CLOSE**

MOTION ADOPTED that the Board hold a closed session to consider information, regarding appointment, employment, compensation discipline, performance, or dismissal of employees pursuant to Section 2(c)(1) of the Open Meetings Act; collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees pursuant to Section 2(c)(2) of the Open Meetings Act; purchase of real property pursuant to Section 2(c)(5) of the Open Meetings Act; setting of a sale price or lease of real property pursuant to Section 2(c)(6) of the Open Meetings Act; and security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property pursuant to Section 2(c)(8) of the Open Meetings Act; and pending litigation and litigation which is probable or imminent involving the Board pursuant to Section 2(c)(11) of the Open Meetings Act.

**Dr. Butt moved to adopt Motion 11-0223-MO1**

**The Secretary called the roll and the vote was as follows:**

**Yeas:** Ms. Ward, Mr. Bobins, Ms. Muñana, Dr. Butt, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 7

**Nays:** None

**President Richardson-Lowry thereupon declared Motion 11-0223-MO1 adopted.**

**CLOSED SESSION  
RECORD OF CLOSED SESSION**

The following is a record of the Board's Closed Session:

- (1) The Closed Meeting was held on February 23, 2011, beginning at 1:41 p.m. at the Central Service Center, 125 South Clark Street, and President's Conference Room 6<sup>th</sup> Floor, and Chicago Illinois 60603.
- (2) **PRESENT:** Ms. Ward, Mr. Bobins, Ms. Muñana, Dr. Butt, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 7
- (3) **ABSENT:** None
  - A. Other Reports
  - B. Warning Resolutions
  - C. Terminations
  - D. Personnel
  - E. Real Estate
  - F. Security

No votes were taken in Closed Session.

After Closed Session the Board reconvened.

**Members present after Closed Session:** Ms. Ward, Mr. Bobins, Ms. Muñana, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 6

**Members absent after Closed Session:** Dr. Butt - 1

**11-0223-AR2**

**AUTHORIZE CONTINUED RETENTION OF THE LAW FIRM NEAL & LEROY, L.L.C.**

**THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:**

Continue retention of the law firm Neal & Leroy, L.L.C.

**DESCRIPTION:** The General Counsel desires to continue the retention of the law firm Neal & Leroy, L.L.C. to provide legal services in connection with land acquisitions and related matter for the Capital Improvement Program. Additional authorization for the firm's anticipated fees is requested in the amount of \$500,000. As invoices are received, they will be reviewed by the General Counsel and, if satisfactory, processed for payment.

**LSC REVIEW:** LSC approval is not applicable to this report.

**AFFIRMATIVE ACTION STATUS:** The firm is an MBE.

**FINANCIAL:** Charge \$500,000.00 to Department of Facilities  
Budget Classification Fiscal Year 2011..... 12150-482-56310-009522-000000-2011

**GENERAL CONDITIONS:**

**Inspector General** – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

**Conflicts** – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

**Indebtedness** – The Board's Indebtedness Policy adopted June 26, 1996 (96-0826-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

**Ethics** – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Richardson-Lowry thereupon declared Board Report 11-0223-AR2 accepted.

11-0223-AR3

**WORKERS' COMPENSATION - PAYMENT FOR LUMP SUM SETTLEMENT FOR  
WILLIAM MCCLORY – 07 WC 19539**

**THE GENERAL COUNSEL REPORTS THE FOLLOWING DECISION:**

Authorized settlement of the Workers' Compensation claim of William McClory, Case No. 07 WC 19539 and subject to the approval of the Illinois Commission, in the amount of **\$77,496.25**.

DESCRIPTION: In accordance with the provisions of the Workers' Compensation Act, the General Counsel has determined that this settlement is in the Board's best interests.

LSC REVIEW: Local school council approval is not applicable to this report.

AFFIRMATIVE ACTION STATUS: Not applicable.

FINANCIAL: Charge to Workers' Compensation Fund - General Fixed Charges Account #12470-210-57605-119004-000000 .....**\$77,496.25**

PERSONNEL IMPLICATIONS: None

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

11-0223-RS31

**RESOLUTION AUTHORIZING INTERVENTION IN CERTAIN PROCEEDINGS BEFORE  
THE ILLINOIS PROPERTY TAX APPEAL BOARD FOR THE PURPOSE OF  
PRESERVING POTENTIAL TAX REVENUE FOR THE BOARD OF EDUCATION**

**WHEREAS**, pursuant to the Illinois School Code, 105 ILCS 5/34 *et seq.*, the City of Chicago (the "City"), having a population exceeding 500,000, constitutes one school district governed by the Board of Education of the City of Chicago (the "Board"), which is a body politic and corporate and a taxing district for purposes of real estate taxes levied on properties located within the City; and

**WHEREAS**, the Board is funded, in large part, by revenue in the form of real estate taxes assessed by the Cook County Assessor and collected by the Cook County Treasurer; and

**WHEREAS**, an owner or manager of real property located within the corporate boundaries of the City has the right to file with the Illinois Property Tax Appeal Board ("PTAB") an appeal of the assessed value of that real property ("PTAB appeal"); and

**WHEREAS**, a reduction in the equalized assessed valuation of real property results in a reduction in the real estate taxes owed on that property, thereby requiring the Board to issue a refund; and

**WHEREAS**, a taxing district has the right to intervene in PTAB appeals to protect the taxing district's revenue interest in the assessed value of real property parcel(s); and



**WHEREAS**, a taxing district may only intervene in any given PTAB appeal within 60 days after the taxing district's receipt from the Cook County Board of Review of a notice of appeal by an owner or manager of a parcel(s) of real property; and

**WHEREAS**, the Board has heretofore determined that it is advisable, necessary and in its best interests to preserve, as much as possible, potential and/or actual tax revenue generated by real estate taxes on real property located within the City and to defend the Board's real property tax base by intervening in certain PTAB appeals involving real property located within the City's boundaries.

**NOW, THEREFORE, IT IS HEREBY RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO:**

1. Incorporation of Preambles. The preambles of this Resolution are hereby incorporated into this text as if fully set forth herein.
2. Intervention in and Settlement of PTAB appeals. The General Counsel is authorized to, after consultation with the Chief Financial Officer, intervene in any and all PTAB appeals when such intervention is deemed to be in the best interests of the School District. The settlement of any PTAB appeal or appeals shall be governed by Board Rule 2-10. The General Counsel is authorized to appoint attorneys to represent the Board in these matters and to perform the acts above described.
3. Further Acts. The General Counsel, Chief Financial Officer, Chief Purchasing Officer or Chief Operating Officer (the "Designated Officials") are hereby authorized to execute and deliver such other documents and agreements and perform such other acts as may be necessary or desirable in connection with the PTAB appeals, including, but not limited to, hiring and retaining such expert testimony and consultant assistance needed to defend and/or settle the PTAB appeals. All actions of any Designated Official that are in conformity with the purposes and intent of this Board Report are hereby ratified, approved, and confirmed in all respects.
4. Severability. The provisions of this Resolution are hereby declared to be severable; and if any section, phrase, or provision shall for any reason be declared to be invalid, such declaration shall not affect the validity of the remainder of the sections, phrases, or provisions.
5. Effective Date. This Resolution is effective immediately upon its adoption.

**The Secretary called the roll and the vote was as follows:**

**Yeas:** Ms. Ward, Mr. Bobins, Ms. Muñana, Mr. Carrero, Ms. Davis, and President Richardson-Lowry - 6

**Nays:** None

**President Richardson-Lowry thereupon declared Board Reports 11-0223-AR3 and 11-0223-RS31 adopted.**

**11-0223-EX12**

**APPOINT CHIEF EDUCATION OFFICER  
(CHARLES M. PAYNE)**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Appoint the following named individual to the position listed below, effective March 1, 2011.

**DESCRIPTION:**

<u>NAME</u>	<u>TO</u>
Charles M. Payne	Functional Title: Executive Officer External Title: Chief Education Officer Department: Chief Education Office Position Number: 243032 Basic Salary: \$0.00 Pay Band: A10 Budget classification: 10810-115-51100-231117-000000

**LSC REVIEW:** Local School Council review is not applicable to this report.

**AFFIRMATIVE ACTION STATUS:** Not applicable.

**FINANCIAL:** No expenditure is required by this Board Report. Appointee's services are being donated pursuant to a grant agreement with the University of Chicago.

**PERSONNEL IMPLICATIONS:** Salary is an exception to the Compensation Policy guidelines, approved in accordance in the Compensation Plan for Non-represented Employees (Board Report No. 08-0123-EX10) because the position will have no salary or benefits associated with it.

11-0223-EX13

**APPOINT CHIEF AREA OFFICER**  
(Shonda L. Huery)

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

- 1) Approve the appointment of Shonda L. Huery to the position of Chief Area Officer, effective May 2, 2011 at the salary set forth below.
- 2) Approve payment to the following individual Shonda L. Huery, of up to \$5,000.00 to reimburse her for eligible moving expenses incurred by her, which payments shall be treated in accordance with the United States Internal Revenue Service and State of Illinois Department of Revenue Rules and Regulations.

**DESCRIPTION:**

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Shonda L. Huery	New Employee	Functional Title: Officer External Title: Chief Area Officer Department: To be determined Position Number: To be determined Basic Salary: \$151,131.43 Pay Band: A09 Budget classification: To be determined

**LSC REVIEW:** Local School Council review is not applicable to this report.

**AFFIRMATIVE ACTION STATUS:** Not applicable.

**FINANCIAL:** The expenditure involved in this report is not in excess of the regular budget appropriation.

**PERSONNEL IMPLICATIONS:** The position to be affected by approval of this action is contained in the FY11 department budget.

President Richardson-Lowry indicated that if there were no objections, Board Reports 11-0223-EX12 and 11-0223-EX13 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 11-0223-EX12 and 11-0223-EX13 adopted.

11-0223-EX14

**WARNING RESOLUTION – GLEN AMATO,  
TENURED TEACHER, RICKOVER NAVAL ACADEMY**

**TO THE CHICAGO BOARD OF EDUCATION**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:**

That the Chicago Board of Education adopts a Warning Resolution for Glen Amato, and that a copy of the Board Report and Warning Resolution be served upon Glen Amato.

**DESCRIPTION:** Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of

Chicago, and Board Report 04-0728-P01, a Warning Resolution shall be adopted and issued to Glen Amato, tenured teacher, to inform him that he has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Glen Amato, pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. A directive for improvement of this conduct is contained in the Warning Resolution.

**LSC REVIEW:** LSC review is not applicable to this report.

**AFFIRMATIVE  
ACTION REVIEW:** None

**FINANCIAL:** This action is of no cost to the Board.

**PERSONNEL  
IMPLICATIONS:** None

11-0223-EX15

**WARNING RESOLUTION – LaSHARON CARTER,  
TENURED TEACHER, ASSIGNED TO OWENS ELEMENTARY SCHOOL**

**TO THE CHICAGO BOARD OF EDUCATION**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:**

That the Chicago Board of Education adopts a Warning Resolution for LaSharon Carter and that a copy of this Board Report and Warning Resolution be served upon LaSharon Carter.

**DESCRIPTION:** Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and the Employee Discipline and Due Process Policy, Board Report No 04-0728-PO1, a Warning Resolution be adopted and issued to LaSharon Carter, Teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against LaSharon Carter, pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

**LSC REVIEW:** LSC review is not applicable to this report.

**AFFIRMATIVE  
ACTION REVIEW:** None.

**FINANCIAL:** This action is of no cost to the Board.

**PERSONNEL  
IMPLICATIONS:** None.

11-0223-EX16

**WARNING RESOLUTION – VALENTINA O'CONNOR  
SPECIAL EDUCATION TENURED TEACHER,  
ASSIGNED TO GLOBAL VISIONS ACADEMY**

**TO THE CHICAGO BOARD OF EDUCATION**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:**

That the Chicago Board of Education adopts a Warning Resolution for Valentina O'Connor and that a copy of this Board Report and Warning Resolution be served upon Valentina O'Connor.

**DESCRIPTION:** Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and the Employee Discipline and Due Process Policy, Board Report No 04-0728-PO1, a Warning Resolution be adopted and issued to Valentina O'Connor, Special Education Tenured Teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Valentina O'Connor, pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

**LSC REVIEW:** LSC review is not applicable to this report.

**AFFIRMATIVE  
ACTION REVIEW:** None.

**FINANCIAL:** This action is of no cost to the Board.

**PERSONNEL  
IMPLICATIONS:** None.

11-0223-EX17

**WARNING RESOLUTION – TRACY SANFORD,  
TENURED TEACHER, REASSIGNED TEACHER**

**TO THE CHICAGO BOARD OF EDUCATION**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:**

That the Chicago Board of Education adopts a Warning Resolution for Tracy Sanford and that a copy of this Board Report and Warning Resolution be served upon Tracy Sanford.

**DESCRIPTION:** Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and the Employee Discipline and Due Process Policy, Board Report No 04-0728-PO1, a Warning Resolution be adopted and issued to Tracy Sanford, Teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Tracy Sanford, pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

**LSC REVIEW:** LSC review is not applicable to this report.

**AFFIRMATIVE  
ACTION REVIEW:** None.

**FINANCIAL:** This action is of no cost to the Board

**PERSONNEL  
IMPLICATIONS:** None.

11-0223-EX18

**WARNING RESOLUTION – FATHYEH YESSIN  
TENURED TEACHER, ASSIGNED TO MARQUETTE SCHOOL**

**TO THE CHICAGO BOARD OF EDUCATION**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:**

That the Chicago Board of Education adopts a Warning Resolution for Fathyeh Yessin and that a copy of this Board Report and Warning Resolution be served upon Fathyeh Yessin.

**DESCRIPTION:** Pursuant to the provisions of 105 ILCS 5/34-85, the applicable statute of the State of Illinois, the Rules of the Board of Education of the City of Chicago, and the Employee Discipline and Due Process Policy, Board Report No 04-0728-PO1, a Warning Resolution be adopted and issued to Fathyeh Yessin, Tenured Teacher, to inform her that she has engaged in unsatisfactory conduct.

The conduct outlined in the Warning Resolution will result in the preferring of dismissal charges against Fathyeh Yessin, pursuant to the Statute, if said conduct is not corrected immediately, and maintained thereafter in a satisfactory fashion following receipt of the Warning Resolution. Directives for improvement of this conduct are contained in the Warning Resolution.

**LSC REVIEW:** LSC review is not applicable to this report.

**AFFIRMATIVE ACTION REVIEW:** None.

**FINANCIAL:** This action is of no cost to the Board.

**PERSONNEL IMPLICATIONS:** None.

President Richardson-Lowry indicated that if there were no objections, Board Reports 11-0223-EX14 through 11-0223-EX18 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 11-0223-EX14 through 11-0223-EX18 adopted.

11-0223-EX19

**CHIEF EXECUTIVE OFFICER'S REPORT OF INCENTIVE COMPENSATION PLAN  
FOR PRINCIPALS ASSIGNED TO CERTAIN SCHOOLS DESIGNATED  
AS TURNAROUND OR TRANSFORMATION SCHOOLS**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING ACTION:**

Pursuant to the authority delegated to the Chief Executive Officer under Board Rule 4-1 (a)(3), the Chief Executive Officer has established an incentive compensation plan for principals assigned to certain schools that have been designated as "turnaround" or "transformation" schools ("the Incentive Plan"). A copy of the Incentive Compensation Plan for Principals Assigned to Turnaround or Transformation Schools is attached hereto and presented for filing.

**CHICAGO PUBLIC SCHOOLS  
2010-11 INCENTIVE COMPENSATION PLAN  
FOR PRINCIPALS ASSIGNED TO TURNAROUND OR TRANSFORMATION SCHOOLS**

**DESCRIPTION:**

To help improve some of the most struggling schools in Chicago Public Schools (CPS), the Board has designated some schools as "turnaround" with a sub-set of these schools being managed by the CPS Office of School Improvement (OSI). Informed by the Five Essential Supports identified by the Consortium on Chicago School Research, the CPS Turnaround comprehensive school reform model systematically overhauls the school, providing resources, supports, coaching, technical assistance and leadership development in the areas of: 1) human capital, 2) school stabilization, 3) family and community involvement, 4) culture and climate, 5) community resource development, and 6) teaching and learning. The CPS Turnaround Model is phased in over a period of years to ensure lasting change. Additionally, other schools have been identified as "transformation." After an in-depth needs analysis, transformation schools receive customized support packages that use select components of the CPS Turnaround Model tailored to the needs of particular transformation schools. The schools continue to report to their designated Area with OSI acting as an internal lead partner for the transformation effort.

The federal government has prioritized the "turnaround" and "transformation" of the nation's lowest performing schools by making funds available through the School Improvement Grant (SIG) program. These funds are allocated to school districts by states through a competitive process. Grant applications are submitted and rated against rubrics with specific requirements for success. One of the areas required for success in the application process is the creation of principal compensation plans designed to incent talented leaders to take on the most challenging leadership positions in the district. Districts earn points in the application process for creating incentive plans and are then allowed and encouraged to use grant monies to pay for such incentive plans. This Incentive Plan is designed to attract and retain talented principals in turnaround and transformation schools.

A variety of measures are undertaken at certain "turnaround" and "transformation" schools under the direction of the CPS Office of School Improvement to help dramatically improve the academic performance of the school's students. In order to support that effort, the Chief Executive Officer has established the Incentive Plan for school principals at those "turnaround" and "transformation" schools. The Incentive Plan provides for an assignment bonus payable to the principal, regular compensation payable as salary on a bi-weekly basis, a retention bonus, and a performance bonus payable after the end of each regular school year after certain performance measures and data have been examined and analyzed by the School Improvement Officer and designated Chief Area Officer where applicable, under direction from the Chief Executive Officer.

**Principals subject to Incentive Plan** The Incentive Plan established applies to the following principals of schools designated as "turnaround" and managed by the CPS Office of School Improvement:

<b><u>Principal</u></b>	<b><u>Title</u></b>	<b><u>Assigned School</u></b>
Cherie Novak	Interim Principal	Fulton Elementary School
Lynn McGinnis-Garner	Interim Principal	Langford Elementary School
Elizabeth Dozier	Interim Principal	Fenger High School
Leonetta Sanders	Interim Principal	Harper High School
Kenyatta Stansberry	Interim Principal	Marshall High School

**Duration of Incentive Plan** The Incentive Plan shall be effective for the 2010-11, 2011-12 and 2012-13 school years and may be renewed in subsequent school years by the CEO. The CEO may amend the Incentive Plan as s/he deems necessary. Payment of the performance bonus is subject to the review and approval of the Chief Education Officer.

**Terms of Incentive Plan.** The Incentive Plan includes an assignment bonus, a base salary and benefits, retention incentive bonus, and an annual performance bonus as follows.

- 1) **Eligibility Requirements.** Principals named in this Board Report are eligible for the bonuses described herein provided that, at the time the bonus is payable, the principal has met all of the criteria for the bonuses as set forth in this document and provided that the principal is in "good standing." For purposes of this plan, "in good standing" means that the principal has not been the subject of a substantiated investigation and has not been disciplined in any way. If the principal is the subject of any investigation, disciplinary proceeding or other matter adversely reflecting on his/her performance or personal or professional conduct, no bonus shall be paid to the principal under the principal's eligibility is determined.
- 2) **Base Salary and Benefits:** The Board shall pay a base salary to the principal in accordance with the Administrative Compensation Plan, or any successor plan applicable to principals. The principal shall also be eligible to participate in all benefits for which full-time, regularly appointed certificated employees are eligible.
- 3) **Assignment Bonus:** *In order to effectively attract talented school leaders to these challenging assignments,* the Board shall pay eligible principals an assignment bonus of ten thousand dollars (\$10,000.00) at the end of the school year in which they are assigned to a "turnaround" or "transformation" principal position. This is intended to be a one-time only bonus per principal per school. Additionally, principals who move from one "turnaround" or "transformation" principal position to another are only eligible for one assignment bonus within any twenty-four calendar-month (two year) period. The assignment bonus shall not be considered part of the principal's full salary rate and shall not be subject to pension contributions. Payment of this assignment bonus shall be subject to all other standard withholdings and deductions. Payments will be made as soon as administratively possible following the last day of student attendance.
- 4) **Retention Bonus:** *In order to effectively retain Principals for consecutive years within the same school,* the Board shall pay principals a "retention" bonus upon his/her successful completion of each three-year period within one school. However, the maximum retention bonuses that a principal may achieve within one school are two (i.e., after the third and sixth consecutive years). Principals are eligible for no more than two retention bonuses at the same school. After that, although a principal may continue to lead in that school, s/he will no longer be eligible for continued retention bonuses.

To be eligible for the retention bonus, the principal must not have a "needs improvement" or "unsatisfactory" performance review and must commit to return to his/her assigned "turnaround" or "transformation" school for at least one more school year. The CEO may

grant an exemption of the requirement to commit to return to the school for the additional school year, if a principal meets the performance criteria and has submitted a notice of his/her intent to retire. The amount of the retention bonus shall be \$15,000. The retention bonus shall not be considered part of the principal's full salary rate and shall not be subject to pension contributions. Payment of this retention bonus shall be subject to all other standard withholdings and deductions. Payments are expected as soon as administratively possible within the next fiscal year following the satisfactory completion of the eligibility requirements.

- 5) **Annual Performance Bonus:** The Board shall pay principals an annual performance bonus based on whether and to what extent their assigned school meets certain performance measures. Said measures reinforce the whole school strategies articulated in the Five Essential Supports as follows:

#### ELEMENTARY PRINCIPAL PERFORMANCE MEASURES

##### Performance Measure Descriptions

- 1) **Annual Performance Evaluation:** Principal is rated as meeting or exceeding the standards for all principals set forth in the Chief Executive Officer's annual principal evaluation conducted by the School Improvement Officer (turnaround) or Chief Area Officer (transformation).
- 2) **ISAT Composite Rate of Meet/Exceed State Standards:** Meet the aggressive annual ISAT student performance goal (% meet/exceed), showing a dramatic improvement in the percentage of students who meet/exceed state standards over the previous year, which goal shall be established in annual goal setting done in connection with the annual principals evaluation.
- 3) **Annual ISAT Reading Rate:** Meet the aggressive annual ISAT student performance goal (% meet/exceed), showing a dramatic improvement in the percentage of students who meet/exceed state standards over the previous year, which goal shall be established in annual goal setting done in connection with the annual principals evaluation.
- 4) **Annual ISAT Math Rate:** Meet the aggressive annual ISAT student performance goal (% meet/exceed), showing a dramatic improvement in the percentage of students who meet/exceed state standards over the previous year, which goal shall be established in annual goal setting done in connection with the annual principals evaluation.
- 5) **Algebra Initiative:** School offers an 8<sup>th</sup> grade algebra course and meets goal of number of students who pass algebra course, which goal shall be established in annual goal setting done in connection with annual principal's evaluation.
- 6) **Climate & Culture:** There is at least a 30% reduction in the number of Group 4-6 student acts of misconduct at the assigned school compared to the prior year's rate.
- 7) **Student Attendance Rate:** The school achieves a 95% or higher attendance rate at the assigned school.

#### HIGH SCHOOL PRINCIPAL PERFORMANCE MEASURES

##### Performance Measure Descriptions

- 1) **Annual Performance Evaluation:** Principal is rated as meeting or exceeding the standards for all principals in the Chief Executive Officer's annual principal evaluation conducted by the School Improvement Officer (turnaround) or Chief Area Officer (transformation).
- 2) **One Year Dropout Rate:** The school reduces the one year dropout rate to 5%, or there is at least a five percentage point (5%) decrease in one year drop out rate at the assigned school compared to the prior year's rate.
- 3) **Freshmen On-Track Rate:** The school increases the Freshmen On-Track rate to 95%, or there is at least a five percentage point (5%) increase in Freshmen On-Track rate at the assigned school compared to the prior year's rate.
- 4) **% of Graduating Students Enrolled in College:** The school increases the % of Graduating Students Enrolled in College to 90%, or there is at least a five percentage point (5%) increase in % of Graduating Students Enrolled in College at the assigned school compared to the prior year's rate.
- 5) **PSAE Composite Rate of Meet/Exceed State Standards:** Meet the aggressive annual PSAE student performance goal (% meet/exceed) showing a dramatic improvement in the percentage of students who meet/exceed state standards over the previous year, which goal shall be established in annual goal setting done in connection with the annual principals evaluation.

- 6) **EPAS Expected Gains Rate in Reading:** Meet the aggressive annual EPAS student performance goal (% meeting Expected Gains), showing a dramatic improvement in the percentage of students who meet expected gains as a cohort group, which goal shall be established in annual goal setting done in connection with the annual principal's evaluation.
- 7) **EPAS Composite Expected Gains Rate:** Meet the aggressive annual EPAS student performance goal (% meeting Expected Gains), showing a dramatic improvement in the percentage of students who meet expected gains as a cohort group, which goal shall be established in annual goal setting done in connection with the annual principal's evaluation.
- 8) **Climate & Culture:** There is at least a 20% reduction in the number of Group 4-6 student acts of misconduct at the assigned school compared to the prior year's rate.
- 9) **Student Attendance Rate:** The school achieves a student attendance rate of 90%, or there is at least a five percentage point (5%) growth in student attendance at the assigned school compared to the prior year's rate.

#### PERFORMANCE BONUS AMOUNT

The maximum performance bonus a principal is eligible to receive under the incentive plan is determined by a bonus threshold – calculated by using the school's 20<sup>th</sup> day student membership for the school year in question. The annual performance bonus available cannot be less than \$5,000 nor exceed \$12,000 regardless of the number of students in the attendance center.

The maximum eligible performance bonus amount should be calculated according to the following table:

20 <sup>th</sup> Day Membership for Bonus Year	Max Performance Bonus Amount
0-300	\$5,000
301-500	\$8,000
501-800	\$10,000
801-Over	\$12,000

Within the maximum threshold amount determined by student enrollment, the actual bonus amount payable shall be determined based upon the number of performance measures met as follows:

#### FOR ELEMENTARY SCHOOL PRINCIPALS:

Performance Measure	Bonus Amount Eligibility
1 and 2 met	100% of Maximum Bonus Amount
1, 3, 4 met	80% of Maximum Bonus Amount
1 met and either 3 or 4 met	50% of Maximum Bonus Amount
1 & 5,6, or 7 met	20% of Maximum Bonus Amount
1 met (2, 3, 4, 5, 6 and/or 7 not met)	No Bonus
1 not met (but 2, 3, 4, 5, 6 and/or 7 are met)	No Bonus

#### FOR HIGH SCHOOL PRINCIPALS:

Performance Measure	Bonus Amount Eligibility
1, 7 and six others met	100% of Maximum Bonus Amount
1, 7 and five others met	80% of Maximum Bonus Amount
1, 7 and four others met	50% of Maximum Bonus Amount
1 and six others met	20% of Maximum Bonus Amount
any other combinations	No Bonus

- a) The performance bonus shall not be considered part of the principal's full salary rate and shall not be subject to pension contributions. Payment of this performance bonus shall be subject to all other standard withholdings and deductions.
- b) After the evaluation of the Performance Measures for the eligible school year, the supervising School Improvement Officer or Chief Area Officer shall notify principals in writing of whether they are eligible to receive a performance bonus and the bonus amount.

**Timing of Payments:** All payments will be processed as soon as administratively possible following the successful completion of the eligibility requirements. The employee must be employed and in good standing at CPS to receive payment. Upon the School Improvement Officer's determination that a principal is eligible for an incentive bonus, a recommendation is made to the Chief Executive Officer that the principal shall receive payment of the bonus in a lump sum amount less any standard withholdings and deductions. The bonus payment amount shall not be considered part of the principal's full salary rate and shall not be subject to pension contributions.



Proration Conditions: The CEO shall prorate performance and retention bonuses as follows:

- a) Performance Bonuses shall be prorated only if a principal has been assigned to the school for a period of more than five months during the school calendar. The proration shall be based on the percentage of full school months assigned at the school (generated by full school months assigned/10 months) times the bonus amount.
- b) Retention bonuses shall be prorated only if the principal began his/her first year of assignment to the school for which he/she is eligible for the bonus after the first day of teacher attendance. In that case, the proration shall be based on the percentage of full school months assigned at the school (generated by full school months assigned/10 months) multiplied by the bonus amount.

Summary:

Bonus Type	Eligibility	Pro Rate?	Timing
Assignment (One time \$10,000 bonus)	One time \$10,000 non-pensionable bonus (Limited to one bonus every 24 months) Signed commitment to remain additional school year Remain CPS principal at "turnaround" or "transformation" school	No	Payable at the end of a completed full school year
Retention (Available every 3 years for \$15,000)	Every 3 years, eligible for \$15,000 non-pensionable bonus Successful completion of three (3) years at same school (Limited to two bonuses at the same school) Remain CPS employee	Yes	Payable at the end of three full school years at same "turnaround" or "transformation" school
Annual Performance (If criteria met, eligible for \$5,000 to \$12,000 based on 20 <sup>th</sup> day student membership)	Performance measure fulfillment Remain CPS employee Between \$5,000 to \$12,000	Yes – if joined school at least 2 months before state testing If joined with less than 2 months before state testing, no pro rate for that school year	Payable when all data is received by the District to determine performance completion

President Richardson-Lowry thereupon declared Board Report 11-0223-EX19 accepted.

11-0223-RS32

**RESOLUTION BY THE BOARD OF EDUCATION OF THE CITY OF CHICAGO  
REGARDING THE DISMISSAL OF ANNA FARKAS, TENURED TEACHER,  
FORMERLY ASSIGNED TO WELLS HIGH SCHOOL**

**WHEREAS**, pursuant to Section 34-85(c) of the Illinois School Code, 105 ILCS 5/34-85(c), and Article 39-1.2 of the 2007-2012 Collective Bargaining Agreement between the Board of Education of the City of Chicago and the Chicago Teachers Union, a hearing was conducted before an impartial hearing officer, Peter R. Meyers, appointed by the Illinois State Board of Education; and

**WHEREAS**, after the conclusion of the dismissal hearing afforded Anna Farkas, the hearing officer made written findings of fact and conclusions of law, and recommended the reinstatement of Anna Farkas; and

**WHEREAS**, the Board of Education of the City of Chicago reviewed the post-hearing briefs and hearing transcript and exhibits ("record"), along with the findings of fact, conclusions of law, and recommendation of Hearing Officer Meyers regarding the dismissal charges preferred against Anna Farkas; and

**WHEREAS**, on December 16, 2009, The Board of Education of the City of Chicago rejected the recommendation of hearing officer Meyers as detailed in a Board Opinion and Order that was adopted under separate cover; and

**WHEREAS**, the Board of Education of the City of Chicago dismissed Anna Farkas from her employment on December 16, 2009; and

**WHEREAS**, Anna Farkas filed for administrative review in the Circuit Court of Cook County, Chancery Division; and

**WHEREAS**, the Honorable Judge Peter Flynn was assigned to this case, and received both written and oral arguments from the parties. On December 10, 2010, Judge Flynn made the following findings: (1) there were no procedural errors that occurred before, during or after Anna Farkas' remediation process; but (2) the Board of Education of the City of Chicago did not adequately explain why it concluded that Anna Farkas was an unsatisfactory teacher; and

**WHEREAS**, Judge Flynn directed the Board of Education of the City of Chicago to: (1) reexamine its determination that Anna Farkas failed to successfully remediate her performance, and (2) if it concluded that she did fail to remediate, to set forth its explanation in detail;

**NOW THEREFORE**, be it resolved by the Board of Education of the City of Chicago, as follows.

**Section 1:** The Board of Education of the City of Chicago did reexamine its determination that Anna Farkas failed to successfully remediate her performance by reviewing the entire record before Judge Flynn, and Judge Flynn's rulings.

**Section 2:** The Board of Education does conclude that Anna Farkas failed to satisfactorily remediate as detailed in the Board's Supplemental Opinion and Order adopted under separate cover.

**Section 3:** This Resolution shall take full force and effect upon its adoption

**THEREFORE**, this Resolution is hereby adopted/~~rejected~~ by the members of the Board of Education of the City of Chicago on February 23, 2011, and in connection with a Supplemental Opinion and Order that is adopted under separate cover.

11-0223-RS33

**RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION  
TO DISMISS EDUCATIONAL SUPPORT PERSONNEL**

**WHEREAS**, on February 10, 2011 the Chief Executive Officer submitted a written recommendation, including the reasons for the recommendation, to the Board to dismiss the following educational support personnel's pursuant to Board Policy 04-0728-PO1:

Name	School	Effective Date
Mary Mastalski	Foreman High School	February 23, 2011
Markell Mooney	King Elementary School	February 23, 2011
Consuelo Ortiz	Castellanos Elementary School	February 23, 2011
Marie Pearce	Warren Elementary School	February 23, 2011

**WHEREAS**, the Chief Executive Officer followed the procedures established by him prior to making the recommendation;

**WHEREAS**, the Board has reviewed the reasons for the Chief Executive Officer's recommendation;

**WHEREAS**, the Chief Executive Officer or his designee has previously notified the affected educational support personnel's of their pending dismissal;

**NOW, THEREFORE, BE IT RESOLVED:**

1. That pursuant to Board Policy 04-0728-PO1, the above-referenced educational support personnel's are dismissed from Board employment effective on the date set opposite their names.
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named educational support personnel's.
3. The Chief Executive Officer or designee shall notify the above-named educational support personnel's of their dismissal.

11-0223-RS34

**RESOLUTION APPROVING CHIEF EXECUTIVE OFFICER'S RECOMMENDATION  
TO DISMISS PROBATIONARY APPOINTED TEACHERS**

WHEREAS, on February 10, 2011, the Chief Executive Officer submitted written recommendations, including the reasons for the recommendations, to the Board to dismiss the following probationary appointed teachers pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84:

<u>Name</u>	<u>School</u>	<u>Effective Date</u>
Laura Heiberger	Alexander Graham Bell School	February 23, 2011
Walter Jackson	Neal F Simeon Voc High School	February 23, 2011
Jospeh Liang	Alexander Graham Bell School	February 23, 2011

WHEREAS, the Chief Executive Officer followed the procedures established by him prior to making the recommendation;

WHEREAS, the Board has reviewed the reasons for the Chief Executive Officer's recommendation;

WHEREAS, the Chief Executive Officer or his designee has previously notified the affected probationary appointed teachers of their pending dismissal;

NOW, THEREFORE, BE IT RESOLVED:

1. That pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84, the above-referenced probationary appointed teachers are dismissed from Board employment effective on the date set opposite their names
2. The Board hereby approves all actions taken by the Chief Executive Officer or his designee to effectuate the dismissal of the above-named probationary appointed teachers.
3. The Chief Executive Officer or designee shall notify the above-named probationary appointed teachers of their dismissal.

The Secretary presented the following Statement for the Public Record:

I would like to note for the record that on February 10, 2011 the Board Members and the Office of the Board received the CEO'S Recommendation to Dismiss Probationary Appointed Teachers Pursuant to Board Rule 4-7b.2(b) and 105 ILCS 5/34-84. His recommendation included the names of the Teachers affected and the reasons. He also noted that the Teachers affected will be notified of their dismissal after adoption of this resolution.

President Richardson-Lowry indicated that if there were no objections, Board Reports 11-0223-RS32 through 11-0223-RS34 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 11-0223-RS32 through 11-0223-RS34 adopted.

11-0223-RS1

**RESOLUTION RE: NATIONAL BOARD CERTIFICATION FOR  
THREE HUNDRED AND TEN CHICAGO PUBLIC SCHOOL TEACHERS (2009-2010)**

WHEREAS, the National Board for Professional Teaching Standards, organized in 1987, is comprised of teachers, school policy makers, union leaders, teacher educators and other scholars and legislators, identified "the rich amalgam of knowledge, skills, dispositions and beliefs that characterize accomplished teaching;" and

WHEREAS, the National Board of Professional Teaching Standards has developed and operates a national system to assess and certify teachers who possess the knowledge, skills, dispositions and beliefs that characterize accomplished teaching; and

WHEREAS, teachers who voluntarily submit to and successfully complete the rigorous evaluation process earn National Board Certification, a nationally recognized certification, which indicates that the teacher possesses the knowledge, skills, dispositions and beliefs that characterize accomplished teaching; and

**WHEREAS**, teachers invest 1-3 years in pursuit of National Board Certification which is the highest certification a teacher can earn and the only path to master teacher certification; and

**WHEREAS**, Chicago has the largest class of New Board Certified Teachers among urban school district; and

**WHEREAS**, this year, a total of three hundred and ten Chicago Public School teachers (listed in Exhibit I) have received National Board Certification, increasing the total of National Board Certification in the Chicago Public Schools to 1804 teachers.

**NOW, THEREFORE, BE IT RESOLVED**, that we the President and Members of the Board of Education of the City of Chicago, gathered here this 23rd day of February, 2011 congratulate these three hundred and ten teachers on their achievement in receiving National Board Certification.

**BE IT FURTHER RESOLVED**, that a suitable copy of this resolution be made available to the three hundred and ten teachers who have achieved National Board Certification in 2009-2010

Exhibit I  
Department of Human Capital  
Professional Development  
**National Board Certified Teachers (2009-2010)**

First Name	Last Name
Melissa	Abts
Kathleen	Adamski
Ellen	Adelman
Tiffany	Adkins
Carol	Adolphus-Castro
Luzenilda	Aguilera
Marlene	Alcantar
Jocelyn	Alexander Shaw
Bayyinah	Ali
Andrea	Allegretti
Emily	Alt
Natasha	Anders
Patricia	Anderson-Butt
Peter	Barash
Kimberly	Baratta
Katrina	Barge
Sandy	Barr
Tai	Basurto
Allison	Beaulieu
Cathy	Behrens
Emily	Betcher
Bryant	Biegaj
Christine	Blackaby
Barbara	Blackstone
Claudia	Bolivar
Sheryl	Bond
Carlos	Borges
Lyndsey	Bowen
Molly	Brady
Elizabeth	Bremner
Crystal	Brown
Denise	Bunker
Manjula	Bunyan
Julianne	Burke
Melissa	Bushonville
Gael	Byrnes
James	Calabrese

Exhibit I  
 Department of Human Capital  
 Professional Development  
**National Board Certified Teachers (2009-2010)**

First Name	Last Name
Betsy	Callaghan
Gina	Caneva
Kimberly	Cannon
Rosa	Cantu
Lisa	Caputo
Michelle	Casey
Lisa	Cash
Brenda	Cerda
Paulette	Cesario
Elizabeth	Chahine
Neeti	Chaiyanuwong
Joan	Chandler
Cristen	Chapman
Claudia	Chavez
Casey	Chinsio
Alicia	Chipman
Andrew	Chipman
Meredith	Chowanec
Katherine	Chuu
Adrienne	Cirrincione
Megan	Clarahan
Catherine	Clark
Erica	Clark
Carolin	Colon
Veronica	Covarrubias
Colleen	Crotty
Scenecia	Curtis
Dianne	Daleiden
Paula	Dell
Evajamania	Dervin
Nathan	Diamond
Deborah	Domain
Alyssa	Dons
Deena	Dubose
Tera	Dunn
Sarah	Eagan
Shauna	Edgar
Katherine	Elefteriou
Julia	Emery
Erica	Emmendorfer
Xavier	Espejo-Vadillo
Yadira	Espino
Jason	Evans
Marilyn	Falkenberg
Corrine	Faro
Sarah	Ferry
Tonya	Fisher
Jodi	Flowers
Allan	Fluharty
Catherine	Foley
Jennifer	Fortier

Exhibit I  
 Department of Human Capital  
 Professional Development  
**National Board Certified Teachers (2009-2010)**

First Name	Last Name
John	Franklin
Kathryn	Freely
Jessica	Fulton
Katherine	Gallagly
Jolene	Galpin
Chandra	Garcia
Brooke	Gaynor
Nancy	Geldermann
Pamela	George
Sean	Geraghty
Narineh	Gharashor
Teresa	Giannelli
Sarah	Giddings
Jeffrey	Gillespie
Kimberlee	Goldsmith
Carmen	Gomez
Natalie	Gondela
Rebecca	Gonzalez
Tiffany	Gore
Mary Lou	Goss
Helen	Gossel Pasley
Jason	Grey
Deidra	Grimm
Jessica	Gronemeyer
Neha	Gupta
Susan	Gustavson
Sandy	Hagy
Heather	Hall
Julie	Hallums
Colleen	Harrah
Anastasia	Healy
Deanna	Hebert
Mary	Helem
Katherine	Henry
Kelly	Hepner
Michelle	Honda
Anne	Hopkins
Denise	Howard
Efundunke	Hughes
Peter	Iselin
Shirley	Israel
Mary	Iverson
Shannon	Jamicich
Shinae	Jeon
Barry	Jeong
Earl	Johnson

Exhibit I  
 Department of Human Capital  
 Professional Development  
**National Board Certified Teachers (2009-2010)**

First Name	Last Name
Henrietta	Johnson
Seth	Johnson
Carla	Jones
Iysha	Jones-Scott
Agnes	Juarez
Lorie	Kasdan-Soso
Summer	Kee
Andrea	Kelleher
Philip	Kendall
Deeba	Khan
Christine	Kijowski
Jill	Knopic
Mary	Knuerr
Alison	Kool
Julianne	Kortz
Csilla	Kosa
Dina	Koustas
Katharine	Kreinbring
Francine	Kupec
Valerie	Lablaiks
Magdalena	Laqui
Stephen	Lawler
Christopher	Layton
Kevin	Lee
Natalie	Leki-Albano
Sandi	Lerner
Rebekah	Lettner
Lorelei	Leverenz
Danielle	Lewis
Alexandra	Lichtenfeld
Demmaree	Lilley
Zachary	Linderman
Sarah	Link
Anjanette	Lipsett
Henrietta	Lowery
Doris	Lozano
Christina	Lufrano
Meghan	Lynch
Monique	Maher
Louise	Mandelman
Edgar	Manjarrez
Rachel	Mayer
Amanda	Mcclintock
Marianne	Mcgeary
Colin	Mcgeehan
Tanya	Mead
Jessica	Melger
Susana	Mendoza-Martinez
Andrea	Metzl
Karen	Mickel
Colleen	Miczek

Exhibit I  
 Department of Human Capital  
 Professional Development  
**National Board Certified Teachers (2009-2010)**

First Name	Last Name
Keshanna	Milsap
Andrew	Minor
Maria	Miranda
Paul	Mirek
Jacob	Mitchell
Jorge	Mojarro
Melissa	Moore
Leanne	Morris
Kari	Mueller
Katherine	Muhtaris
Laura	Mullkoff
Ann	Muszynski
Gretta	Nagle
Renee	Natale
Rocio	Negrete
Franci	Nimpson-Boateng
Sarah	Nowak
Bobby	Oommen
Adriana	Ortiz
Sheryl	Osborne
Mary Rose	O'Shea
Margaret	O'Sullivan
Ernestina	Padilla
Melva	Patock
Robert	Pauls
George	Pearsons
Elisa	Pena
Carolyn	Perdue
Melissa	Perez
Ziomara	Perez
Janet	Peters
John	Peterson
Jennifer	Phares
Gloria	Pina-Cahill
Daren	Pletsch
Therese	Plunkett
Anne	Poland
Michael	Pond
Ebikepreye	Porri
Amy	Powell
Peggy	Power
Monica	Prinz
Rebecca	Probst
Elisabet	Ramirez Garcia
Rhonda	Ramos
Dawn	Randall



Exhibit I  
 Department of Human Capital  
 Professional Development  
**National Board Certified Teachers (2009-2010)**

First Name	Last Name
Brian	Ray
Marta	Regalado
Jennifer	Rice De La Sanchez
Lynn	Riefenberg
Constance	Rihani
Shirley	Roberson
Kelly	Robinson-Baker
Jacqueline	Rodriguez
Benjamin	Rogers
Karen	Rojek
Raquenel	Romo
Leticia	Rosales
Rebecca	Rosales
Shelley	Rosenstein
Lisa	Roule
Michael	Ryan
Davonta	Sabbs
Erlinda	Salas
Griselda	Salgado
Mary	Sanchez
Sandra	Sanchez
Lynn	Santoyo
Donna	Schlamadinger
Sarah	Schoppman
Amy	Schwartzbach
Donna	Seals
Alexander	Seeskin
Antoinette	Shaw
Darlean	Shields
Karina	Shimkos
Lindsay	Siegel
Mary Beth	Sieracki
Brian	Skaj
Mary	Smiley
Carol	Smith
Cynthia	Smith
Laura	Sokolow
Sara	Speer
Kathleen	Speetzen
Bridget	Stack
Donald	Stahlke
Laurie	Stalheim
Cassandra	Starr
Susan	Stephan
Brian	Stipp
Valerie	Stuart
Katherine	Sullivan

Exhibit I  
Department of Human Capital  
Professional Development  
National Board Certified Teachers (2009-2010)

First Name	Last Name
Venice	Tabamo
Katherine	Terry
Victoria	Titus-Washington
Barbara	Toczydlowska
Martha	Toledo
Ewa	Torres
Darvyaire	Turner
Gerardo	Valdez-Romero
Michelle	Vale-Suarez
Heather	Van Benthuyssen
Cynthia	Vargas-Gomez
Javier	Velazquez
Juana	Velazquez
Nitya	Viswanath
Erma	Voss
Lisa	Wagner
Erin	Walach
Carrie	Walsh
Julie	Walsh
Colette	Wargin
Daniel	Washco
Joy	Westendorf
Sara	White
India	Wilson
Nora	Wiltse
Deborah	Winfield
Michael	Wylde
Alina	Wysocki
Monico	Yadao
Christine	Yahn
Joanne	Yonan
Peggy	Zechel

11-0223-RS2

**RESOLUTION RE: CURIE HIGH SCHOOL WINNERS  
OF THE PUBLIC LEAGUE'S 2010 FOOTBALL CITY CHAMPIONSHIP**

**WHEREAS**, Curie High School culminated the 2010 football season by winning the Chicago Public Schools Football Championship on November 20, 2010, at Gately Stadium; and,

**WHEREAS**, the members of the football team worked together as a cohesive unit and demonstrated excellence, tenacity, dedication and superior prowess; and,

**WHEREAS**, the superb performance of the team members reflects the excellent training and support received from the Principal, Phillip Perry; Head Coach, Tyson LeBlanc; Assistant Coach, Richard Bigham; Athletic Director, George Pratt; and,

**WHEREAS**, the poise and good sportsmanship of the members of the team throughout the season earned the admiration of all and reflect positively upon the school, community and Chicago Public Schools.

**NOW, THEREFORE, BE IT RESOLVED**, that we, the Board President and Members of the Board of Education of the City of Chicago, gathered here this 23<sup>rd</sup> day of February, 2011, do hereby commend Curie Condors for the memorable achievement of winning the Public League's 2010 Championship.

11-0223-RS3

**RESOLUTION RE: KELLY HIGH SCHOOL WINNERS  
OF THE PUBLIC LEAGUE'S 2010 BOYS SOCCER CITY CHAMPIONSHIP**

**WHEREAS**, Kelly High School culminated the 2010 boys soccer season by winning the Chicago Public Schools Boys Soccer Championship on October 15, 2010, at North Park University – Hedstrand Field; and,

**WHEREAS**, the members of the boys soccer team worked together as a cohesive unit and demonstrated excellence, tenacity, dedication and superior prowess; and,

**WHEREAS**, the superb performance of the team members reflects the excellent training and support received from the Principal, Al Pretrelis; Head Coach, Raul Magdaleno; Assistant Coach, Haydee Lopez; Athletic Director, Stan Mietus; and,

**WHEREAS**, the poise and good sportsmanship of the members of the team throughout the season earned the admiration of all and reflect positively upon the school, community and Chicago Public Schools.

**NOW, THEREFORE, BE IT RESOLVED**, that we, the Board President and Members of the Board of Education of the City of Chicago, gathered here this 23<sup>rd</sup> day of February, 2011, do hereby commend Kelly Trojans for the memorable achievement of winning the Public League's 2010 Championship.

11-0223-RS4

**RESOLUTION RE: LANE TECH HIGH SCHOOL WINNERS  
OF THE PUBLIC LEAGUE'S 2010 BOYS CROSS COUNTRY CITY CHAMPIONSHIP**

**WHEREAS**, Lane Tech High School culminated the 2010 Boys Cross Country season by winning the Chicago Public Schools Boys Cross Country Championship on October 16, 2010, at Washington Park; and,

**WHEREAS**, the members of the boys cross country team worked together as a cohesive unit and demonstrated excellence, tenacity, dedication and superior prowess; and,

**WHEREAS**, the superb performance of the team members reflects the excellent training and support received from the Principal, Dr. Antoinette LoBosco; Head Coach, Kristopher Roof, Athletic Director, Rich Rio; and,

**WHEREAS**, the poise and good sportsmanship of the members of the team throughout the season earned the admiration of all and reflect positively upon the school, community and Chicago Public Schools.

**NOW, THEREFORE, BE IT RESOLVED**, that we, the Board President and Members of the Board of Education of the City of Chicago, gathered here this 23<sup>rd</sup> day of February, 2011, do hereby commend the Lane Tech Indians for the memorable achievement of winning the Public League's 2010 Championship.

11-0223-RS5

**RESOLUTION RE: LANE TECH HIGH SCHOOL WINNERS  
OF THE PUBLIC LEAGUE'S 2010 GIRLS CROSS COUNTRY CITY CHAMPIONSHIP**

**WHEREAS**, Lane Tech High School culminated the 2010 Girls Cross Country season by winning the Chicago Public Schools Girls Cross Country Championship on October 16, 2010, at Washington Park; and,

**WHEREAS**, the members of the girls cross country team worked together as a cohesive unit and demonstrated excellence, tenacity, dedication and superior prowess; and,

**WHEREAS**, the superb performance of the team members reflects the excellent training and support received from the Principal, Dr. Antoinette LoBosco; Head Coach, Kevin Conway; Athletic Director, Rich Rio; and,

**WHEREAS**, the poise and good sportsmanship of the members of the team throughout the season earned the admiration of all and reflect positively upon the school, community and Chicago Public Schools.

**NOW, THEREFORE, BE IT RESOLVED**, that we, the Board President and Members of the Board of Education of the City of Chicago, gathered here this 23<sup>rd</sup> day of February, 2011, do hereby commend the Lane Tech Lady Indians for the memorable achievement of winning the Public League's 2010 Championship.

11-0223-RS6

**RESOLUTION RE: LANE TECH HIGH SCHOOL WINNERS  
OF THE PUBLIC LEAGUE'S 2010 16 INCH SOFTBALL CITY CHAMPIONSHIP**

**WHEREAS**, Lane Tech High School culminated the 2010 16 Inch Softball season by winning the Chicago Public Schools 16 Inch Softball Championship on October 28, 2010, at University of Illinois Baseball Field; and,

**WHEREAS**, the members of the 16 Inch Softball team worked together as a cohesive unit and demonstrated excellence, tenacity, dedication and superior prowess; and,

**WHEREAS**, the superb performance of the team members reflects the excellent training and support received from the Principal, Dr. Antoinette LoBosco; Head Coach, George Stavrakas; Assistant Coach, Larry Baker; Athletic Director, Rich Rio; and,

**WHEREAS**, the poise and good sportsmanship of the members of the team throughout the season *earned the admiration of all and reflect positively upon the school, community and Chicago Public Schools.*

**NOW, THEREFORE, BE IT RESOLVED**, that we, the Board President and Members of the Board of Education of the City of Chicago, gathered here this 23<sup>rd</sup> day of February, 2011, do hereby commend the Lane Tech Indians for the memorable achievement of winning the Public League's 2010 Championship.

11-0223-RS7

**RESOLUTION RE: LANE TECH HIGH SCHOOL WINNERS  
OF THE PUBLIC LEAGUE'S 2010 GIRLS SWIMMING CITY CHAMPIONSHIP**

**WHEREAS**, Lane Tech High School culminated the 2010 Girls Swimming season by winning the Chicago Public Schools Girls Swimming Championship on November 5, 2010, at University of Illinois, and,

**WHEREAS**, the members of the girls swimming team worked together as a cohesive unit and demonstrated excellence, tenacity, dedication and superior prowess; and,

**WHEREAS**, the superb performance of the team members reflects the excellent training and support received from the Principal, Dr. Antoinette LoBosco; Head Coach, Paul Rummelhoff; Athletic Director, Rich Rio; and,

**WHEREAS**, the poise and good sportsmanship of the members of the team throughout the season *earned the admiration of all and reflect positively upon the school, community and Chicago Public Schools.*

**NOW, THEREFORE, BE IT RESOLVED**, that we, the Board President and Members of the Board of Education of the City of Chicago, gathered here this 23<sup>rd</sup> day of February, 2011, do hereby commend the Lane Tech Lady Indians for the memorable achievement of winning the Public League's 2010 Championship.

11-0223-RS8

**RESOLUTION RE: WALTER PAYTON HIGH SCHOOL WINNERS  
OF THE PUBLIC LEAGUE'S 2010 GIRLS GOLF CITY CHAMPIONSHIP**

**WHEREAS**, Walter Payton High School culminated the 2010 girls golf season by winning the Chicago Public Schools Girls Golf Championship on October 2, 2010, at Jackson Park Golf Course, and,

**WHEREAS**, the members of the girls golf team worked together as a cohesive unit and demonstrated excellence, tenacity, dedication and superior prowess; and,

**WHEREAS**, the superb performance of the team members reflects the excellent training and support received from the Principal, Michael Hermes; Head Coach, Jim Kurtosuchi; Athletic Director, Joel Anderson; and,

**WHEREAS**, the poise and good sportsmanship of the members of the team throughout the season *earned the admiration of all and reflect positively upon the school, community and Chicago Public Schools.*

**NOW, THEREFORE, BE IT RESOLVED**, that we, the Board President and Members of the Board of Education of the City of Chicago, gathered here this 23<sup>rd</sup> day of February, 2011, do hereby commend Walter Payton Lady Grizzlies for the memorable achievement of winning the Public League's 2010 Championship.

11-0223-RS9

**RESOLUTION RE: WHITNEY YOUNG HIGH SCHOOL WINNERS  
OF THE PUBLIC LEAGUE'S 2010 BOYS GOLF CITY CHAMPIONSHIP**

**WHEREAS**, Whitney Young High School culminated the 2010 boys golf season by winning the Chicago Public Schools Boys Golf Championship on October 2, 2010, at Jackson Park Golf Course; and,

**WHEREAS**, the members of the boys golf team worked together as a cohesive unit and demonstrated excellence, tenacity, dedication and superior prowess; and,

**WHEREAS**, the superb performance of the team members reflects the excellent training and support received from the Principal, Dr. Joyce Kenner; Head Coach, Kevin Snider; Athletic Director, Chris Cassidy; and,

**WHEREAS**, the poise and good sportsmanship of the members of the team throughout the season earned the admiration of all and reflect positively upon the school, community and Chicago Public Schools.

**NOW, THEREFORE, BE IT RESOLVED**, that we, the Board President and Members of the Board of Education of the City of Chicago, gathered here this 23<sup>rd</sup> day of February, 2011, do hereby commend Whitney Young Dolphins for the memorable achievement of winning the Public League's 2010 Championship.

11-0223-RS10

**RESOLUTION RE: WHITNEY YOUNG HIGH SCHOOL WINNERS  
OF THE PUBLIC LEAGUE'S 2010 GIRLS TENNIS CITY CHAMPIONSHIP**

**WHEREAS**, Whitney Young High School culminated the 2010 girls tennis season by winning the Chicago Public Schools Girls Tennis Championship on October 9, 2010, at Tuley Park, Chicago; and,

**WHEREAS**, the members of the girls tennis team worked together as a cohesive unit and demonstrated excellence, tenacity, dedication and superior prowess; and,

**WHEREAS**, the superb performance of the team members reflects the excellent training and support received from the Principal, Dr. Joyce Kenner; Head Coach, Edward Cruzat; Athletic Director, Chris Cassidy; and,

**WHEREAS**, the poise and good sportsmanship of the members of the team throughout the season earned the admiration of all and reflect positively upon the school, community and Chicago Public Schools.

**NOW, THEREFORE, BE IT RESOLVED**, that we, the Board President and Members of the Board of Education of the City of Chicago, gathered here this 23<sup>rd</sup> day of February, 2011, do hereby commend the Whitney Young Lady Dolphins for the memorable achievement of winning the Public League's 2010 Championship. Whitney Young Lady Dolphins captured the Girls Tennis City Championship Title for the third straight year.

11-0223-RS11

**RESOLUTION RE: WHITNEY YOUNG HIGH SCHOOL WINNERS  
OF THE PUBLIC LEAGUE'S 2010 GIRLS VOLLEYBALL CITY CHAMPIONSHIP**

**WHEREAS**, Whitney Young High School culminated the 2010 girls volleyball season by winning the Chicago Public Schools Girls Volleyball Championship on October 16, 2010, at University of Chicago, and,

**WHEREAS**, the members of the girls volleyball team worked together as a cohesive unit and demonstrated excellence, tenacity, dedication and superior prowess; and,

**WHEREAS**, the superb performance of the team members reflects the excellent training and support received from the Principal, Dr. Joyce Kenner; Head Coach, Jaime Walters; Athletic Director, Chris Cassidy; and,

**WHEREAS**, the poise and good sportsmanship of the members of the team throughout the season earned the admiration of all and reflect positively upon the school, community and Chicago Public Schools.

**NOW, THEREFORE, BE IT RESOLVED**, that we, the Board President and Members of the Board of Education of the City of Chicago, gathered here this 23<sup>rd</sup> day of February, 2011, do hereby commend the Whitney Young Lady Dolphins for the memorable achievement of winning the Public League's 2010 Championship.

President Richardson-Lowry thereupon declared Board Reports 11-0223-RS1 through 11-0223-RS11 accepted.

11-0223-RS12

**RESOLUTION  
AUTHORIZING EXECUTIVE LOAN AGREEMENT WITH THE UNIVERSITY OF CHICAGO**

**Whereas**, the Board of Education appointed Terry Mazany as the Chief Executive Officer on November 17, 2010.

**Whereas**, Chief Executive Officer Terry Mazany has requested that the Board appoint Dr. Charles M. Payne to serve as the Chief Education Officer.

**Whereas**, the position of Chief Education Officer is classified as an Executive Officer position and is subject to approval by the Board of Education.

**Whereas**, Dr. Charles M. Payne is employed by the University of Chicago as the Frank P. Hixon Distinguished Service Professor in the School of Social Service Administration

**Whereas**, the University of Chicago desires to donate to the Board of Education the services of Dr. Charles M. Payne for the purposes of serving as the Chief Education Officer for a period of four months.

**Whereas**, during the four month period of Dr. Charles M. Payne's service as Chief Education Officer, he also will be an employee of the University of Chicago on loan to the Board of Education.

**Whereas**, it is the intention of the Board of Education to accept the University of Chicago's donation of Dr. Charles M. Payne's services.

**Whereas**, the University of Chicago will provide compensation, including salary, insurance and other employment benefits to Dr. Charles M. Payne to which he is entitled as an employee of the University of Chicago during the four month period of his employment as the Chief Education Officer.

**Therefore**, notwithstanding any contrary provisions of the Board's Rules, Policies or practices regarding salary, insurance or other terms and conditions of employment, it is Resolved:

1. Dr. Charles M. Payne is appointed as Chief Education Officer effective March 1, 2011 for a period of four months.
2. Dr. Charles M. Payne will serve as an employee of the Board of Education in the position of Chief Education Officer and as an employee of the University of Chicago
3. Dr. Charles M. Payne will serve as Chief Education Officer without salary, insurance, other employee benefits or other compensation from the Board.
4. The University of Chicago will be responsible for Dr. Charles M. Payne's salary, insurance and other employee benefits to which he is entitled as an employee of the University of Chicago and will donate his services to the Board of Education
5. The General Counsel is directed to draft a loan agreement between the Board of Education and the University of Chicago that establishes Dr. Charles M. Payne's on-loan employee status and accepts the University of Chicago's donation of his services. This agreement may include indemnification.
6. The term of the Agreement shall be for a four month period beginning March 1, 2011
7. The President of the Board and the Board Secretary are authorized to execute the agreement between the Board of Education and the University of Chicago

11-0223-RS13

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON  
UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED TAX REVENUES), SERIES 2000-01, OF THE BOARD  
OF EDUCATION OF THE CITY OF CHICAGO**

**WHEREAS**, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 2000A, dated July 20, 2000 (the "Series 2000A Bonds"); its Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 2000B, dated September 7, 2000 (the "Series 2000B Bonds"); its Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 2000C, dated September 7, 2000 (the "Series 2000C Bonds"); its Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 2000D, dated September 7, 2000 (the "Series 2000D Bonds", together with the Series 2000A, the Series 2000B and the Series 2000C, the "Series 2000 Bonds") and its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2001A, dated February 1, 2001 (the "Series 2001A Bonds", together with the Series 2000 Bonds, the "Series 2000-01 Bonds", all pursuant to Resolution 00-0628-RS21, adopted by the Board on the 28<sup>th</sup> day of June 2000 (the "Bond Resolution") and a certain Trust Indenture, dated as of July 1, 2000 (the "Series 2000A Indenture"), between the Board and Amalgamated Bank of Chicago (the "Trustee"), securing the Series 2000A Bonds; a certain Trust Indenture, dated as of September 1, 2000 (the "Series 2000 B Indenture"), between the Board and the Trustee, securing the Series 2000B

Bonds; a certain Trust Indenture, dated as of September 1, 2000 (the "*Series 2000 C Indenture*") between the Board and the Trustee, securing the Series 2000C Bonds; a certain Trust Indenture, dated as of September 1, 2000 (the "*Series 2000D Indenture*"), between the Board and the Trustee, securing the Series 2000D Bonds; and a certain Trust Indenture, dated as of February 1, 2001 (the "*Series 2001A Indenture*"), between the Board and Seaway National Bank of Chicago (the "*Series 2001A Trustee*"), securing the Series 2001A Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2000-01 Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto, and

WHEREAS, Section 5.4(A) of the Series 2000A Indenture provides that once sufficient Pledged Revenues (as defined in the Indenture) have been deposited in the Pledged Revenue Sub-Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2000A Bonds due during the Bond Year beginning on December 2 of such prior calendar year, the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, Section 5.4(A) of the Series 2000B Indenture, Series 2000C Indenture and Series 2000D Indenture provides that once sufficient Pledged State Aid Revenues (as defined in each Indenture) have been deposited in the Deposit Sub-Account (as defined in each Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2000B Bonds, the Series 2000C Bonds and the Series 2000D Bonds due during the Bond Year beginning on March 2 of such calendar year, the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, Section 5.4(A) of the Series 2001A Indenture provides that once sufficient Pledged State Aid Revenues (as defined in the Indenture) have been deposited in the Pledged State Aid Revenues Sub-Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2001A Bonds due during the then current Bond Year and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, the Board has received the notices described in the preceding three paragraphs from the Trustee and the Series 2001A Trustee evidencing the sufficiency of the respective Pledged Revenues and the Pledged State Aid Revenues deposited into the respective Deposit Sub-Accounts, and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2000-01 Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2000-01 Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$28,520,000.00 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

11-0223-RS14

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED TAX REVENUES), SERIES 2001-03, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2001C, dated December 11, 2001 (the "*Series 2001C Bonds*"); its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2003A, dated February 5, 2003 (the "*Series 2003A Bonds*"); and its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2003B, dated February 11, 2003 (the "*Series 2003B Bonds*"), together with the Series 2001C Bonds and the Series 2003A Bonds, the "*Series 2001-03 Bonds*"), all pursuant to Resolution No. 01-1128-RS4, adopted by the Board on the 28<sup>th</sup> day of November 2001 (the "*Bond Resolution*"), and a certain Trust Indenture, dated as of December 1, 2001 (the "*Series 2001C Indenture*"), between the Board and Amalgamated Bank of Chicago (the "*Series 2001C Trustee*"), securing the Series 2001C Bonds; a certain Trust Indenture, dated as of January 1, 2003 (the "*Series 2003A Indenture*"), between the Board and BNY Midwest Trust Company (the "*Series 2003 Trustee*"), securing the Series 2003A Bonds; and a certain Trust Indenture, dated as of January 1, 2003 (the "*Series 2003B Indenture*"), between the Board and the Series 2003 Trustee, securing the Series 2003B Bonds, and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2001-03 Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant thereto; and

WHEREAS, Section 5.4(A) of the Series 2001C Indenture provides that once sufficient Pledged State Aid Revenues (as defined in the Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2001C Bonds due during the Bond Year the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, Section 5.4(A) of the Series 2003A Indenture and Series 2003B Indenture provides that once sufficient Pledged State Aid Revenues (as defined in each respective Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in each respective Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of (i) the Series 2003A Bonds due during the then current Bond Year and (ii) the Series 2003B Bonds due during the then current Bond year the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2001-03 Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2001-03 Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$400,000.00 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption

11-0223-RS15

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2002A, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2002A, dated September 24, 2002 (the "Series 2002A Bonds"), pursuant to Resolution No. 02-0828-RS04, adopted by the Board on the 28<sup>th</sup> day of August, 2002 (the "Bond Resolution"), and a certain Trust Indenture dated as of September 1, 2002 (the "Series 2002A Indenture"), between the Board and Cole Taylor Bank (the "Series 2002A Trustee"), securing the Series 2002A Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2002A Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant thereto; and

WHEREAS, Section 5.4(D) of the Series 2002A Indenture provides that once sufficient revenues have been deposited in the Bond Payment Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2002A Bonds due during the Bond Year beginning on December 2 of such prior calendar year, the Series 2002A Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Series 2002A Trustee evidencing the sufficiency of the revenues deposited into the Bond Payment Account and the Board hereby finds that It is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2002A Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2002A Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$6,000,000.00 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.



2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.

3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption

**11-0223-RS16**

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS (DEDICATED REVENUES), SERIES 2004AB, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2004A, dated April 6, 2004 (the "*Series 2004A Bonds*"); and its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2004B, dated April 6, 2004 (the "*Series 2004B Bonds*"), together with the Series 2004A Bonds, the "*Series 2004AB Bonds*"), all pursuant to Resolution No. 04-0324-RS3, adopted by the Board on March 24, 2004 (the "*Bond Resolution*"), and a certain Trust Indenture, dated as of April 1, 2004 (the "*Series 2004A Indenture*"), between the Board and Amalgamated Bank of Chicago (the "*Trustee*"), securing the Series 2004A Bonds; and a certain Trust Indenture, dated as of April 1, 2004 (the "*Series 2004B Indenture*"), between the Board and the Trustee, securing the Series 2004B Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2004AB Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant to a certificate entitled:

Notification and Direction for abatement of certain taxes levied for each of the years 2004 to 2034, inclusive, to pay principal of and interest on Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 1996, Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 1997 and Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2004A and Series 2004B of the Board of Education of the City of Chicago

hereinafter, the "*Adjusted Extension Certificate*"; and

WHEREAS, the Adjusted Extension Certificates set forth the "Adjusted Bond Pledged Taxes" to be extended for collection with respect to the Series 2004AB Bonds, unless abated by the Board; and

WHEREAS, Section 5.4(D) of the Series 2004A Indenture provides that on or before February 16 of each year, when sufficient funds are on deposit in the Payment Sub-Account of the Alternate Revenues Account to pay principal of and interest on the Series 2004A Bonds during the then current Bond Year, the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes; and

WHEREAS, Section 5.4(E) of the Series 2004B Indenture provides that on or before February 16 of each year, when sufficient funds are on deposit in the Pledged State Aid Revenues Account equal to the Pledged State Aid Revenues Account Requirement (as defined in the Series 2004B Indenture), the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes; and

WHEREAS, the Board has received the notices described in the preceding two paragraphs from the Trustee evidencing the sufficiency of the revenues deposited into the Debt Service Funds and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2004AB Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2004AB Bonds Pledged Taxes.* The Adjusted Refunding Bond Pledged Taxes in the amount of \$10,146,000.00 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.

2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.

3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

11-0223-RS17

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON  
UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES – BENITO JUAREZ COMMUNITY  
ACADEMY PROJECT), SERIES 2004G, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues – Benito Juarez Community Academy Project), Series 2004G, dated December 9, 2004 (the "Series 2004G Bonds"), pursuant to Resolution No. 04-1117-RS3, adopted by the Board on the 17<sup>th</sup> day of November 2004 (the "Bond Resolution"), and a certain Trust Indenture dated as of December 1, 2004 (the "Series 2004G Indenture"), between the Board and U.S. Bank National Association (the "Series 2004G Trustee"), securing the Series 2004G Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2004G Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant thereto; and

WHEREAS, Section 5.4(D) of the Series 2004G Indenture provides that once sufficient Pledged City Note Revenues (as defined in the Indenture) have been deposited in the Bond Payment Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2004G Bonds due, during the then current Bond year the Series 2004G Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the preceding calendar year in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Series 2004G Trustee evidencing the sufficiency of the Pledged City Note Revenues deposited into the Bond Payment Account and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2004G Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2004G Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$5,000,000.00 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

11-0223-RS18

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON UNLIMITED  
TAX GENERAL OBLIGATION REFUNDING BONDS (DEDICATED REVENUES), SERIES 2005A AND SERIES 2005B, OF  
THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2005A, dated June 27, 2005 (the "Series 2005A Bonds"); and its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2005B, dated June 27, 2005 (the "Series 2005B Bonds", together with the Series 2005A Bonds, the "Series 2005AB Bonds"), all pursuant to Resolution No. 05-0525-RS4, adopted by the Board on May 25, 2005 (the "Bond Resolution"), and a certain Trust Indenture, dated as of June 1, 2005 (the "Series 2005A Indenture"), between the Board and Amalgamated Bank of Chicago (the "Trustee"), securing the Series 2005A Bonds; and a certain Trust Indenture, dated as of June 1, 2005 (the "Series 2005B Indenture"), between the Board and the Trustee, securing the Series 2005B Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2005AB Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant to a certificate entitled:

Notification and Direction for abatement of certain taxes levied for each of the years 2005 to 2039, inclusive, to pay principal of and interest on Unlimited Tax General Obligation Bonds (Dedicated Tax Revenues), Series 1997, Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2001A and Series 2001C and Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2005A and Series 2005B of the Board of Education of the City of Chicago

hereinafter, the "Adjusted Extension Certificate"; and

WHEREAS, the Adjusted Extension Certificates set forth the "Adjusted Bond Pledged Taxes" to be extended for collection with respect to the Series 2005AB Bonds, unless abated by the Board; and

WHEREAS, Section 5.4(E) of the Series 2005A Indenture provides that once sufficient revenues have been deposited in the Pledged State Aid Revenues Account (as defined in the Series 2005A Indenture) on or before February 16 of each year in an amount sufficient to pay the interest on and the principal of the Series 2005A Bonds due during the current Bond Year (as defined in the Series 2005A Indenture) the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes; and

WHEREAS, Section 5.4(A) of the Series 2005B Indenture provides that once sufficient revenues have been deposited in the Debt Service Fund (as defined in the Series 2005B Indenture) in an amount sufficient to pay all of the interest on and the principal of the Series 2005B Bonds scheduled to be paid from PPRT Revenues (as defined in the Series 2005B Indenture) due during the Bond Year beginning on December 2 of such Bond Year, the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year in full; and

WHEREAS, the Board has received the notices described in the preceding two paragraphs from the Trustee evidencing the sufficiency of the Pledged Revenues deposited into the Debt Service Funds and the Board hereby finds that it is necessary and in the best interests of the Board that the Adjusted Refunding Bond Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2005AB Bonds (as defined in the Adjusted Extension Certificate) be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2005AB Bonds Pledged Taxes.* The Adjusted Refunding Bond Pledged Taxes in the amount of \$13,179,912.50 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

11-0223-RS19

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON  
UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2006B, OF THE BOARD OF  
EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2006B, dated September 27, 2006 (the "Series 2006B Bonds"), pursuant to Resolution No. 06-0823-RS4, adopted by the Board on August 23, 2006 (the "Bond Resolution"), and a certain Trust Indenture dated as of September 1, 2006 (the "Indenture"), between the Board and Wells Fargo Bank, N.A. (the "Trustee"), securing the Series 2006B Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2006B Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant thereto; and

WHEREAS, Section 5.4(A) of the Indenture provides that once sufficient revenues have been deposited in the Debt Service Fund (as defined in the Indenture) or before the Deposit Date (as defined in the Indenture) of each year in an amount sufficient to pay the interest on and the principal of the Series 2006B Bonds due during the Bond Year beginning on December 2 of the preceding calendar year, the Trustee will notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year of such Deposit Date in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Trustee evidencing the sufficiency of the revenues deposited into the Debt Service Funds and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2006B Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2006B Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$16,000,000.00 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.

2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.

3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption

11-0223-RS20

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2007D, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2007D, dated December 13, 2007 (the "Series 2007D Bonds"), pursuant to Resolution No. 07-1024-RS4, adopted by the Board on October 24, 2007 (the "Bond Resolution"), and a certain Trust Indenture dated as of December 1, 2007 (the "Indenture"), between the Board and Wells Fargo Bank, N.A. (the "Trustee"), securing the Series 2007D Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2007D Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant thereto; and

WHEREAS, Section 5.4(A) of the Indenture provides that once sufficient revenues have been deposited in the Debt Service Fund (as defined in the Indenture) or before the Deposit Date (as defined in the Indenture) of each year in an amount sufficient to pay the interest on and the principal of the Series 2007D Bonds due the Trustee will notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year of such Deposit Date in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Trustee evidencing the sufficiency of the revenues deposited into the Debt Service Funds and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2007D Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2007D Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$10,500,000.00 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.

2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.

3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

11-0223-RS21

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS (DEDICATED REVENUES), SERIES 2008A, SERIES 2008B, SERIES 2008C AND SERIES 2009A, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2008A, dated May 13, 2008 (the "Series 2008A Bonds"); its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2008B, dated May 13, 2008 (the "Series 2008B Bonds", together with the Series 2008A Bonds, the "Series 2008AB Bonds"); its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2008C, dated May 1, 2008 (the "Series 2008C Bonds"; and together with the Series 2008AB Bonds, collectively, the "Series 2008ABC Bonds"), and its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2009A, dated March 18, 2009 (the "Series 2009A Bonds"), all pursuant to Resolution No. 08-0326-RS1, adopted by the Board on March 26, 2008 (the "Bond Resolution"), and a certain Trust Indenture, dated as of May 1, 2008 (the "Series 2008A Indenture"), between the Board and Amalgamated Bank of Chicago, as Trustee (the "Series 2008A Trustee"), securing the Series 2008A Bonds; a certain Trust Indenture, dated as of May 1, 2008 (the "Series 2008B Indenture"), between the Board and Deutsche Bank National Trust Company, as Trustee (the "Series 2008B Trustee"), securing the Series 2008B Bonds; a certain Trust Indenture, dated as of May 1, 2008 (the "Series 2008C Indenture"), between the Board and The Bank of New York Trust Company, N.A., as Trustee (the "Series 2008C Trustee"), securing the Series 2008C Bonds; and a certain Trust Indenture, dated as of March 1, 2009 (the "Series 2009A Indenture"), between the Board and Bank of New York Mellon Trust Company, N.A., as Trustee (the "Series 2009A Trustee"), securing the Series 2009A Bonds

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2008A Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant to a certificate entitled

Notification and Direction for abatement of certain taxes levied for each of the years 2008 to 2029, inclusive, to pay principal of and interest on Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2007A, of the Board of Education of the City of Chicago

hereinafter, the "Series 2008A Adjusted Extension Certificate"; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2008B Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant to a certificate entitled

Notification and Direction for abatement of certain taxes levied for each of the years 2008 to 2020, inclusive, to pay principal of and interest on Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2003D, of the Board of Education of the City of Chicago

hereinafter, the "Series 2008B Adjusted Extension Certificate"; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2008C Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant to a certificate, hereinafter the "Series 2008C Adjusted Extension Certificate"; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2009A Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks") to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant to a certificate, hereinafter, the "Series 2009A Adjusted Extension Certificate" (collectively, the Series 2008A Adjusted Extension Certificate, the Series 2008B Adjusted Extension Certificate, the Series 2008C Adjusted Extension Certificate and the Series 2009A Adjusted Extension Certificate are hereinafter referred to as the "Adjusted Extension Certificates"); and

WHEREAS, the Adjusted Extension Certificates set forth the "Adjusted Bond Pledged Taxes" to be extended for collection with respect to the Series 2008ABC Bonds and the Series 2009A Bonds, unless abated by the Board; and

WHEREAS, Section 5.4(A)(iii) of the Series 2008A Indenture provides that once sufficient revenues from Pledged PPRT Revenues (as defined in the Series 2008A Indenture) have been deposited in the Deposit Sub-Account (as defined in the Series 2008A Indenture) sufficient to pay the interest on and the principal of the Series 2008A Bonds due during the Bond Year beginning on December 2 of such Bond Year, the Series 2008A Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes; and

WHEREAS, Section 5.4(F) of the Series 2008B Indenture provides that once sufficient revenues have been deposited by February 16 of each year in the Pledged State Aid Revenues Account (as defined in the Series 2008B Indenture) in an amount equal to the Pledged State Aid Revenues Account Requirement, the Series 2008B Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year in full; and

WHEREAS, Section 5.4(F) of the Series 2008C Indenture provides that once sufficient revenues have been deposited by February 16 of each year in the Pledged State Aid Revenues Account (as defined in the Series 2008C Indenture) in an amount equal to the Pledged State Aid Revenues Account Requirement, the Series 2008C Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year in full; and

WHEREAS, Section 5.4(F) of the Series 2009A Indenture provides that once sufficient revenues have been deposited by February 16 of each year in the Pledged State Aid Revenues Account (as defined in the Series 2009A Indenture) in an amount equal to the Pledged State Aid Revenues Account Requirement, the Series 2009A Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the calendar year next preceding the calendar year in full; and

WHEREAS, the Board has received the notices described in the preceding four (4) paragraphs from the Series 2008A Trustee evidencing the sufficiency of the Pledged PPRT Revenues deposited into the Deposit Sub-Account, the Series 2008B Trustee, the Series 2008C Trustee and the Series 2009A Trustee evidencing the sufficiency of the Pledged State Aid Revenues Account respectively, and the Board hereby finds that it is necessary and in the best interests of the Board that the Adjusted Bond Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2008ABC Bonds and the Series 2009A Bonds be abated in full

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2008ABC Bonds and Series 2009A Bonds Pledged Taxes* The Adjusted Refunding Bond Pledged Taxes in the amount of \$133,247,500.00 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption

11-0223-RS22

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS (DEDICATED REVENUES), SERIES 2009BC, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2009B, dated June 25, 2009 (the "Series 2009B Bonds"), pursuant to Resolution No. 09-0527-RS10 adopted by the Board on May 27, 2009 (the "Bond Resolution"), and a certain Trust Indenture dated as of June 1, 2009 (the "Series 2009B Indenture"), between the Board and Deutsche Bank National Trust Company, as Trustee (the "Series 2009B Trustee") securing the Series 2009B Bonds

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2009C, dated June 25, 2009 (the "Series 2009C Bonds"), and collectively with the Series 2009B Bonds, the "Series 2009BC Bonds", pursuant to the Bond Resolution and a certain Trust Indenture dated as of June 1, 2009 (the "Series 2009C Indenture"), between the Board and The Bank of New York Mellon Trust Company, N.A. as Trustee (the "Series 2009C Trustee"), securing the Series 2009C Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2009BC Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant thereto; and

WHEREAS, Section 5.4(F) of the Series 2009B Indenture provides that once sufficient Pledged State Aid Revenues (as defined in the Series 2009B Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Series 2009B Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2009B Bonds due during the Bond Year beginning on March 2 of such calendar year, the Series 2009B Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, Section 5.4(F) of the Series 2009C Indenture provides that once sufficient Pledged State Aid Revenues (as defined in the Series 2009C Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Series 2009C Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2009C Bonds due during the Bond Year beginning on March 2 of such calendar year, the Series 2009C Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Series 2009B Trustee and the Series 2009C Trustee, respectively, evidencing the sufficiency of the revenues deposited into the respective Pledged State Aid Revenues Account and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2009BC Bonds be abated in full

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2009BC Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$18,228,500.00 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.

2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.

3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

**11-0223-RS23**

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS (DEDICATED REVENUES), SERIES 2009D, OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2009D, dated July 30, 2009 (the "Series 2009D Bonds"), pursuant to Resolution No. 09-0624-RS34, adopted by the Board on June 24, 2009 (the "Bond Resolution"), and a certain Trust Indenture dated as of July 1, 2009 (the "Indenture"), between the Board and Deutsche Bank National Trust Company, as Trustee (the "Trustee"), securing the Series 2009D Bonds; and

WHEREAS, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2009D Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant thereto, and

WHEREAS, Section 5.4(E) of the Indenture provides that on or before February 16 of each year, once sufficient Pledged State Aid Revenues (as defined in the Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2009D Bonds due during the then current Bond Year the Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

WHEREAS, the Board has received the notice described in the preceding paragraph from the Trustee evidencing the sufficiency of the revenues deposited into the Debt Service Funds and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2009D Bonds be abated in full.

NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2009D Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$2,759,975.00 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.

2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.

3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

**11-0223-RS24**

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2009E (TAXABLE BUILD AMERICA BONDS "DIRECT PAYMENT"), UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2009F AND UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2009G (QUALIFIED SCHOOL CONSTRUCTION BONDS), OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

WHEREAS, the Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2009E (Taxable Build America Bonds "Direct Payment") (the "Series 2009E Bonds"), and its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2009F (the "Series 2009F Bonds", and collectively, the "Series 2009EF Bonds"), each dated September 24, 2009, pursuant to Resolution No. 09-0826-RS5 adopted by the Board on August 26, 2009 (the "Bond Resolution"), and a certain Trust Indenture dated as of September 1, 2009 (the "Series 2009EF Indenture"), between the Board and U.S. Bank National Association, as trustee (the "Series 2009EF Trustee") securing the Series 2009EF Bonds; and

**WHEREAS**, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2009G (Qualified School Construction Bonds) (the "*Series 2009G Bonds*") each dated December 2, 2009, pursuant to Resolution No. 09-1216-RS6 adopted by the Board on December 16, 2009 and together with the Series 2009EF Bonds, collectively referred to herein as the "*Series 2009EFG Bonds*"), dated December 17, 2009, pursuant to the Bond Resolution and a certain Trust Indenture dated as of December 1, 2009 (the "*Series 2009G Indenture*"), between the Board and The Bank of New York Mellon Trust Company, N.A., a national banking association, as trustee (the "*Series 2009G Trustee*") securing the Series 2009G Bonds; and

**WHEREAS**, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2009EFG Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto; and

**WHEREAS**, Section 5.5(A) of the Series 2009EF Indenture provides that once funds on deposit in the Pledged Revenues Account, plus the amount of the most recent carryover Balance Sub-Account Transfer Pledged Federal Subsidy Revenues Sub-Account Transfer both (as defined in the Series 2009EF Indenture), in any calendar year equals an amount sufficient to pay the interest on and the principal of the Series 2009EF Bonds due during the Bond Year beginning on March 2 of such calendar year, the Series 2009EF Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

**WHEREAS**, Section 5.4(E) of the Series 2009G Indenture provides that once sufficient Pledged State Aid Revenues (as defined in the Series 2009G Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Series 2009G Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2009G Bonds due during the Bond Year beginning on February 16 of such calendar year, the Series 2009G Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

**WHEREAS**, the Board has received the notice described in the preceding paragraph from the Series 2009EF Trustee and the Series 2009G Trustee, respectively, evidencing the sufficiency of the revenues deposited into the respective Pledged Revenues Account and the Pledged State Aid Revenues Account and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2009EFG Bonds be abated in full.

**NOW, THEREFORE, BE IT HEREBY RESOLVED** by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2009EFG Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$72,731,250.00 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption.

11-0223-RS25

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS (DEDICATED REVENUES), SERIES 2010A AND UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS (DEDICATED REVENUES), SERIES 2010B OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

**WHEREAS**, the Board of Education of the City of Chicago (the "*Board*") has heretofore issued its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2010A (the "*Series 2010A Bonds*"), and its Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2010B (the "*Series 2010B Bonds*", and collectively, the "*Series 2010AB Bonds*"), each dated as of February 1, 2010, pursuant to Resolution No. 09-1028-RS2 adopted by the Board on October 28, 2009 (the "*Bond Resolution*"), and a certain Trust Indenture dated as of October 28, 2009 (the "*Series 2010AB Indenture*"), between the Board and The Bank of New York Mellon Trust Company, N.A., as trustee (the "*Series 2010AB Trustee*") securing the Series 2010AB Bonds; and

**WHEREAS**, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2010AB Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "*County Clerks*"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "*Pledged Taxes*") pursuant thereto; and



**WHEREAS**, Section 5.4(A) of the Series 2010A Indenture provides that once funds on deposit in the Pledged State Aid Revenues Account, (as defined in the Series 2010A Indenture), in any calendar year equals an amount sufficient to pay the interest on and the principal of the Series 2010A Bonds due during the Bond Year beginning on March 2 of such calendar year, the Series 2010A the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

**WHEREAS**, Section 5.4(F) of the Series 2010B Indenture provides that on or before February 16 of each year, once sufficient Pledged State Aid Revenues (as defined in the Series 2010B Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Series 2010B Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2010B Bonds due during the Bond Year beginning on March 2 of such calendar year, the Series 2010B Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

**WHEREAS**, the Board has received the notice described in the preceding paragraph from the Series 2010AB Trustee, evidencing the sufficiency of the revenues deposited into the respective Pledged Revenues Account and the Pledged State Aid Revenues Account and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2010AB Bonds be abated in full

**NOW, THEREFORE, BE IT HEREBY RESOLVED** by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2010AB Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$20,000,000 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption

11-0223-RS26

**RESOLUTION ABATING THE TAX HERETOFORE LEVIED FOR THE YEAR 2010 TO PAY DEBT SERVICE ON UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2010C, AND UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2010D, AND COLLECTIVELY, THE SERIES 2010CD BONDS AND TAX-EXEMPT UNLIMITED TAX GENERAL OBLIGATION BONDS (DEDICATED REVENUES), SERIES 2010F, AND TAXABLE UNLIMITED TAX GENERAL OBLIGATION REFUNDING BONDS (DEDICATED REVENUES) SERIES 2010G, COLLECTIVELY, THE SERIES 2010FG BONDS OF THE BOARD OF EDUCATION OF THE CITY OF CHICAGO**

**WHEREAS**, The Board of Education of the City of Chicago (the "Board") has heretofore issued its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2010C (the "Series 2010C Bonds"), and its Unlimited Tax General Obligation Bonds (Dedicated Revenues), Series 2010D (the "Series 2010D Bonds"), (and collectively, the "Series 2010CD Bonds"), each dated as of October 1, 2010, pursuant to a Resolution No. 10-0428-RS1 adopted by the Board on September 22, 2010 (the "Bond Resolution"), a certain Trust Indenture dated as of October 1, 2010 (the "Series 2010C Indenture"), between the Board and The Bank of New York Mellon Trust Company, N.A., as trustee (the "Series 2010C Trustee") securing the Series 2010C Bonds and a certain Trust Indenture dated as of October 1, 2010 (the "Series 2010D Indenture"), between the Board and The Bank of New York Mellon Trust Company, N.A., as trustee, (the "Series 2010D Trustee") securing the Series 2010D Bonds) (collectively, the "Series 2010CD Trustee"); and

**WHEREAS**, The Board of Education of the City of Chicago (the "Board") has heretofore issued its Tax-Exempt Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2010F (the "Series 2010F Bonds"), and its Taxable Unlimited Tax General Obligation Refunding Bonds (Dedicated Revenues), Series 2010G (the "Series 2010G Bonds"), (and collectively, the "Series 2010FG Bonds"), each dated as of October 1, 2010, pursuant to a Resolution No. 10-0128-RS1, adopted by the Board on April 28, 2010, authorizing the issuance of the Bonds, as amended by Resolution No. 10-0922-RS1 adopted by the Board on September 22, 2010 (collectively, the "Bond Resolution"), and a certain Trust Indenture dated as of October 1, 2010 (the "Series 2010FG Indenture"), between the Board and Amalgamated Bank of Chicago, as trustee (the "Series 2010FG Trustee") securing the Series 2010FG Bonds; and

**WHEREAS**, pursuant to the Bond Resolution, the Board has levied a direct annual tax for the payment of the principal of and interest on the Series 2010CD and 2010FG Bonds, and has directed the County Clerks of The Counties of Cook and DuPage, Illinois (the "County Clerks"), to extend such taxes in amounts sufficient to pay such debt service as the same becomes due (the "Pledged Taxes") pursuant thereto; and

**WHEREAS**, Section 5.4(A) of the Series 2010CD Indenture provides that once funds on deposit in the Pledged Revenues Account, plus the amount of the most recent Pledged Federal Subsidy Revenues Sub-Account Transfer (as defined in the Series 2010CD Indenture), in any calendar year equals an amount sufficient to pay the interest on and the principal of the Series 2010CD Bonds due during the Bond Year beginning on March 2 of such calendar year, the Series 2010CD Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

**WHEREAS**, Section 5.4(A) of the Series 2010FG Indenture provides that on or before February 16 of each year, once sufficient Pledged State Aid Revenues (as defined in the Series 2010FG Indenture) have been deposited in the Pledged State Aid Revenues Account (as defined in the Series 2010FG Indenture) in any calendar year in an amount sufficient to pay the interest on and the principal of the Series 2010FG Bonds due during the Bond Year beginning on March 2 of such calendar year, the Series 2010FG Trustee shall notify the Board of that fact, and the Board shall take such actions as are necessary to abate the Pledged Taxes levied and to be extended for the then-current calendar year in full; and

**WHEREAS**, the Board has received the notices described in the preceding paragraphs from the Series 2010CD Trustee and the Series 2010FG Trustee, respectively, evidencing the sufficiency of the revenues deposited into the respective Pledged Revenues Account and the Pledged State Aid Revenues Account and the Board hereby finds that it is necessary and in the best interests of the Board that the Pledged Taxes heretofore levied and to be extended for the year 2010 to pay such debt service on the Series 2010CD and Series 2010FG Bonds be abated in full.

**NOW, THEREFORE, BE IT HEREBY RESOLVED** by the Board of Education of the City of Chicago, as follows:

1. *Abatement of the Series 2010CD/FG Bonds Pledged Taxes.* The Pledged Taxes in the amount of \$37,608,409.00 heretofore levied for the year 2010 in the Bond Resolution and to be extended pursuant thereto are hereby abated in full.
2. *Filing of Resolution.* Forthwith upon the adoption of this Resolution, the Secretary of the Board shall cause a certified copy hereof to be filed with the County Clerks, and it shall be the duty of such officers to abate said Pledged Taxes levied and to be extended for the year 2010 in full, in accordance with the provisions hereof.
3. *Effective Date.* This Resolution shall be in full force and effect upon its adoption

11-0223-RS27

**RESOLUTION  
REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO UNDERTAKE  
AIR FORCE MECHANICAL RENOVATION**

**WHEREAS**, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

**WHEREAS**, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

**WHEREAS**, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

**WHEREAS**, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

**WHEREAS**, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

**WHEREAS**, the estimated total cost of the projects is anticipated not-to-exceed \$8,341,784 of which the Board has or will incur approximately \$141,784 of Project-related costs directly while the portion of the Projects to be undertaken by the PBC is anticipated to be \$8,200,000.

**NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:**

1. The PBC is hereby requested to complete the design and renovation of Air Force on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA")

2. These Projects are not part of the Modern Schools Across Chicago Program. These Projects will be funded with capital funds generated in Fiscal Year 2011 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other funding sources. The total cost of the Projects to be undertaken by the PBC shall not exceed \$8,200,000. This dollar amount is necessary to cover all project costs, including environmental, site preparation, construction, contingency, architecture fees and management fees.
3. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer. Any such contract may include a requirement that all construction work is subject to the terms contained in Board's existing Project Labor Agreement.
4. No cost may be incurred in excess of the level set forth in paragraph 2 above without prior Board approval.
5. This resolution is effective immediately upon its adoption.

#### Attachment A

The project listed below is completely funded by the Board.

1. Air Force Academy
  - a. Planning, Design, Implementation and Construction - \$8,200,000
  - b. Furniture, Fixtures and Equipment by CPS - \$141,784

11-0223-RS28

#### RESOLUTION REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO UNDERTAKE THE DURKIN PARK, ONAHAN AND STEVENSON ANNEXES

**WHEREAS**, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

**WHEREAS**, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

**WHEREAS**, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

**WHEREAS**, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

**WHEREAS**, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

**WHEREAS**, the estimated total cost of the projects is anticipated not-to-exceed \$40,425,503 of which the Board has or will incur approximately \$1,425,503 of Project-related costs directly while the portion of the Projects to be undertaken by the PBC is anticipated to be \$39,000,000.

**NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:**

1. The PBC is hereby requested to complete the design and then to construct annexes at Durkin Park, Onahan and Stevenson on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. These Projects are not part of the Modern Schools Across Chicago Program. These Projects will be funded with capital funds generated in Fiscal Year 2011 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other funding sources. The total cost of the Projects to be undertaken by the PBC shall not exceed \$39,000,000. This dollar amount is necessary to cover all project costs, including environmental, site preparation, construction, contingency, architecture fees and management fees.

3. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer. Any such contract may include a requirement that all construction work is subject to the terms contained in Board's existing Project Labor Agreement.
4. No cost may be incurred in excess of the level set forth in paragraph 2 above without prior Board approval.
5. This resolution is effective immediately upon its adoption

**Attachment A**

**The projects listed below are completely funded by the Board.**

1. Durkin Park Elementary School Annex
  - a. Planning, Design, Implementation and Construction - \$13,000,000
  - b. Furniture, Fixtures and Equipment by CPS - \$463,846
2. Onahan Elementary School Annex
  - a. Planning, Design, Implementation and Construction - \$13,000,000
  - b. Furniture, Fixtures and Equipment by CPS - \$446,574
3. Stevenson Elementary School Annex
  - a. Planning, Design, Implementation and Construction - \$13,000,000
  - b. Furniture, Fixtures and Equipment by CPS - \$515,083

**11-0223-RS29**

**RESOLUTION  
REQUEST THE PUBLIC BUILDING COMMISSION OF CHICAGO TO UNDERTAKE VARIOUS FY11  
CAPITAL PROJECTS**

**WHEREAS**, on July 12, 1956, the Board of Education of the City of Chicago (the "Board") joined in the organization of the Public Building Commission of Chicago (the "PBC"); and

**WHEREAS**, the PBC provides a means of facilitating the acquisition, construction and improvement of public improvements, buildings and facilities for use by various governmental agencies in the furnishing of essential governmental, educational, health, safety and welfare services; and

**WHEREAS**, the Board has heretofore participated in the acquisition and construction of public schools and other facilities to provide essential governmental services in cooperation with the PBC and various other governmental agencies; and

**WHEREAS**, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to undertake various capital projects in conjunction with the City of Chicago and other governmental agencies; and

**WHEREAS**, the projects would maximize the utilization of educational facilities operated and maintained by the Board by providing new school educational options and enhanced recreational and other facilities and improving the community areas located in the vicinity of school property; and

**WHEREAS**, the estimated total cost of the projects is anticipated not-to-exceed \$43,400,000

**NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF EDUCATION:**

1. The PBC is hereby requested to complete the design and installation of the projects listed in Attachment A on behalf of the Board. The Chief Financial Officer and the Chief Operating Officer are hereby authorized to deliver a Project Notification to the PBC, as defined in the Intergovernmental Agreement between the Board and the PBC, dated February 1, 2007 (the "IGA").
2. These Projects are not part of the Modern Schools Across Chicago Program. These Projects will be funded with capital funds generated in Fiscal Year 2011 or subsequent years. To the extent that other capital funds become available, the Board reserves the right to supplant Board Capital funds with other funding sources. The total cost of the Projects to be undertaken by the PBC shall not exceed \$43,400,000. This dollar amount is necessary to cover all project costs, including environmental, site preparation, construction, contingency, architecture fees and management fees.
3. The Board's General Counsel is hereby authorized to execute an assignment to the PBC of any and all contracts entered into by the Board in connection with this Project and to execute any and all other documents necessary to effectuate this transfer. Any such contract may include a requirement that all construction work is subject to the terms contained in Board's existing Project Labor Agreement.

4. No cost may be incurred in excess of the level set forth in paragraph 2 above without prior Board approval.
5. This resolution is effective immediately upon its adoption.

**Attachment A**

**The projects listed below are completely funded by the Board.**

1. Dunbar High School Renovation
  - a. Planning, Design, Implementation and Construction - \$20,500,000
2. Henderson Elementary School Renovation
  - a. Planning, Design, Implementation and Construction - \$11,600,000
3. Peck Elementary School Renovation
  - a. Planning, Design, Implementation and Construction - \$11,300,000

**11-0223-RS30**

**RESOLUTION RE: APPOINTMENT OF TEACHER REPRESENTATIVES TO  
LOCAL SCHOOL COUNCILS TO FILL TEACHER REPRESENTATIVE VACANCIES  
FOR THE TERM OF OFFICE ENDING JUNE 30, 2012**

**WHEREAS**, the Illinois School Code, 105 ILCS 5/34-2.1(l), authorizes the Chicago Board of Education to appoint 2 teachers to each Local School Council after considering the preferences of the school's staff as ascertained through a non-binding advisory poll and to exercise absolute discretion in the appointment process; and

**WHEREAS**, non-binding advisory polls have been conducted at the schools identified below to ascertain the preferences of the schools' staffs regarding the appointment of teachers to fill teacher representative vacancies on the schools' local school councils; and

**WHEREAS**, in accordance with 105 ILCS 5/34-2.1(l), the results of the non-binding advisory polls have been forwarded to the Board for consideration in its exercise of absolute discretion in the appointment process;

**NOW, THEREFORE, BE IT RESOLVED BY THE CHICAGO BOARD OF EDUCATION:**

1. The individuals identified below are hereby appointed to serve as teacher representatives on their schools' Local School Councils for the remainder of the term of office ending June 30, 2012
2. The Resolution is effective immediately upon adoption.

**APPOINTED TEACHER**

Angel Aguirre  
Maressa Spinak  
Michelle Moore  
Dolores McConnell  
Alden S. Reed

**TEACHER BEING REPLACED**

Leonara Gora  
Alicia Jenkins  
Erik Unterschuetz  
Stephanie McConnell  
Janet Fennerty

**SCHOOL**

Peck Elementary  
Manierre Elementary  
Sayre Language Academy  
Wadsworth Elementary  
Amundsen High School

**President Richardson-Lowry indicated that if there were no objections, Board Reports 11-0223-RS12 through 11-0223-RS30 would be adopted by the last favorable roll call vote, all members present voting therefore.**

**President Richardson-Lowry thereupon declared Board Reports 11-0223-RS12 through 11-0223-RS30 adopted.**

11-0223-CO1

**COMMUNICATION RE: LOCATION OF  
BOARD MEETING OF MARCH 23, 2011**

**Mary B. Richardson-Lowry, President, and  
Members of the Board of Education**

**Norman R. Bobins  
Dr. Tariq H. Butt  
Alberto A. Carrero, Jr.  
Peggy A. Davis  
Clare M. Muñana  
Roxanne Ward**

This is to advise that the regular meeting of the Board of Education scheduled for Wednesday, March 23, 2011 will be held at

The Central Administration Building  
125 South Clark Street  
Chicago, Illinois 60603  
Board Chamber - 5<sup>th</sup> Floor

Registration for Public Participation will be held between the hours of 8:00 a.m. and 9:00 a.m. on the 1<sup>st</sup> Floor of the Clark Street Lobby. The Public Participation segment of the meeting will begin at approximately 10:30 a.m. and end at 12:30 p.m., and will be followed immediately by the Business portion of the meeting.

11-0223-CR1

**City of Chicago Board of Education  
Finance and Audit Committee Meeting  
Held February 1, 2011**

Committee members reviewed and approved the minutes of the Finance and Audit Committee meeting held on November 9, 2010.

Controller Daryl Okrzesik reported on the FY 2010 Audit, which was given an "unqualified opinion" by independent auditors upon its issuance in December 2010. Operating revenues and expenditures were both approximately 8% lower than budget. At the close of FY 2010 the state owed CPS \$236 million in delayed block grant payments. The general operating unreserved fund balance was \$198 million at the end of FY 2010, which equaled 4.2% of revenues. Controller Okrzesik noted that if all state payments had been made, the fund balance would have been about 8% of operating revenues.

Committee members were informed that there were no material weaknesses in the FY 2010 audit. There were four significant deficiencies identified in the audit. Controller Okrzesik discussed efforts to address the findings and Committee members asked that the Chief Financial Officer and Finance team report on its progress at the next Finance and Audit Committee meeting.

Grants Officer Dr. Kayleen Irizarry reported that \$180.5 million of ARRA Title I funding and \$295.5 million of regular Title I funding must be spent by August 2011. The Education Jobs (Ed Jobs) Funding of \$104M must be spent by July 2012. To ensure that all grant funds are maximized, the Finance team has taken steps to spend all time bound Title I funding by August 31, 2011 while preserving Ed Jobs funds, which has a longer grant period. In FY 2011, approximately \$58 million of Ed Jobs funding will be used to restore 852 positions, including the restoration of high school class size and creating positions in special education. This preserves \$46 million for use in FY 2012.

Committee members learned that the majority of the \$266 million of central office and city-wide cuts that were made to balance the FY 2011 budget have been achieved. FY 2011 budget to actual overall remains on track with risks on overspend offset by items with lower than budgeted expenditures. Although the state paid its entire backlog of FY 2010 payments in December, the state's late FY 2011 payments to CPS equaled \$360 million in January 2011.

CFO Diana Ferguson reported an updated outlook for FY 2012. As reported at the November meeting, one-time resources including federal revenues of ARRA and Ed Jobs funding and fund balance will not be available in FY 2012. Contractual salary increases, and increases to healthcare and pension costs will drive increased costs of \$170 million. This initial projected deficit of \$720 million does not include increases in operational costs and assumes level state funding and continued pension relief. Additional factors that will impact the deficit include the \$90 million of TIF surplus, any increase in property taxes due to new property, impacts of the recent state income tax increase, and the \$46 million of preserved Ed Jobs funding.

The quarterly report of Board Office expenses was reviewed. It totaled \$16,745, primarily related to routine administrative activities including archivist services, transcription services, and document management.

Following the presentation the meeting was open for public participation, but no members of the public registered to speak.

**President Richardson-Lowry thereupon declared Committee Report 11-0223-CR1 accepted.**

# **11-0223-EX1\***

## **TRANSFER OF FUNDS** Various Units and Objects

### **THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING:**

The various transfers of funds were requested by the Central Office Departments during the month of January. All transfers are budget neutral. A brief explanation of each transfer is provided below:

#### **1. Transfer for Citywide - Dept of Libraries and Information Systems**

Rationale:	Transfer of funds needed to pay PD coordinators.		
Transfer From:	Unit	Citywide - Dept of Libraries and Information Systems	10865
	Fund	General Education Fund	115
	Account	Travel Expense	54205
	Program	Professional Library	221219
	Grant	Ed Imp-Lib Resource Pgm	000071
Transfer to:	Unit	Citywide - Dept of Libraries and Information Systems	10865
	Fund	General Education Fund	115
	Account	Bucket Position Pointer	51320
	Program	General Salary S Bkt	290001
	Grant	Ed Imp-Lib Resource Pgm	000071
Amount:	\$1,000.00		

#### **2. Transfer from CW - Office of Extended Learning Opportunities to Louis Armstrong Mathematics & Science Specialty**

Rationale:	First semester allocation - Community Schools Initiative - Armstrong - non-board.		
Transfer From:	Unit	CW - Office of Extended Learning Opportunities	11390
	Fund	Miscellaneous Federal & State Block Grants	324
	Account	Services - Professional & Technical	54125
	Program	Other Instructional Programs	119010
	Grant	21st Century Community Learning Centers2	442124
Transfer to:	Unit	Louis Armstrong Mathematics & Science Specialty School	25221
	Fund	Miscellaneous Federal & State Block Grants	324
	Account	Career Service Salaries - Other	52140
	Program	Community School Initiative	390011
	Grant	21st Century Community Learning Centers2	442124
Amount:	\$1,000.00		

#### **3. Transfer from Harold Washington School to Thomas J Higgins Community Academy**

Rationale:	Per PM (Paul Jones) provide boiler and chiller funds to another unit.		
Transfer From:	Unit	Harold Washington School	24921
	Fund	Public Building Commission O & M	230
	Account	Services - Contractual	54105
	Program	Boiler And Chillers	254027
	Grant	Default Value	000000
Transfer to:	Unit	Thomas J Higgins Community Academy	31251
	Fund	Public Building Commission O & M	230
	Account	Services - Contractual	54105
	Program	Boiler And Chillers	254027
	Grant	Default Value	000000
Amount:	\$1,000.00		

**4. Transfer from Alfred David Kohn School to Thomas J Higgins Community Academy**

Rationale: Per PM (Paul Jones) provide boiler and chiller funds to another unit.

Transfer From:	Unit	Alfred David Kohn School	24091
	Fund	Public Building Commission O & M	230
	Account	Services - Contractual	54105
	Program	Boiler And Chillers	254027
	Grant	Default Value	(XXXXX)
Transfer to:	Unit	Thomas J Higgins Community Academy	31251
	Fund	Public Building Commission O & M	230
	Account	Services - Contractual	54105
	Program	Boiler And Chillers	254027
	Grant	Default Value	(XXXXX)
Amount:		\$1,000.00	

**5. Transfer from Associated Talmud Torah Of Chicago to Ida Crown Jewish Academy**

Rationale: TRANSFER FUNDS TO PROCESS APPROVED PURCHASE ORDER REQUEST. TITLE I PRIVATE SCHOOLS.

Transfer From:	Unit	Associated Talmud Torah Of Chicago	69530
	Fund	NCLB Title I Regular Fund	332
	Account	Services - Professional & Technical	54125
	Program	Ecia-Nonpublic Inst & Sup Svcs	370004
	Grant	Nonpublic Inst. & Supp. Serv. - Jewish	430111
Transfer to:	Unit	Ida Crown Jewish Academy	69361
	Fund	NCLB Title I Regular Fund	332
	Account	Services - Non Professional	54130
	Program	Tlcf-Oth Religions/Imp Of Inst	221024
	Grant	Nonpublic Inst. & Supp. Serv. - Jewish	430111
Amount:		\$1,000.00	

**846. Transfer from Graduation Pathways - Citywide to Citywide Turn - Around Schools**

Rationale: PASS grant - transfer to create the following positions: 2 teachers, 2 social workers and 4 student engagement specialists.

Transfer From:	Unit	Graduation Pathways - Citywide	13722
	Fund	Miscellaneous Federal & State Block Grants	324
	Account	Miscellaneous Charges	57940
	Program	Other Gfp-Improv Of Instr	221021
	Grant	Pathways To Accelerated Student Success	511240
Transfer to:	Unit	Citywide Turn - Around Schools	13745
	Fund	Miscellaneous Federal & State Block Grants	324
	Account	Regular Position Pointer	51300
	Program	General Salary S Bkt	290001
	Grant	Pathways To Accelerated Student Success	511240
Amount:		\$890,000.00	

**847. Transfer for Office of Human Capital**

Rationale: Funds Transfer From Project# 2011-11010-ITM2 To Award# 2011-482-00-03 : Change Reason : NA.

Transfer From:	Unit	Office of Human Capital	11010
	Fund	Anticipate BABS 2	482
	Account	Property - Equipment	55005
	Program	Talent Acquisition	264219
	Grant	Build America Bonds (Babs)	610000
Transfer to:	Unit	Office of Human Capital	11010
	Fund	Anticipate BABS 2	482
	Account	Capitalized Construction	56310
	Program	Child Award	253544
	Grant	Build America Bonds (Babs)	610000
Amount:		\$1,000,000.00	



**848. Transfer for Citywide Education General**

Rationale: To move funds from closed reassigned teacher positions. Per Maneesha Jacoby -ltg 99251.

Transfer From:	Unit	Citywide Education General	12670
	Fund	General Education Fund	115
	Account	Regular Position Pointer	51300
	Program	General Salary S Bkt	290001
	Grant	Default Value	000000
Transfer to:	Unit	Citywide Education General	12670
	Fund	General Education Fund	115
	Account	Miscellaneous Charges	57940
	Program	Reassigned Teachers-New Policy	111015
	Grant	Default Value	000000
Amount:		\$1,305,749.11	

**849. Transfer from Citywide Education General to CW Office of Human Capital**

Rationale: Bucket for NBC stipend is ready for Payout and needs to be opened, funds were loaded into contingency until ready for use. Per Crystal Cooper -ltg 99307

Transfer From:	Unit	Citywide Education General	12670
	Fund	Title II - Teacher Quality	353
	Account	Teacher Salaries - Extended Day	51130
	Program	National Board Certification	264206
	Grant	Title Iia - Teacher Quality	494033
Transfer to:	Unit	CW Office of Human Capital	11070
	Fund	Title II - Teacher Quality	353
	Account	Bucket Position Pointer	51320
	Program	General Salary S Bkt	290001
	Grant	Title Iia - Teacher Quality	494033
Amount:		\$2,600,000.00	

**\*[Note: The complete document will be on File in the Office of the Board]**

**11-0223-EX2**

**APPROVE THE GRANTING OF A CHARTER AND ENTERING INTO A CHARTER SCHOOL AGREEMENT WITH THE MONTESSORI NETWORK, INC., AN ILLINOIS NOT FOR PROFIT CORPORATION**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:**

Approve the granting of a charter and entering into a Charter School Agreement with The Montessori Network, Inc., for a five-year period. This approval is contingent upon final approval from the Board's Chief Executive Officer ("CEO") as detailed below. The Charter School Agreement is currently being negotiated. The authority granted herein shall automatically rescind in the event a written Charter School Agreement is not executed by the Board and the charter school's governing board within 120 days of the date the CEO files a report with the Secretary of the Board indicating the CEO's final approval or denial of the charter school proposal and satisfactory resolution of all material issues related to the formation of the school. The agreement authorized herein will only take effect upon certification by the Illinois State Board of Education. Information pertinent to this agreement is stated below.

**SCHOOL OPERATOR:** The Montessori Network, Inc.  
5248 N. Wayne  
Chicago, Illinois 60640  
Phone: 773-808-1921  
Contact: Rita Nolan, Executive Director

**CHARTER SCHOOL:** The Montessori School of Englewood Charter  
7033 S. Honore (Independent Facility)  
Chicago, Illinois 60636  
Phone: 773-808-1921  
Contact: Rita Nolan, Executive Director

**OVERSIGHT:** Office of New Schools  
125 S. Clark, 5<sup>th</sup> Floor  
Chicago, IL 60603  
773-553-1530  
Contact Person: Nora Moreno Cargie, Chief of Staff

**DESCRIPTION:** The Charter Schools Law (105 ILCS 5/27A-1 et seq., as amended) provides that up to 70 charter schools may be operated in the city of Chicago. Proposals to operate charter schools are submitted to the Board for evaluation pursuant to the standards set forth in 105 ILCS 5/27A-8, and the Board convenes a public meeting to obtain information to assist in its decision to grant or deny each proposal and report its action to the Illinois State Board of Education. The State Board determines whether the approved charter school proposal and the proposed contract satisfy the provisions of the Charter Schools Law and, if so, certifies the charter school.

**CHARTER APPLICATION PROPOSAL:** The Montessori School of Englewood Charter (the Montessori School) proposal was submitted by The Montessori Network, Inc. and received by the Board in August 2010. The Montessori School's mission is to prepare a new generation of students for lifelong academic, personal, and professional success through a rigorous, tuition-free K-6 Montessori education. The Montessori Method will encourage them to graduate from high school and college, fostering aspiration to excellence and cultivating personal commitment to a peaceful and sustainable global community. The Montessori classroom maximizes the development and capabilities of the individual student through a combination of instructional strategies: developmentally based hands-on materials and instructional methods, multi-sensory education, project-based learning, Socratic dialogue, individualized instruction, student choice, social justice education, a focus on relationships, and culturally responsive teaching. The Montessori School will ignite the minds and illuminate the hearts of its students. The school is slated to open in the fall of 2012 serving 90 students in grades K-2. At capacity, the school will serve 240 students in grades K-6. The school will be located at 7033 S. Honore. Public hearings on charter school submissions submitted in 2010, as required by statute, were held on December 13, 2010, January 18, 2011, and February 17, 2011.

The school operator originally applied for approval to operate grades K-8 with up to 540 students, but the facility selected by the school operator could not support that program size, therefore, the school is authorized to only operate through grade 6 at this time. In the event the school operator identifies another site with a larger capacity, it may apply to amend its charter to add grades 7-8. The proposed amendment must be submitted to the Office of New Schools no later than July 1, 2016.

**CONTINGENT APPROVAL:** The granting of a charter by the Board and the entering into a Charter School Agreement is contingent upon the school operator meeting benchmarks detailed by the Office of New Schools including, but not limited to, obtaining the financing for, and the completion of, the renovations to the independent facility at the school site. These benchmarks will be communicated to the school operator in a formal Letter of Conditions with all deadlines to be met by January 15, 2012. The Office of New Schools will oversee the enforcement of these deadlines; failure to meet these deadlines may, at the option of the Board, result in the rescission of the authority granted herein and the denial of the charter school proposal. A final review of the charter school proposal will be conducted by the Chief Executive Officer. The Chief Executive Officer or his designee will file a report indicating the CEO's final approval or denial of the charter school proposal and satisfactory resolution of all material issues related to the formation of the school. The report will be filed with the Secretary of the Board on or before February 15, 2012. This final review will be conducted to determine compliance with the terms indicated above.

**TERM:** The term of the Montessori School charter and agreement shall commence July 1, 2012 and end June 30, 2017.

**AUTHORIZATION:** Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the charter school, in the written Charter School Agreement, which shall reflect resolution of any and all outstanding issues between the Board and the governing body of the charter school including, but not limited to: site location, enrollment, educational program, financial controls and practices, academic accountability and evaluations. Authorize the President and Secretary to execute the written Charter School Agreement. Authorize the Executive Officer of the Office of New Schools to issue a letter notifying the Illinois State Board of Education of the action(s) approved hereunder and to submit the approved proposal and signed Charter School Agreement to the Illinois State Board of Education for certification.

**LSC REVIEW:** Approval of Local School Council is not applicable to this report.

**AFFIRMATIVE ACTION:** Not applicable.

**FINANCIAL:** The financial implications will be addressed during the development of the 2012-2013 fiscal year budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond FY12 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets. If The Montessori Network, Inc. does not receive funding from Renaissance Schools Fund, the Board shall provide a one-time payment to the school for planning positions in an amount not to exceed \$170,000.00.

**GENERAL CONDITIONS:**

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 2006 (96-0626-P03), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics — The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement

## 11-0223-EX3

### AMEND BOARD REPORT 08-0123-EX4

### AMEND BOARD REPORT 05-0622-EX5

**ESTABLISH THE CHARTER SCHOOL BOUNDARY FOR THE UNIVERSITY OF CHICAGO CHARTER SCHOOL—GEORGE T. DONOGHUE CAMPUS (FORMERLY KNOWN AS THE NORTH KENWOOD/OAKLAND CHARTER SCHOOL) AND ESTABLISH THE CHARTER SCHOOL BOUNDARY FOR THE NEW UNIVERSITY OF CHICAGO CHARTER SCHOOL—CARTER G. WOODSON CAMPUS AND ESTABLISH A COMBINED CHARTER SCHOOL BOUNDARY FOR THE UNIVERSITY OF CHICAGO CHARTER SCHOOL ELEMENTARY SCHOOL CAMPUSES**

#### THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

Establish the charter school boundary for the new University of Chicago Charter School - George T. Donoghue Campus (formerly known as the North Kenwood/Oakland Charter School), located at 707 East 37<sup>th</sup> Street in order to better serve low-income and at-risk students residing within the proposed attendance area boundary.

This amendment is necessary to further adjust the charter school boundary for the University of Chicago Charter School - George T. Donoghue Campus, located at 707 East 37<sup>th</sup> Street, and further adjust the charter school boundary for the University of Chicago Charter School - Carter G Woodson Campus located at 4444 South Evans Avenue, by establishing a combined charter school boundary for the University of Chicago Charter Schools elementary school campuses in order to better serve low-income and at-risk students residing within the proposed charter school boundary. The University of Chicago Charter School - George T Donoghue Campus, University of Chicago Charter School - Carter G Woodson Campus, and the University of Chicago Charter School - North Kenwood/Oakland Campus will share the same charter school boundary.

A public hearing was held on January 31, 2011 to receive public comment at the Office of the Board of the City of Chicago located at 125 South Clark Street on the 5<sup>th</sup> floor in the Board Chambers.

#### DESCRIPTION:

Effective July 1, 2005, establish the charter school boundary for the new University of Chicago Charter School - George T. Donoghue Campus a campus of the North Kenwood/Oakland Charter School established under board report 03-0225-EX05, as amended by 05-0126-EX11, located at 707 East 37<sup>th</sup> Street and amended by board report 07-1024-EX02. Effective July 1 2008, the new University of Chicago Charter School - George T. Donoghue Campus will serve grades pre-kindergarten through fifth. The Charter School's name change, attendance boundary designation and the new campus are subject to approval by the Illinois State Board of Education.

The new University of Chicago Charter School - Carter G. Woodson Campus a campus of the University of Chicago Charter School established under board report 07-1024-EX02 and later amended by 07-1219-EX02, located at 4444 South Evans Avenue will serve grades sixth through eighth. The University of Chicago Charter School - Carter G. Woodson Campus will use the same charter school boundary as the University of Chicago Charter School - George T. Donoghue Campus. The Charter School's boundary designation is subject to approval by the Illinois State Board of Education. The new charter school boundary may be used for the enrollment and/or lottery procedure beginning with the 2008-2009 school year for both the campuses referenced above.

The University of Chicago Charter School - North Kenwood/Oakland Campus a campus of the University of Chicago Charter School established under board report 07-1024-EX02 and later amended by 07-1219-EX02, located at 1119 East 46<sup>th</sup> Street serves grades pre-kindergarten through fifth. Effective July 1, 2011, all three campuses of the University of Chicago Charter School will share the same charter school boundary. The Charter School's boundary designation is subject to approval by the Illinois State Board of Education. The new charter school boundary may be used for the enrollment and/or lottery procedure beginning with the 2011-2012 school year for all of the campuses.

Section 27A-4(d) of the Illinois Charter Schools Law authorizes the Board to designate attendance boundaries for certain charter schools to relieve overcrowding or to better serve low-income and at-risk students. Students residing within the attendance boundary of ~~for the University of Chicago Charter School – George T. Donoghue Campus and the University of Chicago Charter School – Carter G. Woodson Campus~~ will be given priority for enrollment, but will not be required to attend the Charter school. Students who do not wish to attend the University of Chicago Charter School – George T. Donoghue Campus will be eligible to enroll at Doolittle Elementary School or Fuller Elementary School as their alternate attendance boundary school based on the student's home address of record. Students who do not wish to attend the University of Chicago Charter School – Carter G. Woodson Campus will be eligible to enroll at Fuller Elementary School, Mollison Elementary School, Overton Elementary School, or Woodson South Elementary School as their alternate attendance boundary school based on the student's home address of record. Students who do not wish to attend the University of Chicago Charter School – North Kenwood/Oakland Campus will be eligible to enroll at Robinson Elementary School, or Price Elementary School as their alternate attendance boundary school based on the student's home address of record.

**Establish the Charter School Boundary for the new George T. Donoghue Campus of the University of Chicago Charter School (Unit 6790);**

*Effective July 1, 2008 serve grades pre-kindergarten through fifth;*

Beginning at Dr Martin Luther King Jr Drive and Pershing Road  
East to Vincennes Ave  
Northeast to 37<sup>th</sup> Street  
East to Cottage Grove Avenue  
Northwest to 36<sup>th</sup> Street  
Northeast to Lake Park Avenue  
Northwest to 35<sup>th</sup> Street/Stephen A. Douglas Drive  
East to Lake Michigan  
Southeast to Oakwood Boulevard  
Southwest to Pershing Road  
Southwest to Cottage Grove Avenue  
South to 47<sup>th</sup> Street  
West to St. Lawrence Avenue  
South to 48<sup>th</sup> Street  
West to Forrestville Avenue  
South to 49<sup>th</sup> Street  
West to Dr Martin Luther King Jr Drive  
North to the Starting Point

**Establish the Charter School Boundary for the new Carter G. Woodson Campus of the University of Chicago Charter School;**

*Effective July 1, 2008 Woodson serve grades sixth through eighth.*

Beginning at Dr Martin Luther King Jr Drive and Pershing Road  
East to Vincennes Ave  
Northeast to 37<sup>th</sup> Street  
East to Cottage Grove Avenue  
Northwest to 36<sup>th</sup> Street  
Northeast to Lake Park Avenue  
Northwest to 35<sup>th</sup> Street/Stephen A. Douglas Drive  
East to Lake Michigan  
Southeast to Oakwood Boulevard  
Southwest to Pershing Road  
Southwest to Cottage Grove Avenue  
South to 47<sup>th</sup> Street  
West to St. Lawrence Avenue  
South to 48<sup>th</sup> Street  
West to Forrestville Avenue  
South to 49<sup>th</sup> Street  
West to Dr Martin Luther King Jr Drive  
North to the Starting Point

**Establish the combined Charter School Boundary for the University of Chicago Charter School elementary school campuses:**

*Effective July 1, 2011 North Kenwood/Oakland serve grades pre-kindergarten through fifth;*  
*Effective July 1, 2011 Donoghue serve grades pre-kindergarten through fifth*  
*Effective July 1, 2011 Woodson serve grades sixth through eighth;*

Beginning at Dr Martin Luther King Jr Drive and 35<sup>th</sup> Street  
East to Lake Michigan  
Southeast to 47<sup>th</sup> Drive  
Southwest to 47<sup>th</sup> Street  
West to St. Lawrence Avenue  
South to 48<sup>th</sup> Street  
West to Forrestville Avenue  
South to 49<sup>th</sup> Street  
West to Dr Martin Luther King Jr Drive  
North to the Starting Point

The University of Chicago Charter School - George T. Donoghue Campus, The University of Chicago – North Kenwood/Oakland Campus and the University of Chicago Charter School – Carter G Woodson Campus will utilize the same charter school boundary.

**LSC REVIEW:** Not applicable.

**AFFIRMATIVE ACTION STATUS:** Not applicable.

**FINANCIAL:** No additional cost to the Chicago Public Schools

**PERSONNEL IMPLICATIONS:** Not applicable

11-0223-EX4

**ADJUST THE ATTENDANCE BOUNDARIES FOR FEDERICO GARCIA LORCA ACADEMY ELEMENTARY SCHOOL AND JAMES MONROE ELEMENTARY SCHOOL**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

Effective July 1, 2011, adjust the attendance boundaries and grade structure for the Lorca Academy School ("Lorca") located at 3231 N. Springfield Avenue. and the attendance boundaries for James Monroe Elementary School ("Monroe") located at 3651 W. Schubert Avenue.

A public hearing was held on February 11, 2011 at the Monroe Elementary School to discuss the proposed boundary changes.

**DESCRIPTION:** These changes are possible due to the low enrollment at Lorca.

**Adjust the Attendance Boundary for Lorca Community Academy (School ID # 610541)**

*Grades kindergarten through eighth;*

Beginning at the CM&STP (Milwaukee District North Line) Railroad (4200 W) and Wellington Avenue  
 East to Karlov Av  
 North to School St  
 East to Pulaski Rd  
 North to Milwaukee Av  
 Southeast to School St  
 East to Hamlin Av  
 South to Belmont Av  
 East to Hamlin Av  
 South to Milwaukee Av  
 Southeast to Central Park Av  
 South to George St  
 West to Hamlin Av  
 South to Diversey Av  
 West to the the CM&STP (Milwaukee District North Line) Railroad (4200 W)  
 North to the starting point.

**Adjust the Attendance Area Boundary for James Monroe School (School ID # 610074):**

*Grades Kindergarten through eighth;*

Beginning at Diversey Ave and the CM&STP (Milwaukee District North Line) Railroad  
 East to Hamlin Ave  
 North to George St

East to Central Park Ave  
North to Milwaukee Ave  
Southeast to Kimball Ave  
South to Altgeld St  
West to St. Louis Ave  
South to Fullerton Ave  
West to Hamlin Ave  
North to Wrightwood Ave  
West to the CM&STP (Milwaukee District North Line) Railroad  
North to the starting point.

**LSC REVIEW:** Not applicable.

**AFFIRMATIVE ACTION STATUS:** Not applicable.

**FINANCIAL:** No additional cost to the Chicago Public Schools

**PERSONNEL IMPLICATIONS:** These schools will be staffed according to the ratios in the Agreement between the Board of Education of the City of Chicago and the Chicago Teachers Union

11-0223-EX5

**ESTABLISH THE CHARTER SCHOOL BOUNDARY FOR THE CHICAGO CHARTER SCHOOL FOUNDATION – CHICAGOQUEST NORTH CAMPUS**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

Establish the charter school boundary for the Chicago Charter School Foundation - ChicagoQuest North Campus, located at 1443 North Ogden Avenue in order to better serve low-income and at-risk students residing within the proposed attendance area boundary.

A public hearing was held on February 11, 2011 to receive public comment at the Office of the Board of the City of Chicago located at 125 South Clark Street on the 5<sup>th</sup> floor in the Board Chambers

**DESCRIPTION:** Effective July 1, 2011, establish the charter school boundary for the Chicago Charter School Foundation - ChicagoQuest North Campus, located at 1443 North Ogden Avenue. Effective July 1 2011, the Chicago Charter School Foundation - ChicagoQuest North Campus will serve grades sixth through seventh. Thereafter, each successive year one grade will be added until the 2016-17 school year, by which time the school will serve grades sixth through twelfth.

The Chicago Charter School Foundation - ChicagoQuest North Campus established under board report 11-1026-EX10, located at 1443 North Ogden Avenue will serve grades sixth through seventh. The Charter School's boundary designation is subject to approval by the Illinois State Board of Education. The charter school boundary may be used for the enrollment and/or lottery procedure beginning with the 2011-2012 school year for the campus referenced above

Section 27A-4(d) of the Illinois Charter Schools Law authorizes the Board to designate attendance boundaries for certain charter schools to relieve overcrowding or to better serve low-income and at-risk students. Students residing within the attendance boundary of the Chicago Charter School Foundation - ChicagoQuest North Campus will be given priority for enrollment, but will not be required to attend the Charter school. Students who do not wish to attend the Chicago Charter School Foundation - ChicagoQuest North Campus will be eligible to enroll at their neighborhood attendance boundary school based on the student's home address of record.

**Establish the Charter School Boundary for the Chicago Charter School Foundation - ChicagoQuest North Campus**

*Effective July 1, 2011 serve grades sixth through seventh;  
Effective July 1, 2012 serve grades sixth through eighth;  
Effective July 1, 2013 serve grades sixth through ninth;  
Effective July 1, 2014 serve grades sixth through tenth;  
Effective July 1, 2015 serve grades sixth through eleventh;  
Effective July 1, 2016 serve grades sixth through twelfth;*

Beginning at the North Branch of the Chicago River and North Avenue  
East to Lake Michigan  
South to the Chicago River  
West to the North Branch of the Chicago River  
Northwest to the Starting Point

**LSC REVIEW:** Not applicable.

**AFFIRMATIVE ACTION STATUS:** Not applicable.

**FINANCIAL:** No additional cost to the Chicago Public Schools

**PERSONNEL IMPLICATIONS:** Not applicable

11-0223-EX6

**ESTABLISH THE CHARTER SCHOOL BOUNDARY FOR THE NOBLE STREET CHARTER SCHOOL – CHICAGO BULLS COLLEGE PREP CAMPUS**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

Establish the charter school boundary for the Noble Street Charter School – Chicago Bulls College Prep Campus, located at 2040 W Adams Street in order to better serve low-income and at-risk students residing within the proposed attendance area boundary.

A public hearing was held on February 11, 2011 to receive public comment at the Office of the Board of the City of Chicago located at 125 South Clark Street on the 5<sup>th</sup> floor in the Board Chambers

**DESCRIPTION:** Effective July 1, 2011, establish the charter school boundary for the Noble Street Charter School – Chicago Bulls College Prep Campus, located at 2040 W Adams Street. Effective July 1 2011, the Noble Street Charter School – Chicago Bulls College Prep Campus will serve grades ninth through eleventh. Thereafter, each successive year one grade will be added until the 2012-13 school year, by which time the school will serve grades ninth through twelfth

The Noble Street Charter School – Chicago Bulls College Prep Campus, established under board report 10-0922-EX3, will serve grades ninth through eleventh. The Charter School's boundary designation is subject to approval by the Illinois State Board of Education. The charter school boundary may be used for the enrollment and/or lottery procedure beginning with the 2011-2012 school year for the campus referenced above.

Section 27A-4(d) of the Illinois Charter Schools Law authorizes the Board to designate attendance boundaries for certain charter schools to relieve overcrowding or to better serve low-income and at-risk students. Students residing within the attendance boundary of the Noble Street Charter School – Chicago Bulls College Prep Campus, will be given priority for enrollment, but will not be required to attend the Charter school. Students who do not wish to attend Noble Street Charter School – Chicago Bulls College Prep Campus will be eligible to enroll at their neighborhood attendance boundary school based on the student's home address of record.

**Establish the Charter School Boundary for the Noble Street Charter School – Chicago Bulls College Prep Campus (School ID 400097):**

*Effective July 1, 2011 serve grades ninth through eleventh;  
Effective July 1, 2012 serve grades ninth through twelfth;*

Beginning at California Avenue and Lake Street  
East to the Kennedy Expressway  
South to the Eisenhower Expressway  
West to California Avenue  
North to the Starting Point

**LSC REVIEW:** Not applicable.

**AFFIRMATIVE ACTION STATUS:** Not applicable.

**FINANCIAL:** No additional cost to the Chicago Public Schools

**PERSONNEL IMPLICATIONS:** Not applicable

11-0223-EX7

**ESTABLISH THE CHARTER SCHOOL BOUNDARY FOR THE NOBLE STREET CHARTER SCHOOL  
– UIC CAMPUS**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

Establish the charter school boundary for the Noble Street Charter School – UIC Campus, located at 1231 South Damen Avenue, in order to better serve low-income and at-risk students residing within the proposed attendance area boundary.

A public hearing was held on February 11, 2011 to receive public comment at the Office of the Board of the City of Chicago located at 125 South Clark Street on the 5<sup>th</sup> floor in the Board Chambers.

**DESCRIPTION:** Effective July 1, 2011, establish the charter school boundary for the Noble Street Charter School – UIC Campus, located at 1231 South Damen Avenue. Effective July 1 2011, the Noble Street Charter School – UIC Campus will serve grades ninth through twelfth.

The Noble Street Charter School – UIC Campus, established under board report 10-0922-EX3, will serve grades ninth through twelfth. The Charter School's boundary designation is subject to approval by the Illinois State Board of Education. The charter school overlay boundary may be used for the enrollment and/or lottery procedure beginning with the 2011-2012 school year for the campus referenced above.

Section 27A-4(d) of the Illinois Charter Schools Law authorizes the Board to designate attendance boundaries for certain charter schools to relieve overcrowding or to better serve low-income and at-risk students. Students residing within the attendance boundary of the Noble Street Charter School – UIC Campus, will be given priority for enrollment, but will not be required to attend the Charter school. Students who do not wish to attend Noble Street Charter School – UIC Campus will be eligible to enroll at their neighborhood attendance boundary school based on the student's home address of record

**Establish the Charter School Boundary for the Noble Street Charter School – UIC Campus (School ID 400057):**

*Effective July 1, 2011 serve grades ninth through twelfth:*

Beginning at California Avenue and the Eisenhower Expressway  
East to the Dan Ryan Expressway  
South to 18<sup>th</sup> Street  
West to California Avenue  
North to the Starting Point

**LSC REVIEW:** Not applicable.

**AFFIRMATIVE  
ACTION STATUS:** Not applicable.

**FINANCIAL:** No additional cost to the Chicago Public Schools

**PERSONNEL  
IMPLICATIONS:** Not applicable

11-0223-EX8

**ADJUST THE ATTENDANCE BOUNDARIES AND THE GRADE STRUCTURE FOR PILSEN  
COMMUNITY ACADEMY ELEMENTARY SCHOOL AND THE ATTENDANCE BOUNDARIES FOR  
JOSE CLEMENTE OROZCO COMMUNITY ACADEMY OF FINE ARTS**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

Effective July 1, 2011, adjust the attendance boundaries and grade structure for the Pilsen Community Academy Elementary School ("Pilsen") located at 1420 W 17<sup>th</sup> Street, and the attendance boundaries for Jose Clemente Orozco Community Academy of Fine Arts ("Orozco") located at 1940 W 18<sup>th</sup> Street.

A public hearing was held on February 7, 2011 at Orozco to discuss the boundary changes and a second meeting was held on February 10, 2011 at Pilsen Community Academy School regarding the proposed grade structure.



**DESCRIPTION:** These changes are possible due to the declining enrollment at Pilsen. This will allow Pilsen to serve grades kindergarten through seventh during the 2011-12 school year and grades kindergarten through eighth during the 2011-12 school year and thereafter.

**Adjust the Attendance Boundary and Grade Structure for Pilsen Community Academy  
(School ID # 610013)**

*Effective July 2011, Grades kindergarten through seventh; (Grade eight attend Orozco).  
Effective July 2012, Grades kindergarten through eighth;*

Beginning at Ashland Ave and 16th St  
East to Racine Ave  
South to 18th St  
West to Throop St  
South to 18th Pl  
West to Loomis St  
South to 20th St  
West to Laffin St  
North to 18th St  
West to Ashland Ave  
North to the starting point

**Adjust the Attendance Boundary and Grade Structure for Jose Clemente Orozco Community Academy of Fine Arts and Sciences  
(School ID #610329)**

*Effective July 2011, Grade eight only (Grades kindergarten through seventh attend Pilsen);  
Effective July 2012 Orozco will no longer serve the Pilsen attendance area*

Beginning at Ashland Ave and 18th St  
East to Racine Ave  
South to 18th St  
West to Throop St  
South to 18th Pl  
West to Loomis St  
South to 20th St  
West to Laffin St  
North to 18th St  
West to Ashland Ave  
North to the starting point

--AND--

*Effective July 2012 Grades 6 through eighth (Grades K-5 attend Cooper);*

Beginning at Hoyne Ave and the CB&Q RR  
Northeast to Wolcott Ave  
South to 16th St  
East to Ashland Ave  
South to 18th St  
East to Laffin St  
South to Cermak Rd  
West to Blue Island  
Southwest to Paulina St  
North to 21st St  
West to Wolcott Ave  
North to 19th St  
West to Hoyne Ave  
North to the starting point

**LSC REVIEW:** Not applicable.

**AFFIRMATIVE ACTION STATUS:** Not applicable.

**FINANCIAL:** No additional cost to the Chicago Public Schools

**PERSONNEL IMPLICATIONS:** These schools will be staffed according to the ratios in the Agreement between the Board of Education of the City of Chicago and the Chicago Teachers Union.

President Richardson-Lowry indicated that if there were no objections, Board Reports 11-0223-EX1 through 11-0223-EX8 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 11-0223-EX1 though 11-0223-EX8 adopted.

11-0223-ED1

# **REPORT ON STUDENT EXPULSIONS FOR JANUARY 2011**

## **DESIGNEE FOR THE CHIEF EXECUTIVE OFFICER REPORT THE FOLLOWING DECISION:**

112 Students were expelled from the Chicago Public Schools in January 2011.

## **DESCRIPTION:**

Pursuant to the provisions of Sections 10-22.6 and 34-19 of the *School Code of Illinois*, Section 6-8 of the *Rules of the Board of Education of the City of Chicago*, and the *Student Code of Conduct* of the Chicago Public Schools, the designee for the Chief Executive Officer approved the expulsion of 112 Chicago Public Schools students, for gross disobedience, misconduct or other violations of the bylaws, rules and regulations of the Chicago Board of Education.

### **January Totals** (January 1 to January 31, 2011)

Expulsions	112
No Expulsions	20
SMART Referrals	<u>29</u>
	161

### **(2010-2011 Totals to Date)** (August 1, 2010 to current)

Expulsions	290
No Expulsions	112
SMART Referrals	337
Decisions Pending	<u>20</u>
	759

## **LSC REVIEW:**

LSC review is not applicable to this report.

## **AFFIRMATIVE ACTION STATUS:**

Not applicable.

## **FINANCIAL:**

No cost to the Chicago Public Schools.

## **PERSONNEL IMPLICATIONS:**

None.

11-0223-ED2

### **AMEND BOARD REPORT 10-1215-ED2** **AMEND BOARD REPORT 10-0526-ED2**

### **APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS PROVIDERS FOR HIGH QUALITY EARLY CHILDHOOD SERVICES**

## **THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into agreements with providers listed in Exhibit "A" to provide high quality early childhood services to children ages birth to five and their families at a cost not to exceed the aggregate amount of \$59,730,000.00. Providers were selected on a non-competitive basis pursuant to submitted proposals and evaluated on past services and the ability to meet program guidelines as mandated by the Illinois State Board of Education and the Chicago Public Schools. Written agreements for services are being negotiated. No services shall be provided by any provider and no payment shall be made to any

provider prior to the execution of such provider's written agreement. The authority granted herein shall automatically rescind as to each provider in the event a written agreement for such provider is not executed within 120 days of the date of this amended Board Report. Information pertinent to these agreements is stated below.

This December 2010 amendment is necessary to provide the actual funding sources and amounts as the original Board Report provided an estimate of the expected allocations, to increase the not to exceed amount and to correct the vendor number for Agency #77 listed in Exhibit A. No written amendments to the agreements are required.

This February 2011 amendment is necessary to correct the vendor name, vendor number and phone number for Vivera Nursery School and Kindergarten (#151 listed in Exhibit A). The authority granted herein shall automatically rescind as to this provider in the event their written agreement is not executed within 120 days of the date of this amended Board Report.

**PROVIDERS:** See Exhibit "A"

**USER:** Office of Early Childhood Education  
125 S. Clark Street, 9th Floor  
Chicago, IL 60603  
Contact: Paula Cottone (773) 553-2010

**TERM:** The term of each agreement shall commence on July 1, 2010 and shall end on June 30, 2011. The agreements shall have no options to renew.

**EARLY TERMINATION RIGHT:** The Board shall have the right to terminate each agreement with 30 days written notice.

**SCOPE OF SERVICES:** Providers will furnish one or more of the following services: early childhood center based educational services in a full day setting for preschool children ages 3 and 4, infant – toddler center based Prevention Initiative services in a full day setting for children ages birth to age 3, Prevention Initiative Model Services to children ages birth to age 3 and their families, or Parental Training services to families with children under the age of 5 receiving no other educational services. Programs must be developmentally appropriate and meet the needs of each age group and their families. Center based educational programs must include a Research Based Curriculum with activities that foster cognitive, language, physical, social, creative, emotional and personal (self-help) development. Prevention Initiative and Parental Training programs must be designed so that parents will gain knowledge and skills in parenting through implementation of a research based program model which will guide the provision of services and provide for coordination of services.

**DELIVERABLES:** Providers will deliver appropriate educationally sound and research based preschool and/or infant toddler programs to eligible children enrolled in child care centers and/or case management and/or parent educational services to children and families eligible for the Prevention Initiative or Parental Training programs as described by the Illinois State Board of Education.

**OUTCOMES:** Providers' services will result in young children developing a strong foundation for learning and being better prepared to enter preschool and/or kindergarten. At-risk children and families will have access to coordinated services and extra preparation prior to kindergarten.

**COMPENSATION:** Each provider shall be paid quarterly upon invoicing based upon approved budgets and the number of children served during the prior quarter; the sum of payments to all providers shall not exceed \$59,730,000.00. The first payment shall be made within 30 days of contract execution, subsequent payments shall be made during the months of November, March, and June after all financial and program information including budget, certification, enrollment, expenditure documents and reports have been reviewed and approved by the Board.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Early Childhood Education Officer or the Deputy Chief Early Childhood Education Officer to execute all ancillary documents required to administer or effectuate the agreements.

**AFFIRMATIVE ACTION:** Pursuant to Section 5.2 of the 2007 Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes not-for-profit organizations.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Charge to: Office of Early Childhood Education      Fiscal Year: 2011

Budget Classifications:

11385-115-54105-111085-376619	(\$54,600,000 FY11)
11385-115-54105-119041-000000	(\$1,130,000 FY11)
11385-331-54105-111085-430104	(\$4,000,000 FY11)

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Exhibit A  
Chicago Public Schools  
Office of Early Childhood Education  
Community Partnership Programs

	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
1	ABC Preschool	89685	3800 N. Austin	60634	Patricia	Bentz	773-685-9033
2	Abraham Lincoln Centre	98987	3858 S. Cottage Grove	60653	Breian	Meakens	773-285-1390
3	Ada S. McKinley Community Services, Inc.	21166	725 S. Wells Suite 1A	60607	George	Jones Jr.	312-375-1999
4	Ahadi Early Learning Center	81327	7200 S. Ridgeland Ave.	60649	Heather M.	Duncan	773-251-7086
5	A-Karasel Child Care Centers	20221	3030 N. Kedzie	60618	Anthony	Moreli	708-452-0053
6	Alain Locke Charter School	04730	3141 W. Jackson Blvd.	60612	Lennie	Jones	773-265-7232
7	Albany Park Community Center, Inc	45712	3403 W. Lawrence, Suite 300	60625	David	Lyke	773-433-3260
8	All About Kids Learning Academy, Inc	81328	514 E. 75 <sup>th</sup> St.	60619	Tess	McKenzie	773-255-5530
9	Allison's Infant and Toddler Center	81401	5522 S. Racine	60636	Allison	Caldwell	773-436-3193
10	Asian Human Services	22957	4753 N. Broadway Suite 700	60640	Abha	Pandya	773-989-4535
11	Belhune Educational Center	27677	843 W. 103rd Street	60643	Lonnie	Walker-Rivers	773-233-6100
12	Black Rhino, Inc. "DBA" Building Blocks Learning Academy	89689	1120 West 69th St.	60621	Michelle	Redd	773-488-2222
13	Board of Trustees City Colleges of Chicago	50568	226 W. Jackson Blvd. Room 921	60606	Jan	Steplo-Millet	312-553-2662
14	Board of Trustees University of Illinois at Chicago	32571	809 S. Marshfield Ave	60612	Luis	Vargas	312-996-2862
15	Bunnyland Developmental Childcare Association	14164	545 W. 119 <sup>th</sup> Street	60628	Bernice	Singleton	773-568-5200

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	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
16	Busy Bumble Bee Academy	14322	6445 S. Cottage Grove	60637	Keesha	Cumington	773-643-4706
17	Caring Hands A Step Ahead Learning Center	39924	4208 N. Broadway	60613	Regina	Parker Robertz	773-871-6443
18	Carole Robertson Center for Learning	45717	2020 W. Roosevelt	60608	Gail	Nelson	312-243-7300
19	Casa Central Social Services Corporation	26509	1343 N. California	60622	Ann	Alvarez	773-645-2404
20	Catholic Bishop of Chicago Archdiocese of Chicago Office of Catholic Schools	20592	835 N. Rush St.	60611	Julie	Ramski	312-751-3868
21	Catholic Charities of the Archdiocese of Chicago	40249	721 N. LaSalle Rm. 205	60610	Michael M.	Bolland	312-655-7464
22	Centers For New Horizons, Inc.	50642	4150 S. King Drive	60653	Cynthia	Smith	773-373-5700
23	Chesterfield Tom Thumb Day Care Center	38893	9214 S. Cottage Grove	60619	Britt L.	Savage	773-874-3985
24	Chicago Child Care Society	31512	5467 S. University	60615	Nancy	Johnstone	773-643-0452
25	Chicago Commons Association	45713	744 N. Monticello Ave.	60624	Janice	Woods	773-826-4287
26	Chicago Urban Day School	35664	1248 W. 69th Street	60636	Georgia	Jordan	773-483-3555
27	Chicago Youth Centers	13156	218 S. Wabash Ave. Suite 600	60604	Harry	Wells	312-795-3500
28	Children's Center for Creative Learning, Inc.	14308	7944 - 58 S. Western	60620	Tonnette R.	Williams	773-471-4927

Exhibit A  
Chicago Public Schools  
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Community Partnership Programs

	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
29	Children's Development Corporation	39927	1050 E. 95th Street	60619	Leon I.	Walker	773-721-3200 x.1010
30	Children's Garden Child Development Center, Inc.	76366	8902 S. Brandon Ave.	60617	Sharon	Berkley	773-375-9532
31	Children's Home & Aid Society of Illinois	25624	125 S. Wacker Suite 1400	60606	Janet	Hamilton	312-424-6859
32	Children's House - Lake Meadows, Inc., The	14165	501 E. 32nd St.	60616	Debi	Fuller	708-756-4420
33	Children's Place Association, The	15006	1436 W. Randolph St	60607	Cathy	Krieger	773-826-1230
34	Children's Village Day Care and Kindergarten	61655	9011 S. Cottage Grove	60619	Julia	Draper	773-873-1700
35	ChildServ	45715	8765 W. Higgins Road, Suite 450	60631	James	Jones	773-693-0300
36	Chinese American Service League	45716	2141 S. Tan Court	60616	Brenda	Arksey	312-791-0454
37	Chipper Preschool and Kindergarten	23106	8225-29 S. Kedzie Ave.	60652	Amaryllis	Nelson	773-778-5757
38	Christopher House	47278	2507 N. Greenview	60614	Lori	Baas	773-769-4540
39	Concordia Place	41430	3300 N. Whipple	60618	Brenda	Swartz	773-463-1600
40	Creative Mansion Children's Academy, Inc.	23107	4745 S. Ellis Ave.	60615	Marjorie C.	Jones	773-268-6066
41	Dorothy Sifton Branch Headstart and Daycare	64457	8601 S. State St.	60619	Ola	Kirksey	773-723-4445
42	Dorsey Developmental Institute	30058	2050 E. 93rd Street	60617	Cathy	Dorsey	773-375-4300
43	Early Child Care Services, Inc.	64468	160 N. LaSalle N. 201	60601	Slacey	Olszewski	312-814-4782
44	Easter Seals Metropolitan Chicago	18567	1939 W. 13th St.	60608	Barbara	Zawacki	312-939-5115
45	El Hogar Del Niño	47279	1710-18 S. Loomis St	60608	Jane	Garza Manzillas	523-1629 ext. 306

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	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
46	Erie Neighborhood House	45679	1701 W. Superior	60622	Celena	Roldan	312-563-5800
47	Erikson Institute	73654	451 N. LaSalle St.	60654	Linda	Gilkerson	312-893-7138
48	Eyes on the Future Child Care Center	34287	6969 N. Ravenswood	60626	Azieb	Gebrehiwet	773-973-0771
49	Ezzard Charles School Day Care Center	13853	7946 S. Ashland Ave	60620	Eldora	Davis	773-487-0227
50	Fairyland Nursery School, Inc.	41417	4350 N. Milwaukee Ave.	60641	Sharon	Kalinowski	773-725-1246
51	Family Focus, Inc.	48890	310 S. Peoria, Suite 301	60607	Kevin	Limbeck	312-421-5200
52	Firman Community Services, Inc.	23710	144 W. 47th Street	60609	Marguerite	Young	773-373-3400
53	First Congregational Church Day Care Center	29517	1305 N. Hamlin	60651	Leocadia	Lopez	773-384-8118
54	First Start Child Care Academy	91794	4753-59 W. Washington	60644	Patricia	Tyus	773-379-4928
55	Frazier Preparatory Academy	06650	4027 W. Grenshaw	60651	Lakita	Little	773-534-6776
56	Fresh Start Daycare, Inc.	61657	6924 W. North Avenue	60607	Willene	Britt	773-479-2870
57	Gads Hill Child Care Center	27716	1919 W. Cullerton	60608	Barbara	Castellan	312-226-0963
58	Golden Gate Day Care Center, Inc.	09480	432 E. 134th Street	60627	W. Jean	Simpson	773-928-7085

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	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
59	Granny's Daycare Center	85076	645 W. 127th St.	60628	Priscilla	Bolling	773-848-5827
60	Happy Holiday Nursery & Kindergarten	20010	401 E. 111th Street	60628	Alethia	Travis	773-821-7009
61	Happy Kids Learning Center, Inc.	89690	4545 N. Kedzie Ave.	60625	Miguel	Muñoz	773-866-1405
62	Healthy Families Chicago	41407	2100 S. Marshall Blvd.	60623	Diane	Scruggs	773-257-0111
63	Henry Booth House	34288	2929 S. Wabash Ave. Suite 203	60616	William E.	Goss	312-949-3608
64	Higher Learning Daycare & Education Center	89693	2526 E. 73rd St.	60649	Will	Horton	773-734-1251
65	Holy Family Ministries	89692	790 Frontage Rd.	60093	Susan	Work	847-441-4115
66	Home of Life Community Development Corp.	31519	4650 W. Washington	60644	Delores	Sheppard	773-626-8655
67	Howard Area Community Center	24412	7648 N. Paulina	60626	Pamela	Barnet	773-262-6622 x252
68	Hull House Child Development Services	47297	1030 W. Van Buren	60607	Kathy	Jones	312-906-8600
69	HUMAN RESOURCES & DEVELOPMENT Counseling DBA New Zion Child Care Academy	64464	1960 W. 13th St.	60608	John T.	Wilson, III	312-733-1263
70	Illinois Action For Children	91629	4753 N. Broadway Suite 1200	60640	Maria	Whelan	773-697-6126
71	Imani Children's Academy	61659	11443 S. Halsted	60628	Shirley	Powell	773-680-9667
72	Improved Child Care Management Services Corp.	31520	520 N. Halsted Suite 412	60622	Mildred	Burnside	312-281-4449
73	Institute for Positive Education (New Concept)	41418	7825 S. Ellis	60619	Debra	Bonds	773-651-9599



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	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
74	Irving Park Early Learning Center, Inc.	31405	3023 W. Montrose	60618	Rose	Ocasio	773-539-7422
75	It Takes a Village Child Care	41420	4000 W. Division	60651	Nakisha	Harris	773-276-1730
76	Itsy Bitsy People Palace, Inc.	61658	7419 S. Cottage Grove	60619	Mary	Sawyer	773-846-7396
77	Jewish Community Centers of Chicago	30857	30 S. Wells St., Suite 4000	60606	Sheila	Goldman	312-357-4700
78	JFH Educational Academy, Inc. DBA Jolly Fun House Playschools	24757	7559 W. Addison	60634	Georgia	Bowie	773-637-6115
79	Jones Academy, Inc.	80623	4344 S. Wentworth Ave.	60609	Felicia	Jones	773-307-7507
80	Keeper's Institute Infant/Child Care	15069	2718 W. 59 <sup>th</sup> St.	60629	Anne G.	Campbell	773-434-8835
81	Kenyatta's Day Care Center	20187	2334 E. 75th Street	60649	Brenda	Owens	773-221-3777
82	Kiddy Kare Preschool & Kindergarten	23109	4401 S. Kedzie	60632	Gregory	Chenitnik	773-247-6642
83	Kids Place II, Inc.	64459	1318 West 95th St.	60643	Judith	Porter	773-445-6500
84	Kidwatch Plus, Inc.	29531	3901 N. Ridgeway	60618	Jeanne	Prete	773-539-5431
85	Kimball Day Care Center	97894	1636 N. Kimball	60647	Alberta/Anoosh	Varda	773-235-7200
86	Korean American Community Services	41421	4300 N. California Ave.	60618	Inchul	Choi	773-583-5501
87	Kove Learning Academy, Inc.	14295	3137 W. 71st Street	60629	Angeline	Kutz	773-476-3083
88	Lake Shore Schools	09062	5611 N. Clark	60660	Marsha	Engquist	773-561-6707
89	Lava Inc. - Chatterbox Preschool	14305	3613 W. Devon Ave.	60659	Lansa	Bunimovich	773-478-2434

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	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
90	L.E.A.R.N Charter School	06770	1132 S. Homan Ave.	60624	Gregory	White	773-826-6330 x333
91	Lee's Cuddles N Care, Inc	89686	6100 W. North Ave.	60639	Andreila	Lee	773-745-8054
92	Legacy Charter	05870	4217 W. 18 <sup>th</sup> Street	60623	Lisa	Kenner	773-542-1640
93	Les Finch's Learning Tree	76742	4217 W. 16th St.	60623	Ruth	Cruz	773-521-5434
94	Little Angels Family Daycare	61660	6701 S. Emerald	60621	Nashone	Greer	773-370-3688
95	Little Elite Academy, Inc.	64461	8748 S. Aberdeen	60629	Laince	Harrell	773-448-7990
96	Little Folks Cottage Daycare	89687	5926 W. Madison	60644	Cheryl	Jackson	773-379-4419
97	Little Folks Daycare	89691	2527 E. 73rd St.	60649	Rochelle	Hopkins	773-221-0300
98	Little Giant Child Care Center	23792	3863 W. Harrison	60624	Gloria	Grandberry	773-265-6330
99	Little Hands Child Creative Center	61671	7146 S. Ashland Ave	60636	Sharon	Dale	773-471-0662
100	Little Kiddies, Inc.	61662	1447 W. Devon	60660	Doris	Eneamokwu	773-465-7702
101	Little Kids Village Learning	64462	2656 W. 71st St.	60629	Shern	Thompson	773-776-4753
102	Little Leaders of Tomorrow	14790	301 S. Mayfield Ave.	60644	Denise	Buckman	773-378-8302
103	Little People Day Care & Kindergarten, Inc.	20143	7428 N. Rogers Ave.	60626	Marlena L.	Bansa	761-2305
104	Loop Learning Center, Inc.	14743	2001 S. Michigan Ave.	60616	Matilda A.	Walker	312-225-8828

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	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
105	Loren Children's Learning Center, Inc.	64463	2106 E. 79th St.	60649	Idris	Alphan	773-359-9400
106	Love Learning Center / Day Care	20145	228 E. 61st Street	60637	Burchell	Love	773-752-0243
107	Loyola University Chicago	14852	1032 W. Sheridan Rd.	60660	Donna	Estler	773-508-8942
108	Lutheran Day Nursery	31521	1802 N. Fairfield Ave	60647	Bruce	Ray	773-486-4222
109	Lutheran Social Services of Illinois	35873	1001 E. Touhy Ave. Suite 50 Des Plaines, IL	60018	Carol	Endemann	847-390-1494
110	Marcy-Newberry Association	23115	1073 W. Maxwell	60608	Ben	Kendrick	312-829-7555
111	Marillac Social Center	49913	212 S. Francisco	60612	Maureen	Hallagan	773-722-7440
112	Mary Crane Center	47285	2974 N. Clybourn	60618	Lavetter	Terry	773-348-5528
113	Maryville Academy	18663	1150 N. River Road	60016	Timothy	Morgan	847-294-1741
114	McCann's Daycare Center	14123	8612 S. Stony Island	60617	Yvonne	McCann	773-375-7932
115	Metropolitan Family Services	46701	1 N. Dearborn Ste. 1000	60602	Colleen	Jones	312-986-4000
116	Montessori Academy and Association, Inc.	61664	11025 S. Halsted St	60628	Ardelia J.	Ivin	773-468-0033
117	Mosaic Early Childhood Academy	81908	5332 W. Addison	60641	Nisha	Bhojani	773-777-7411
118	Mother's Touch Day Care, Inc.	26616	2501 W. 71st Street	60629	Ethel	Daniel	773-436-3177
119	Mt. Ararat Day Care Center	61663	6514 W. Higgins Ave	60656	Armen	Manrosyan	773-593-9763

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Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
120 New Hope Lutheran School	23587	6416 S. Washtenaw	60629	Celeste	Shores	773-776-9849
121 New Pisgah Day Care Center	61665	8130 S. Racine Ave.	60620	Gloria	Gold	773-873-5392
122 NIA, LTD. - The Learning Tree	41423	8128 S. Kedzie Ave.	60652	Joann	Williams	773-778-8802
123 North Avenue Day Nursery	45664	2001 W. Pierce	60622	Steven	Koli	773-342-4499
124 North Kenwood Day Care Center	23618	516-518 E. 43 <sup>rd</sup> St.	60653	Michelle	Williams	773-268-2223
125 Northwest Institute for Contemporary Learning	27558	4040 W. Division	60651	Shirley	Allison	773-921-2800
126 Northwestern University Settlement Association	31814	1400 W. Augusta Blvd.	60622	Jose	Alatorre	773-278-7471
127 One Hope United	95028	215 N. Milwaukee Ave. Lake Villa	60046	Mark	McHugh	847-245-6504
128 Onward Neighborhood House	26323	600 N. Leavitt	60612	Mario	Garcia	312-666-6726
129 Options for Youth	99910	5234 S. Blackstone, #H	60615	Pat	Mosena	773-288-1682
130 Ounce of Prevention Fund	30597	33 W. Monroe, Suite 2400	60603	Sarah	Bradley	312-922-3863
131 Pathways to Learning Child Care Centers, Inc.	14681	3452 W. 79th St.	60652	Lisa	Edwards	773-436-9244
132 Pinks Child Care Academy, LTD.	41424	8236 S. Kedzie Ave.	60652	Ernie	Pinkston	773-863-7465
133 Precious Little One's Learning Center, Inc.	64465	221 E. 51st St	60615	Nicole	Jones	773-285-9902
134 Promoting Good Behavior	20168	1341 191st St.	60430	Evelyn	Wilson	708-957-0604
135 Rachel's Learning Center, Ltd	80743	3430 W. Roosevelt Rd	60624	Rochelle	Ray	773-533-1834
136 Ravenswood Community Daycare, Inc.	62059	4908 N. Damen	60625	Kathleen	Pesak	773-271-4495
137 Rush University Medical Center/Laurance Armour Day School	33609	2150 W Harrison	60612	Maria	Walker	312-942-6501

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Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
138 Salvation Army	12143	5040 N. Pulaski	60630	Alpha	Jackson	773-382-4701
139 SGA Family and Youth Services	34171	11 E. Adams, Suite 1500	60603	Susana	Moratta	312-447-4323
140 Shining Star Child Development Institute	53512	3012-16 E. 92nd St.	60617	Gicele T.	Wray	773-978-7827
141 Sinai Community Institute	41406	2653 W. Ogden	60608	Cynthia	Williams	773-257-8651
142 Small Stride Academy	14760	10317 S. Western Ave.	60643	Margaret B.	Allen	773-239-0040
143 South Central Community Services, Inc.	35476	8316 S. Ellis Ave.	60619	Felicia Y.	Blasingame	773-483-0900
144 South East Asia Center	34289	1124 W. Ainslie	60640	Peter	Porr	773-989-6927
145 South Harper Montessori School	39996	8358 S. Stony Island	60617	Georgina	Coachman	773-734-0375
146 St. Augustine College	24428	1333-45 W. Argyle	60640	Maria E.	Sanchez	773-878-8756
147 St. Vincent DePaul Child Development Center	12055	2145 N. Halsted	60614	Carrie	Callas	312-943-6776
148 Stepping Stones Early Childhood Learning Center	41425	1300 E. 75th St.	60619	Nekia	Jones	773-493-0000
149 Taylor - Day School Inc.	61667	1414 W. 87th St	60620	Myrtle	Taylor	773-239-2322
150 Teddy Bear Nursery School, Inc.	13575	2649 W. 51st Street	60632	Edward	Schmitt	773-476-0700
151 <del>Terry Town Nursery School, Inc.</del> <del>Vireva Nursery School &amp; Kindergarten</del>	<del>34633</del> <del>96501</del>	1935 W. 51st St	60609	Isaac	Jones Jr.	<del>773-488-4271</del> <del>773-925-8417</del>
152 Thresholds Mothers' Project	30462	4101 N Ravenswood	60613	Douglas	Kolasinski	773-882-6260
153 Tigloth, Inc	76360	3155 W. Diversey	60647	Alberta/Anoosh	Varda	773-342-7777
154 Tiny Tot Villa Inc.	27163	8128 S. Martin Luther King Drive	60619	Mildred	Bradley	773-483-6251
155 Trinity United Church of Christ Child Care Centers	17231	532 W. 95th Street	60628	Ouis	Moss III	773-488-3511

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	Agency Name	Vendor #	Address	Zip	Name	Last Name	Phone
156	True to Life Foundation	97909	1712 E. 87th St.	60617	Velinda	Alexander	773-374-7046
157	Tuesday's Child	44841	4028 W. Irving Park Road	60641	Debbie	Kirman	773-282-5274
158	University of Chicago	33123	5801 S. Ellis	60637	Carol	Zuiches	773-702-8604
159	V & J Day Care Center, Inc.	61669	1 E. 113th St.	60628	Reaver G.	Barlowe-Bell	773-785-3940
160	Wee Care Nursery School	41427	1845 E. 79 <sup>th</sup> St.	60649	Sonya	Williams-Morgan	773-221-4442
161	Wee Wee Center for Creative Learning, Inc.	61670	2434 W. 71st St	60629	Kimberly	Rush	773-471-0869
162	West Austin Development Center	69701	4920 W. Madison	60644	Tamera	Fair	773-378-1396
163	Whiz Kids Nursery Center, Inc.	64466	518 W. 103rd St.	60628	Kimberly	Craft	773-233-9445
164	Women's Treatment Center	41408	140 N. Ashland Ave	60607	Jewell	Oates	312-850-0050
165	Woodlawn Organization	13726	6040 S. Harper St.	60637	Virgil	Savage	773-288-5840
166	YMCA	30499	801 N. Dearborn	60610	Erskine	Cunningham	312-932-1200
167	Young Achievers Academy, Inc.	64467	520 E. 79th St.	60619	Zuli	Turner	773-263-9688
168	Young Scholars Developmental Institute	14167	3038 W. 59th Street	60629	Elizabeth	Campbell	773-918-1944

11-0223-ED3

**APPROVE ENTERING INTO AN APPLICATION AND CONTRACT  
FOR ESTABLISHMENT OF AN ARMY JUNIOR RESERVE OFFICERS' TRAINING CORPS UNIT  
AND EMPLOYMENT CONTRACTS WITH JROTC INSTRUCTORS  
(SULLIVAN HIGH SCHOOL)**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into an agreement with the Department of the Army, Headquarters, United States Army Junior Reserve Officers' Training Corps ("Army JROTC") for the establishment of an Army JROTC Program ("Program") at Roger C. Sullivan High School ("School"). The agreement shall incorporate: (a) Title 10, USC, Section 2031, Department of Defense Instruction 1205.13; (b) Army Regulation (AR) 145-2; (c) U.S. Army Cadet Command Regulation (CCR) 145-2; (d) Army Junior Reserve Officers' Training Corps Standing Operating Procedures, and (e) all other regulations of the Department of the Army and Headquarters US Army Cadet Command (USACC) relating to the conduct of the Program. A written agreement (DA Form 3126) for the Program is available for signature by an authorized representative of the Board. This Board Report is also to approve entering into employment contracts with JROTC instructors as required by Paragraph 2(d) of the DA Form 3126 agreement. Information pertinent to these agreements is stated below.

**PROVIDER:**

Department of the Army  
Headquarters, Junior Reserve Officers' Training Corps  
United States Army Cadet Command  
Fort Monroe, VA 23651-5000  
Attention: Mr. Leon McMullen/Mr. William Svoboda  
Phone: 757-788-4585

**USER:**

Principal  
Roger C. Sullivan High School  
6631 North Bosworth Avenue  
Chicago, Illinois 60626  
Attention: Dr. Joseph P. Atria  
POC: LTC(R) Kim R. Harrell  
Phone: 773-553-6099

**BACKGROUND:** A National Defense Cadet Corps program was established at Roger C. Sullivan High School in 2008 (authorized by Board Report 08-0602-ED4) and was granted JROTC program status as of June 30, 2010.

**TERM:** The term of the Army JROTC agreement shall commence upon receipt of notification from the Army ROTC that the Army has approved the establishment of a Junior ROTC unit on the date specified and shall remain in effect until terminated as set forth in the agreement.

**EARLY TERMINATION:** Either party may terminate the Army JROTC agreement by giving one year's notice of such intent to terminate.

**PROGRAM DESCRIPTION:** The Army JROTC Program is a 4-year academic program curriculum that promotes and teaches good citizenship. It is taught in Leadership Education Training (LET) levels where LET I is for students who have never had a JROTC course, LET II is for students who have completed the LET I level, LET III is for students who have completed both LET I and LET II levels, and LET IV is for students who have completed all previous LET Levels I - IV.

The Army JROTC Program seeks to fulfill the following objectives:

1. Give students an appreciation of the origin, advantages and responsibilities of citizenship in our country.
2. Develop in students an understanding of good leadership skills and the advantages of strong moral character.
3. Promote in the students an understanding for the need and application of our national security.
4. Develop in students a sense of pride and personal discipline.
5. Teach students to understand and respect the need for constitutional authority as the foundation of a democratic society.

**RESPONSIBILITIES OF THE PARTIES:**

1. The Army JROTC will:
  - a. Provide for use of available Government property as authorized by law and tables of allowances.
  - b. Assign such military personnel as the Army may deem necessary for administration of the Program and pay the statutory compensation of such personnel.
  - c. Establish a Junior unit of the Army Reserve Officers' Training Corps at the School.
2. The Board or Roger C. Sullivan High School will:
  - a. Make available for use by the JROTC unit necessary and adequate classrooms, administrative offices, office equipment, storage space, drill field, and other required facilities and to pay the costs of utilities and maintenance thereof. To make available in the JROTC administrative office a

telecommunications line suitable for voice transfer, Internet connectivity and data transfer, and to pay the costs of installation and maintenance thereof to include phone calls (local and official long distance).

b. Employ certified instructors authorized and approved by the Army to administer the Army approved courses, (a minimum of one officer and one noncommissioned officer per unit).

c. Enter into contracts with the instructors for periods to permit year round management of the Program and control of government property. Instructor contracts may be extended up to 21 days to allow instructors to attend JCLC camp. These extensions will be approved on a case-by-case basis. School authorities agree to pay retired Army JROTC instructors in accordance with applicable federal law and regulations as further described below.

d. To maintain an enrollment in the institution of not less than 100 physically fit students (or 10% of the student population, whichever is less) who are in a grade above the 8<sup>th</sup> grade.

e. Encourage and support the professional development of JROTC instructors and permit attendance at orientation/refresher training workshops/conferences.

f. Assist the Army in ensuring quality instruction by providing written annual performance appraisals to CG, U.S. Army Cadet Command using appraisal forms provided by the Army

#### **EMPLOYMENT CONTRACTS/COMPENSATION REQUIREMENTS FOR JROTC INSTRUCTORS:**

1. Required Number of Instructors/Length of Employment: The Board will be required to employ certified instructors as required by DA Form 3126. The ratio of instructors to cadets is detailed below. All instructors must be approved by the Army to administer the military courses, (a minimum of one officer and one noncommissioned officer per unit). Contract periods will be negotiated to permit year round management of the program and control of Government property. Schools are encouraged to reimburse the JROTC Instructors on a comparable scale as other teachers employed at the school. Schools will ensure that instructors are provided liability insurance to the same extent and in a like manner as such insurance is provided to other teachers and coaches through the school for school sponsored activities or duties (including extra-curricular activities, i.e., annual encampments, adventure training, drill competitions, marksmanship competitions, etc.). Schools will provide Junior ROTC Cadets insurance to the same extent and in like manners provided other students (including extra-curricular activities)

a. Cadet/Instructor Ratios:

	Cadet Strength	Retired Officers	Retired NCO
1)	100-150	1	1
2)	151-250	1	2
3)	251-350	1	3
4)	351-450	1	4

\*Additional retired officers and NCOs may be authorized in Cadet Ratio of 500 1 for officers and 100 1 for NCOs.

2. Instructor Salaries and Term of Contract: The Board will pay retired Army JROTC instructors in accordance with applicable federal law and regulations. JROTC instructors will start their employment at Minimum Instructor Pay (MIP). MIP is the difference between official retired pay, reported by DFAS, and the active duty pay and allowances (excluding hazardous duty and special pays) that a JROTC instructor would receive if ordered to active duty. Active duty pay and allowances are based on the DFAS current year Military Pay Tables. The instructor salary will be adjusted from time to time as set forth in the contract. The term of the instructor contracts will be for a minimum contract period of 42.6 weeks and up to 52 weeks as negotiated by the JROTC instructor and school officials.

**OUTCOMES:** The Program will provide students with the opportunity to develop leadership skills, responsibility, self-confidence, self-esteem, physical fitness, citizenship, and a spirit of patriotism.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the Chief Area Officer of Area 26 to execute the agreement with the Army for establishment of the Program. Authorize the Chief Human Capital Officer to execute all employment contracts required by the DA Form 3126 Agreement for the Sullivan High School JROTC Program, subject to approval by the General Counsel, without additional Board approval.

**AFFIRMATIVE ACTION:** Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this agreement is not applicable to MBE/WBE review.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Credit Army JROTC payments to the General Fund.

Charge to Roger Sullivan High School: \$155,757.00 Fiscal Year: 2010 - 2011  
Budget Classification: 46301-115-51100-113119-000018  
Source of Funds: General Funds

#### **GENERAL CONDITIONS:**

Inspector General --, In accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.



Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, applies to this agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, applies to this agreement.

Contingent Liability –Any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

11-0223-ED4

**APPROVE RESTRUCTURING PLANS FOR SCHOOLS CLASSIFIED AS IN NEED OF  
RESTRUCTURING UNDER THE NO CHILD LEFT BEHIND ACT (NCLB)**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Board approve restructuring plans for 20 schools that have newly entered restructuring status under the federal No Child Left Behind Act (NCLB), and one school with restructuring status that was recently evaluated and confirmed by the Illinois State Board of Education (ISBE).

**DESCRIPTION:** A summary of the new restructuring plans for the 21 Chicago Public Schools requiring restructuring plans is set out on Exhibit A. The restructuring measures noted in each plan will also be incorporated into the schools' School Improvement Plans (SIPAAAs).

A school is placed in NCLB restructuring status if it fails to make Adequate Yearly Progress (AYP) for five consecutive years. Upon being identified as in need of restructuring, a school is placed in "Restructuring Planning" status, and the district must develop a restructuring plan. If the school fails to make AYP for a sixth year, the school is placed in "Restructuring Implementation" status, and the restructuring plan must be implemented at the start of the subsequent school year.

NCLB requires a district to implement one of the following alternative school governance arrangements at a school with restructuring status consistent with State law: (1) Reopen the school as a public charter school; (2) Replace all or most of the school staff who are relevant to the school's failure to make AYP; (3) Enter into a contract with an entity with a demonstrated record of effectiveness to operate the school; (4) Turn the operation of the school over to the state; or (5) Any other major restructuring of the school's governance arrangement that makes fundamental reforms, such as significant changes in the school's staffing and governance, to improve student academic achievement and that have substantial promise of enabling the school to make AYP.

In developing the attached restructuring plans, a range of strategies and measures were considered by the school principal and the Chief Area Officer, AMPS Officer or Officer of New Schools. School performance data were analyzed to establish an individual plan for each school that targets specific interventions that address identified needs and deficiencies. Parents and teachers at each school were provided with the opportunity to comment on the plan.

The complete restructuring plan for each school is on file in the Office of Performance

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State RCDTS Code	Area	School Name	Restructuring Plan Summary
150162990252067	1	Barry Elementary School	<ul style="list-style-type: none"> <li>• Implement Balanced Literacy for grades 2-5.</li> <li>• Implement Reading in Motion for grades K-1.</li> <li>• Implement Vocabulary Intervention instructional approach.</li> <li>• Develop a reading curriculum based on common core standards.</li> <li>• Implement Learning Teams as a new structure for teacher collaboration.</li> <li>• Enhanced role of Instructional Leadership Team (ILT) for professional development and monitoring of program implementation.</li> <li>• Establish a formal process for teacher collaboration, including teacher-developed assessments, data discussions, lesson planning, and progress monitoring.</li> <li>• Partner with Pearson Learning for consultation and intensive professional development on the development of Learning Teams.</li> <li>• Train teacher facilitators to engage teachers on collaborating around improving reading instruction.</li> </ul>
150162990252265	1	Hibbard Elementary School	<ul style="list-style-type: none"> <li>• Implement Reading Blitz after school program, targeting students not meeting state standards.</li> <li>• Implement Reading Recovery in the early grades.</li> <li>• Enhance math skills among students with disabilities through technology and peer tutoring.</li> </ul>
150162990252409	1	Portage Park Elementary School	<ul style="list-style-type: none"> <li>• Switch to Track E calendar to minimize summer learning loss.</li> <li>• Implement Learning Teams strategy for improving teacher collaboration.</li> <li>• Staffing changes, including hiring of new teachers and moving of teachers into grade levels matching their strengths.</li> <li>• Implement Striving Readers in grades 6-8 and Response to Intervention (RTI) strategies school-wide to support struggling learners.</li> </ul>
150162990252494	1	Volta Elementary School	

State RCDTS Code	Area	School Name	Restructuring Plan Summary
150162990252089	2	Boone Elementary School	<ul style="list-style-type: none"> <li>• Expand membership of the Instructional Leadership Team (ILT).</li> <li>• Restructure school staffing due to changes in attendance boundary that resulted in a reduction of 30 staff members.</li> <li>• Reallocate financial and material resources to improve teaching and learning in every classroom.</li> <li>• Ensure all teachers are highly qualified and placed according to specialized endorsements and certificates in reading, ESL and required content areas.</li> <li>• Design and monitor individual instructional interventions for students performing below grade level (RTI).</li> </ul>
150162990252134	2	Clinton Elementary School	<ul style="list-style-type: none"> <li>• Use grade level meetings and Instructional Leadership Team (ILT) to structure and strategically plan professional development and allocate resources to target areas for student improvement.</li> <li>• Purchase new curricular materials and Spanish language instructional materials to support improved instruction and differentiation.</li> <li>• Provide targeted remediation to at-risk students.</li> <li>• Hire an RTI/School Based Problem Solving Coordinator.</li> </ul>
150162990252877	4	McAuliffe Elementary School	<ul style="list-style-type: none"> <li>• Establish an Instructional Leadership Team (ILT) to guide curricular and professional development decisions at the school.</li> <li>• Establish a data team to analyze student performance and progress.</li> <li>• Implement Reading in Motion reading program for bilingual students in grades K-1.</li> <li>• Implement small group mathematics instruction with support from area math coach.</li> </ul>

State RCDTS Code	Area	School Name	Restructuring Plan Summary
150162990252337	6	Mayer Elementary School	<ul style="list-style-type: none"> <li>School has been converted to a citywide magnet school (with neighborhood boundaries) with a new instructional focus (Montessori program in grades PreK-5 and International Baccalaureate Middle Years Programme in grades 6-8).</li> <li>As a part of the conversion to a magnet school, a significant number of teaching staff were replaced in order to support implementation of the new instructional programs.</li> <li>Implement new monitoring and intervention strategies for teacher implementation of instruction and fidelity of programs.</li> <li>Implement a new monitoring plan and intervention strategies for all students with an IEP.</li> <li>Update hiring procedures to ensure all teachers have, or are working toward, a bilingual approval and/or special education endorsement for grades K-5, or an ESL and/or special education endorsement for grades 6-8.</li> <li>Implement a Smaller Learning Communities (SLC) model of collaboration and instructional decision-making.</li> <li>Finance additional teaching positions during the regular school day and extended day buckets for lengthening the school day to support struggling learners.</li> <li>Provide targeted professional development, with a focus on bilingual instruction and intervention strategies for struggling learners.</li> <li>Apply for Take One! grant to increase number of Nationally Board Certified teachers.</li> <li>Expand membership and add responsibilities to the Instructional Leadership Team (ILT).</li> <li>Implement core reading program, including professional development and instructional resources with additional support from the ILT.</li> <li>Implement Response to Intervention (RTI) strategies to support struggling learners.</li> </ul>
150162990252829	10	Saucedo Elementary Scholastic Academy	
150162990252185	11	Edwards Elementary School	

State RCDTS Code	Area	School Name	Restructuring Plan Summary
150162990252280	11	Hurley Elementary School	<ul style="list-style-type: none"> <li>Enhance curricula and instruction through the implementation of a research-based core reading series in grades 4 and 5, professional development, and ongoing coaching supports in the areas of balanced literacy and bilingual instruction.</li> <li>Reorganize staff around critical leadership positions in response to shifts in student population due to opening of a new school in the neighborhood.</li> <li>Implement Response to Intervention (RTI) strategies to support struggling learners.</li> <li>Make staffing changes and reorganize leadership team.</li> <li>Expand instructional strategies, materials and professional development related to balanced literacy.</li> <li>Implement Response to Intervention (RTI) strategies to support struggling learners, with a focus on English Language Learners.</li> <li>Create an Instructional Leadership Team (ILT) to revise and evaluate school improvement initiatives.</li> <li>Reorganize staff, and hire a new principal and assistant principal.</li> <li>Transition to a Professional Learning Community (PLC) model of school planning and professional development.</li> <li>Implement Response to Intervention (RTI) strategies to support struggling learners.</li> <li>Implement Comprehensive Instructional Framework (CIF).</li> <li>Adopt Lead 21 reading curriculum for grades K-5.</li> <li>Adopt Dreams and Doorways reading curriculum for grade 6.</li> <li>Use state standards and data-focused performance management sessions to provide focused instruction for student learning, including the appointment of a PM Coach.</li> <li>Use math standards and intentional teaching strategies to accelerate student achievement by providing additional support to students in need.</li> <li>Use a blended curriculum for science instruction, and increase higher order questioning.</li> <li>Implement a school-wide attendance plan and truancy mediation team.</li> </ul>
150162990252465	11	Stevenson Elementary School	
150162990252388	13	Overton Elementary School	
150162990252936	14	Claremont Academy Elementary School	

State RCDTS Code	Area	School Name	Restructuring Plan Summary
150162990252845	15	Canter Middle School	<ul style="list-style-type: none"> <li>• Departmentalize school staff.</li> <li>• Transition to a high school style scheduling system, allowing students to have individualized programs based on their academic needs and allowing teachers to have common prep time by content area.</li> <li>• Establish a school-wide Leadership theme.</li> <li>• Implement Read 180 for 7th and 8th grade students.</li> <li>• Implement AVID.</li> <li>• Enhance mathematics and science instruction through a partnership with the Illinois Math and Science Academy (IMSA).</li> </ul>
150162990252122	16	Carroll Elementary School	<ul style="list-style-type: none"> <li>• Hire a literacy coach to provide teacher training and support.</li> <li>• Hire a math/science coach to provide teacher training and support.</li> <li>• Reorganize staff to place teachers in grades or subjects that mirror their strengths and endorsements.</li> <li>• Implement Response to Intervention (RTI) strategies to support struggling learners.</li> <li>• Use technological systems to provide immediate feedback on student performance.</li> </ul>
150162990252213	18	Gallistel Elementary Language Academy	<ul style="list-style-type: none"> <li>• Individualize/differentiate instruction for ELLs using instructional technology.</li> <li>• Provide teacher training based on Instructional Leadership Team (ILT) data reviews.</li> <li>• Implement a school-wide enrichment model with full faculty professional development and Area 18 supports for teachers of gifted students.</li> <li>• Reorganize staff to address reading deficiencies in the primary grades.</li> <li>• Provide extended day instruction for ELLs and students with disabilities.</li> <li>• Purchase a new math curriculum.</li> <li>• Utilize outside experts to consult on ELL strategies.</li> <li>• Facilitate teacher collaboration on curriculum alignment.</li> <li>• Expand in-school supports for students with disabilities.</li> </ul>

State RCDTS Code	Area	School Name	Restructuring Plan Summary
150162990250795	26	Chicago Military Academy High School	<ul style="list-style-type: none"> <li>• Restructure school-wide curriculum from content-based Instructional Design System (IDS) to skills-based learning and assessment curriculum, including course restructuring.</li> <li>• Develop an Instructional Leadership Team (ILT).</li> <li>• Implement Response to Intervention (RTI) strategies to improve graduation rates.</li> <li>• Implement electronic standards-based curriculum mapping.</li> <li>• Hire additional support staff, including reading and math master teachers, a data specialist, curriculum specialists, a special education specialist, and an ELL specialist.</li> <li>• Hire additional administrative staff at each campus, including assistant principals and deans of students.</li> <li>• Replace high school principals and strengthen the system for principal evaluation and support.</li> <li>• Strengthen the system for teacher evaluation and support.</li> </ul>
15016299025008C	52	Aspira Charter High School	<ul style="list-style-type: none"> <li>• Implement action steps established through the charter's renewal process, including: submitting written updates of the school's strategic planning process; submitting a detailed core curriculum; completing a detailed professional development plan; and submitting a description of the school's behavior management system.</li> <li>• Replace school leadership and several staff members.</li> <li>• Establish an educational partnership with Edison Learning Alliance.</li> <li>• Reorganize Instructional Leadership Team (ILT).</li> <li>• Implement Response to Intervention (RTI) strategies to support struggling learners.</li> </ul>
15016299025007C	52	Young Women's Leadership Charter High School	<ul style="list-style-type: none"> <li>• Implement Project Pull-out for at-risk students in grades 3-5 by providing reading support through special education staff.</li> <li>• Implement Project 85 for at-risk students in grades 6-8 and for students in grades 3-5 not served by Project Pull-Out by providing reading support through highly qualified interventionists.</li> </ul>
150162990252401	54	Washington, H. Elementary School	

11-0223-PR1

**REPORT ON EMERGENCY EXPENDITURES**

**THE CHIEF PURCHASING OFFICER REPORTS ON THE FOLLOWING EXPENDITURES PURSUANT TO 105 ILCS 5/10-20.21(xlv) and THE RULES OF THE BOARD, SECTION 7-5, EMERGENCY EXPENDITURES:**

1. Murphy Elementary School – Emergency Masonry Repairs. An expenditure of \$23,800.00 was approved on January 14, 2011 due to an immediate safety concern over loose masonry at one or more entrance/exit ways.

Vendor #: 22445  
New Castle Tuckpointing, Inc.  
1800 North 78<sup>th</sup> Avenue  
Elmwood Park, Illinois 60707  
Requisition Number: 6183654  
Purchase Order Number: 2085300  
Budget Classification: 11880-230-56105-254031-2011  
Source of Funds: O&M R1

11-0223-PR2

**AMEND BOARD REPORT 10-0728-PR9**

**AMEND BOARD REPORT 09-0923-PR5**

**APPROVE ENTERING INTO AN AGREEMENT WITH ~~CANNON DESIGN O'DONNELL, WICKLUND, PIGOZZI AND PETERSON ARCHITECTS~~ FOR DESIGN MANAGEMENT SERVICES FOR THE CAPITAL IMPROVEMENT PROGRAM**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into an agreement with Cannon Design O'Donnell, Wicklund, Pigozzi and Peterson Architects to provide consulting services for the Capital Improvement Program at a cost not to exceed \$21,000,000 \$7,000,000 per year for the three year term. Consultant was selected on a competitive basis pursuant to a duly advertised Request for Proposal (Specification No. 09-250043). A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This July 2010 amendment is necessary to revise the fee schedule and the affirmative action section. This revision will decrease the annual compensation amount by \$2,591,908. The authority granted herein shall automatically rescind in the event a written amendment agreement is not executed within 90 days of the date of this Board Report.

This February 2011 amendment is necessary to (i) revise the consultant's name and (ii) clarify that the effective date of the revised fee schedule approved in the prior Board Report was July 28, 2010. The authority granted herein shall automatically rescind in the event a written amendment is not executed within 90 days of the date of this amended Board Report.

Specification Number : 09-250043  
Contract Administrator : Patricia Hernandez / 773-553-2256

**VENDOR:**

- 1) ~~Vendor # 30833~~  
~~O'DONNELL, WICKLUND, PIGOZZI & PETERSON ARCHITECTS~~  
~~111 W. WASHINGTON ST., #2100~~  
~~CHICAGO, IL 60602Rick Dewar~~  
~~312-960-8034312-827-8393~~
- 2) Vendor # 96547  
CANNON DESIGN  
111 W. WASHINGTON STREET, STE 2100  
CHICAGO, IL 60602Rick Dewar  
312-332-9600312-322-9601

**USER:**

Facility Operations & Maintenance  
125 South Clark Street 16th Floor  
Chicago, IL 60603

Contact : Patricia L. Taylor  
Phone: 773-553-2900



**TERM:**

The term of this agreement shall commence on the date the agreement is signed and shall end 36 months thereafter. This agreement shall have two options to renew for periods of one year each

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:**

The Design Manager ("DM") will support the Chicago Public Schools' Facilities Department in the physical assessment of the Board's facilities; planning, scope and transfer package development of capital projects, development and maintenance of design and construction standards, management of design consultants (architects, engineers, et al.) and overall development of metrics and best practices to assure efficient use of the Board's capital funds.

**DELIVERABLES:**

The DM will provide scoping and transfer package development, selection and management of architects and engineers of record and other design professionals, project coordination, design standards development and general facilities department design support.

**OUTCOMES:**

Consultant's services will result in the Capital Improvement Program operating in an efficient manner in the best interest of the Board.

**COMPENSATION:**

Consultant shall be paid as follows: in accordance with the rates set forth in the contract; not to exceed the sum of ~~\$21,000,000~~ \$7,000,000 per year for the three year term, which amount is inclusive of all reimbursable expenses. The cost for the period November 19, 2009 through July 2010 will not exceed \$5,690,540. The cost for the period from August 2010 through July 2012 will not exceed \$7,000,000 per year; the cost for the period from August 2012 through the end of the contract, November 18, 2012, shall not exceed \$1,309,460.

**REIMBURSABLE EXPENSES:**

Reimbursable expenses include, but are not limited to, assessment equipment, warehouse rental, telephone, transportation, car mileage associated with Board business, and other related expenses. Reimbursable expenses for car mileage shall be in accordance with the Board's Policy on Reimbursement for Work-Related Expenses adopted on July 22, 2009 (authorized by Board Report 09-0722-PO1).

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement and amendment. Authorize the President and Secretary to execute the agreement and amendment. Authorize the Chief Facilities Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

This contract is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts (M/WBE Program). The M/WBE participation goals of 35% MBE and 5% WBE for the contract include the following scheduled firms:

Total MBE: 36%  
Architrave, Ltd  
1128 W. Chicago Avenue, 2nd Floor  
Chicago, IL 60642  
Contact: Ruben Gil

Probe Consulting Services  
855 W. Adams St.  
Chicago, IL 60607  
Contact: Suresh G. Pinjarkar

Matrix Engineering Corporation  
33 W. Jackson Boulevard, 4th Floor  
Chicago, IL 60604  
Contact: Gene Mojekwu

Singh and Associates, Inc.  
300 W. Adams St. Suite 609  
Chicago, IL 60606  
Contact: Singh Rikhiraj

HMS Engineering  
414 N. Orleans St. Suite 306  
Chicago, IL 60654  
Contact: Haneef Shakeel

CCJM Engineers  
550 W. Washington Blvd. Suite 950  
Chicago, IL 60661  
Contact: Anil Ahuja

Infrastructure Engineering, Inc.  
33 W. Monroe, Suite 1540  
Chicago, IL 60603  
Contact: Harish Goyal

Total WBE: 13%  
Bailey Edward Architecture  
35 E. Wacker Drive, Suite 2800  
Chicago, IL 60601  
Contact: Ellen Bailey Dickson

Terry Guen Design Associates  
521 W. Superior St. Suite 327  
Chicago, IL 60654  
Contact: Terry Guen

Environmental Design International, Inc.  
33 W. Monroe St. Suite 1825  
Chicago, IL 60603  
Contact: Karen Steingraber

J.A. Watts, Inc.  
222 W. Morgan, St., Suite 4A  
Chicago, IL 60607  
Contact: Julie A. Watts

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Charge to Department of Operations: ~~\$21,000,000~~ ~~\$7,000,000~~

12150-499-54105-252503-000000-2010 \$5,690,540

12150-482-56310-252503-000000-2011 \$7,000,000

12150-xxx-56310-252503-000000-2012 \$7,000,000

12150-xxx-56310-252503-000000-2013 \$1,309,460

12150-499-54105-009422-000000-2010

\$7,000,000.00

**CFDA#:**

Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

11-0223-PR3

**APPROVE THE AWARD OF CONSTRUCTION CONTRACTS AND APPROVE CHANGES TO  
CONSTRUCTION CONTRACTS FOR THE BOARD OF EDUCATION'S CAPITAL IMPROVEMENT  
PROGRAM**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve the award of Capital Improvement Program construction contracts in the total amount of \$397,418.96 to the respective lowest responsible bidders for various construction projects, as listed in Appendix A of this report. These construction contracts shall be for projects approved as part of the Board's Capital Improvement Program. Work involves all labor, material and equipment required to construct new schools, additions, and annexes, or to renovate existing facilities, all as called for in the plans and specifications for the respective projects. Proposals, schedules of bids, and other supporting documents are on file in the Department of Operations. These contracts have been awarded in accordance with section 7-3 of the Rules of the Board of Education of the City of Chicago.

Approve changes to existing Capital Improvement Program construction contracts, in the amount of \$207,408 as listed in Appendix B of this report. These construction contract changes have been processed and are being submitted to the Board for approval in accordance with section 7-15 of the Rules of the Board of Education of the City of Chicago.

Approve changes to existing Capital Improvement Program construction contracts, in the amount of \$906,660 listed in Appendix C of this report. These construction contract changes are being submitted to the Board for approval prior to processing in accordance with section 7-15 of the Rules of the Board of Education of the City of Chicago, since they require an increased commitment in excess of \$50,000 or 10% of the original contract amount, whichever is less, or, as provided under Section 7-5 of the Rules, are necessitated by an unforeseen combination of circumstances or conditions calling for immediate action to protect Board property or to prevent interference with school sessions.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**AFFIRMATIVE ACTION:** The General Contracting Services Agreements entered into by each of the pre-qualified general contractors and other miscellaneous construction contracts awarded outside the pre-qualified general contractor program for new construction awards and changes to existing construction contracts shall be subject to the Board's Business Diversity Program for Construction Projects and any revisions or amendments to that policy that may be adopted during the term of any such contract.

**FINANCIAL:** Expenditures involved in the Capital Improvement Program are charged to the Department of Operations, Capital Improvement Program.  
Budget classification: Fund – 436, 468, 476, 477, 479, 480, 481, 482  
will be used for all Change Orders (Appendix B & C); Funding source for new contracts is so indicated on Appendix A  
Funding Source: Capital Funding

**GENERAL CONDITIONS:**

**Inspector General** – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

**Conflicts** – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

**Indebtedness** – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

**Ethics** – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

**Contingent Liability** – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Appendix A  
February 2011

REG SCHOOL	CONTRACTOR	WORK DESCRIPTION	CONTRACT AWARD	AWARD DATE	FISCAL YEAR	PROJECT COMPLETE	CIP BUDGET	FUND	CONTRACT #	PROJECT SCOPE AND NOTES	ANTICIPATED COMPLETE
1 N/A			\$ -								
2 N/A			\$ -								
3 N/A			\$ -								
4 Saucedo Academy	K R Miller Contractors, Inc	JOC	\$ 270,224.79	1/7/2011	2011	\$ 271,874	\$ 200,004	482	2071896	The scope of the work consists of 3 sequential phases of reconstructing partial roof and exterior walls and roofline of the main building. The work includes retiling of parapet wall, replacement of roof material and new gutters.	1/31/2011
4 Soleno HS	Chicago Commercial Contractors, LLC	SAC-Renovation	\$ 127,194.17	12/20/2010	2010	\$ 159,516	\$ 185,752	482	2066737	Interior Scope: Convert two bathrooms (boys' and girls') to accommodate Personal Care Station. Exterior Scope: Install fence per Principal's request	1/3/2011
			\$ 297,418.96								
5 N/A			\$ -								
6 N/A			\$ -								
		All Work Total:	\$ 297,418.96								

REG.	SCHOOL	Affirmative Action				
		AA	H	A	WBE	
1	N/A					
2	N/A					
3	N/A					
4	Saucedo Academy Solorio HS	11	1	0	0	
4		0	4	0	24	
5	N/A					
6	N/A					

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School	Project Num.	Contract Num.	Board Report	REG.	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF TIME CON EXTN
Austin Business and Entrepreneurship	2010-51011-PLS	2007897	10-0526-PR3	3	GC	Miller	1016	(\$2,252)	\$0	\$652,000	\$649,748	-0.35%
Description >> Revisions to grilles scope at ends of the South spectator stands. Reason >> The basic scope addressed the replacement of existing ductwork grilles at each end of the bleachers. Following the start of construction it was noted that the ductwork was no longer being used and could just be capped. Justification >> Discovered or Changed Conditions												
Austin Business and Entrepreneurship	2010-51011-PLS	2007897	10-0526-PR3	3	GC	Miller	COR05	\$2,764	\$0	\$652,000	\$654,764	0.42%
Description >> Additional plumbing work for pool water fill piping. Reason >> The contract documents did not show the extent of the plumbing scope required. Justification >> Error/Omission (AOR)												
Brennemann School	2008-5600-BLR	1687562	09-0325-PR1	1	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc	COR 31	(\$80,000)	\$112,298	\$1,421,000	\$1,473,298	3.68%
Description >> CREDIT: Not providing fully automatic controls for RTU sequence. Reason >> CREDIT: Not providing fully automatic controls for RTU sequence Justification >> Owner Directed												
Carver Military Academy	2010-46381-PLS	2007911	10-0922-PR8	6	GC	Miller	2-minor	\$760	\$17,590	\$589,000	\$607,350	3.12%
Description >> Provide full height shatterproof mirror Reason >> change in laminated glass mirrors to Lexan shatterproof mirrors Justification >> Permit Review												
Carver Military Academy	2010-46381-PLS	2007911	10-0922-PR8	6	GC	Miller	3-5.7	\$7,113	\$17,590	\$589,000	\$613,703	4.19%
Description >> Rework unstable CMU wing walls at door openings 101 & 111. Remove/relocate fire alarm pull device in natatorium outside Room 156.2 Reason >> Unstable walls require replacement. Discovered FA pull device requires relocation. Justification >> Discovered or Changed Conditions												
Colinas Academy High School	2008-1880-MCR-1	1703189	09-0422-PR10	3	GC	Bunderman Construction Company	CR1	(\$120,359)	\$337,399	\$3,036,000	\$3,253,040	7.15%
Description >> Credit for work not completed on Bulletin 24 Reason >> The proposed work is being added to a future project. Justification >> Owner Directed												
DuBois School	2010-25601-ROF	1907589	10-0526-PR3	6	GC	Tyler Lane Construction, Inc	SOW2	(\$1,266)	\$0	\$959,470	\$958,204	-0.13%
Description >> CREDIT for 4 tree grates Reason >> All the existing trees the tree grates are not needed per the BOF. If the tree grates were to get installed they would kill the trees Justification >> Other												
DuBois School	2010-25601-ROF	1907589	10-0526-PR3	6	GC	Tyler Lane Construction, Inc	SOW3	(\$60,604)	\$0	\$959,470	\$998,866	-6.12%
Description >> CREDIT Unused allowances Reason >> These are the unused allowances for this project Justification >> Other												
Dvorak Academy	2009-4760-MCR	1766627	09-0724-PR6	3	GC	Reliable & Associates Construction Co	1034	\$3,577	\$194,900	\$2,495,988	\$2,694,465	7.95%
Description >> Provide phone line to ADA lift Reason >> The phone line at the lift is required per DOB Justification >> Code Change												

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Doravak Academy	2009-6760-MCR	1765627	09-0722-PR6	3	GC	Reliable & Associates Construction Co.	4001	\$5,830	\$194,900	\$2,495,988	\$2,696,718	8.04%	0
Description >> Remove asbestos insulation for domestic water pump install													
Reason >> Asbestos insulation needs to be removed in order to complete the installation of the domestic water pump.													
Justification >> Discovered or Changed Conditions													
Ehringer School	2010-3150-MCR	1819335	09-1028-PR3	1	GC	Reliable & Associates Construction Co.	1012	\$12,000	\$199,517	\$3,357,162	\$3,568,679	6.30%	0
Description >> Sand and refinish 2800 SF wood gym floor. Apply three (3) coats of finish. Paint all basketball court lines and logos.													
Reason >> Gym floor is in bad condition and needs refinishing, per Owner.													
Justification >> Owner Directed													
Farragut Academy	2010-53091-PLS	2007886	10-0922-PR8	4	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1001	\$5,724	\$57,190	\$1,113,000	\$1,175,914	5.65%	0
Description >> Permit changes													
Reason >> The changes were made during permit review.													
Justification >> Permit Review													
Farragut Academy	2010-53091-PLS	2007886	10-0922-PR8	4	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1022	\$9,827	\$57,190	\$1,113,000	\$1,180,017	6.02%	0
Description >> Renovate sanitary was line for new unisex bathroom.													
Reason >> The proposed routing was not accessible and the 3' line does not comply with current code													
Justification >> Discovered or Changed Conditions													
Fiske School	2009-3360-ADA	1854638	10-0127-PR1	5	GC	Frieder Construction Co.	CO-2	\$22,409	\$54,406	\$1,392,400	\$1,469,215	5.52%	0
Description >> Provide additional ADA parking signage at added ADA parking stall in South Lot. At existing boys' toilet rm #013, remove deteriorating flt prior to installation of floor finish.													
Reason >> The OTB drawings showed the ada parking stall in the remote lot. Upon discussions between ADR and CPS it was decided to add an ADA stall to South lot as well. The existing floor of the boys' toilet room 013 was in poor condition and required added patching to allow for new epoxy floor finish													
Justification >> Discovered or Changed Conditions													
Description >> Provide all associated saw cutting, excavation, removal to allow for underground plumbing repairs in basement boys bathroom and new unisex toilet. Include floor patching of concrete once complete and replication of epoxy flooring for entire floor in rooms #013 & #014.													
Reason >> Upon installation of new unisex restroom on ground floor the existing underground sanitary sewer line does not drain properly. The slab on grade needs to be removed, piping repaired and floor patched. The floors are epoxy painted, so they will need to be re-done after this work is complete. Work will need to be done over Christmas Break as school is Track E and they have 3 weeks off.													
Justification >> Discovered or Changed Conditions													
Gladstone School	2009-3540-ADA	1884785	10-0324-PR4	3	GC	Chicago Commercial Contractors, LLC	DATBOX	\$26,508	\$0	\$1,185,773	\$1,212,281	2.24%	0
Description >> Install new conduit and cabling for new feed from switchgear to existing fire pump. Encase conduit in concrete. Core and cut openings in existing walls as needed. Patch and repair all adjacent finishes.													
Reason >> Scope calls for retreating existing conduit and wiring for feed. Existing wiring and conduit are damaged and do not work. Must install new and encase in concrete to meet Code (the pump is currently jumped-in to allow occupancy)													
Justification >> Discovered or Changed Conditions													
Hubbard High School	2010-46341-PLS	2007888	10-0922-PR8	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1	\$19,150	\$0	\$788,000	\$807,150	2.43%	0
Description >> Demo of wall at Pool 125 to install new door. Provide Doors H125B & H125C. Add fire rating door. Provide (6) Type S8 signs and remove Type S7. Provide (2) additional exit signs at Girls Locker. Provide bonding on pump. Provide additional power and flow sensor power supply													
Reason >> Building and IDPH revisions after permit review													
Justification >> Permit Review													
Hubbard High School	2010-46341-PLS	2007888	10-0922-PR8	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	5	\$16,578	\$0	\$788,000	\$804,578	2.10%	0
Description >> RegROUT 100% of the pool													
Reason >> Grouting of the pool as recommended by Innovative Aquatics													
Justification >> Error/Omission (OM)													

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Julian High School	2010-46401-HCR	2012915	10-0922-PR8	6	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	KR02	\$9,348	\$0	\$309,366	\$318,714	3.02%
Description >>	Additional removal and replacement of 50 SF of floor. Cut in 1" expansion space at perimeter of existing gym floor, approximately 600 linear feet. Add volleyball court striping to competition side of gym, approximately 240 linear feet of additional painted lines. Add volleyball net support post soccer inserts, 2 locations. School to provide, contractor to install.											
Reason >>	Discovered existing floor does not have control joint around perimeter walls. Source of heaving. Recommend cutting in new line to prevent further heaving. Existing volleyball sleeves are damaged and need to be replaced (school to provide new sockets and posts for Volleyball nets)											
Justification >>	Discovered or Changed Conditions											
Kennedy High School	2010-46201-PLS	2008374	10-0922-PR8	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	1	\$9,921	\$43,413	\$805,000	\$858,334	6.63%
Description >>	Provide (3) new hose bibs, one at each - Toilet 120, Boys Locker 117 and Girls Locker 133. Provide bonding pumps. Provide additional power and flow sensor power supply. Add doors, weather-strip, thresholds, keyed removable mulion and drip cap at K183.											
Reason >>	Work to be performed per changes request after permit review.											
Justification >>	Permit Review											
Kennedy High School	2010-46201-PLS	2008374	10-0922-PR8	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	10	\$3,100	\$43,413	\$805,000	\$851,513	5.78%
Description >>	Replace wood benches											
Reason >>	Benches should have been deemed replace - refinishing was not feasible due to condition											
Justification >>	Error/Omission (OM)											
Kennedy High School	2010-46201-PLS	2008374	10-0922-PR8	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	11a	\$5,501	\$43,413	\$805,000	\$853,914	6.08%
Description >>	Accelerate regrading of pool for IDPH inspection on 11/23/10.											
Reason >>	Bulletin was issued late in project and CPS authorization to proceed on was issued 11/10/10. Acceleration is required to complete work for IDPH inspection on 11/23/10.											
Justification >>	Owner Directed											
Description >>	Premium time to re-grade the pool - accompanied by time and material tickets.											
Reason >>	Overtime was required to meet the schedule to fill the pool in time for IDPH inspection											
Justification >>	Owner Directed											
Kennedy High School	2010-46201-PLS	2008374	10-0922-PR8	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	4	\$28,150	\$43,413	\$805,000	\$876,563	8.89%
Description >>	Resubmission - Abate asbestos containing pipe and insulation and remove and replace approx 40 ft of deteriorated galvanized piping including associated T's. Provide shut-off valves at each of the vertical T locations to allow for isolation of Toilet and Shower Rooms.											
Reason >>	Item was discovered during demolition and asbestos abatement efforts. The abatement work was completed while the area was still under containment											
Justification >>	Discovered or Changed Conditions											
Lane Tech High School	2010-46221-PLS	2007901	10-0922-PR8	1	GC	Miller	6R	\$13,801	\$0	\$890,000	\$903,801	1.55%
Description >>	Remove all in pool light fixtures, equipment and associated wiring back to overcorrect, patching in openings with matching glazed masonry and installation of rebar and non shrink grout.											
Reason >>	Lights not working and were subject to leaking											
Justification >>	Owner Directed											
Mather High School	2007-1480-CSP	1726765	09-0624-PR8	1	GC	Tyler Lane Construction, Inc.	BUL125	\$3,743	\$1,204,460	\$27,189,127	\$28,393,328	4.44%
Description >>	Remove and replace existing motor dampers with new counterbalanced ballroom dampers used for the existing rafters through the roof at Penthouse 84. Dampers shall be aluminum construction (3 total)											
Reason >>	Existing dampers are deteriorated and beyond repair											
Justification >>	Discovered or Changed Conditions											
Mather High School	2007-1480-CSP	1726765	09-0624-PR8	1	GC	Tyler Lane Construction, Inc.	BUL176	\$9,500	\$1,204,460	\$27,189,127	\$28,403,087	4.46%
Description >>	Create a School Store in portion of Cafeteria storage room. Includes installation of rolling door and patching of ceiling tiles											
Reason >>	Lack of proper School Store means supplies, yearbooks, uniforms, etc are stored throughout building. Need to centralize to properly display and control inventory. Less room in classrooms given increased student population in classrooms											
Justification >>	Owner Directed											

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Mather High School	2007-1480-CSP	1726765	09-0624-PR8	1	GC	Tyler Lane Construction, Inc.	BUL33	\$12,586	\$1,204,460	\$27,189,127	\$28,406,273	4.48%	0
Description >> Provide security detection gates at entrance into Library													
Reason >> Security system required to prevent theft of school books and resources.													
Justification >> Owner Directed													
Parkman School	2010-24831-MEP	2035484	10-1117-PR4	4	GC	Miller	3	\$2,208	\$8,150	\$204,681	\$215,039	5.06%	0
Description >> Repairing and calibrations of electric/pneumatic controls and dampers.													
Reason >> Corrections to existing controls.													
Justification >> Discovered or Changed Conditions													
Phillips High School	2010-4626-LCSP	1959521	10-0728-PR10	4	GC	Chicago Commercial Contractors, LLC	CSP14	\$29,462	\$74,737	\$3,191,901	\$3,296,100	3.26%	0
Description >> Reverse 4-hour separation to include new 12" CMU walls (grouted solid). Cut and repair plaster walls as necessary for smooth finish.													
Reason >> Existing flooring is clay tile and cannot support 4-hour separation as designed. Need to install new CMU walls from basement through the roof to obtain separation with proper support. Could not know floor composition until demo began and flooring was removed.													
Justification >> Discovered or Changed Conditions													
Phillips High School	2010-4626-LCSP	1959521	10-0728-PR10	4	GC	Chicago Commercial Contractors, LLC	CSP21	\$16,502	\$74,737	\$3,191,901	\$3,283,140	2.86%	0
Description >> Install new WDX18 with bearing plates both ends. Install new 3/8" continuous steel plate 11" wide. Disconnect and rework existing hot water line to outside (west) of wall. Disconnect and rework existing vent line to outside of wall. Cut open area between existing ceiling joists and provide new lockable metal access panels through GWB ceiling to access fender panel.													
Reason >> Existing structural steel is installed not per as-builts. Need to add additional supports for 4-hour separation. (Could not see area until ceiling and masonry were demolished).													
Justification >> Discovered or Changed Conditions													
Schurz High School	2006-1530-BLR	1909837	10-0526-PR3	1	GC	F.H. Paschen, S.N. Nielsen & Assoc. Inc.	15	\$4,492	(\$15,030)	\$10,445,000	\$10,434,462	-0.10%	0
Description >> Provide wall mounted electric unit heater (UH-8) in Room 378													
Reason >> Room cannot produce adequate heat.													
Justification >> Discovered or Changed Conditions													
Schurz High School	2006-1530-BLR	1909837	10-0526-PR3	1	GC	F.H. Paschen, S.N. Nielsen & Assoc. Inc.	16	\$12,511	(\$15,030)	\$10,445,000	\$10,442,481	-0.02%	0
Description >> Reverse circuiting for all exterior features to power source in lieu of (6)													
Reason >> This would reduce the number of panelboards required													
Justification >> Discovered or Changed Conditions													
Schurz High School	2006-1530-BLR	1909837	10-0526-PR3	1	GC	F.H. Paschen, S.N. Nielsen & Assoc. Inc.	25	\$22,771	(\$15,030)	\$10,445,000	\$10,452,741	0.07%	0
Description >> Reverse emergency lighting layout in several rooms. Reverse fire escape emergency lights. Install lighting in boiler room mezzanine													
Reason >> EM lights distract the visual aids in classroom. Additional lighting was requested in the boiler room mezzanine. The fire escape exterior light not working and needs rewiring													
Justification >> Owner Directed													
Schurz High School	2006-1530-BLR	1909837	10-0526-PR3	1	GC	F.H. Paschen, S.N. Nielsen & Assoc. Inc.	30	\$1,476	(\$15,030)	\$10,445,000	\$10,431,446	-0.13%	0
Description >> (Self) modifications to door opening 701. Relocate ship's ladder to the adjacent window opening													
Reason >> Based on code requirements for fire separation and the size of allowable UL rated access panel doors													
Justification >> Discovered or Changed Conditions													

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Schurz High School	2006-1530-BLR	1909837	10-0526-PR3	1	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	SOW 7	\$1,983	(\$15,030)	\$10,445,000	\$10,431,953	-0.12%
Description >>> Change wiring feed for AHU 7 motor												
Reason >>> Existing feed is not adequately sized.												
Justification >>> Discovered or Changed Conditions												
Schurz High School	2010-46281-ADA	1909854	10-0428-PR8	1	GC	Chicago Commercial Contractors, LLC	65	\$17,000	\$259,113	\$3,584,258	\$3,860,371	7.70%
Description >>> Repair asphalt in parking lot												
Reason >>> Areas in the parking lot were in need of asphalt repair.												
Justification >>> Owner Directed												
Schurz High School	2010-46281-PLS	2003746	10-0825-PR3	1	GC	Alt-Bry Construction	10	\$2,717	\$20,000	\$421,000	\$443,717	5.40%
Description >>> Provide a Blumdy high compression splice utilizing the existing pull box and extend new 4/30 wire and 1/8" GFD wire in existing conduit up to the existing second floor panel.												
Reason >>> Plans call for installation of new 30 AWG 200A feed from existing distribution panel to new panel #457-1-L-P and install 200A fuses - problem is the over-current protection will not be adequate to protect the existing 20 AWG 175A switches.												
Justification >>> Discovered or Changed Conditions												
Simmon High School	2010-53061-MEP	2012946	10-0922-PR8	5	GC	Wight Construction (Wight & Company)	3	\$24,580	\$0	\$588,007	\$612,587	4.18%
Description >>> Provide all labor, material, equipment, temperature control and commissioning to replace all 10 dampers at the air handlers. This is to include all return, exhaust and outside air intake dampers.												
Reason >>> This cost covers the replacement of the existing damaged return/exhaust and outside air make dampers with controls for the large air handlers in the penthouse.												
Justification >>> Discovered or Changed Conditions												
Spaulding Elementary School	2009-5990-MCR	1677002	09-0225-PR4	3	GC	Michuda Construction, Inc.	10103	\$27,779	\$969,933	\$26,616,121	\$27,513,833	3.37%
Description >>> Infill 3 exterior airways around the perimeter of the building												
Reason >>> The existing airways appear to be in poor and unstable condition. They are located in areas where students frequently play and may become a safety hazard if the continue to deteriorate.												
Justification >>> Discovered or Changed Conditions												
Spaulding Elementary School	2009-5990-MCR	1677002	09-0225-PR4	3	GC	Michuda Construction, Inc.	COR#11	\$35,448	\$969,933	\$26,616,121	\$27,521,502	3.40%
Description >>> Remove up to an additional 24" of soil from an area approximately 30'x50' at new parking lot and backfill with stone												
Reason >>> After excavating to the base contract depth, testing has shown that the soil is unstable and requires additional excavation to achieve a proper substrate for the new parking lot.												
Justification >>> Discovered or Changed Conditions												
Stevenson School	2008-6030-ADA	1817017	08-1024-PR3	5	GC	Chicago Commercial Contractors, LLC	B18	\$5,175	\$0	\$1,092,072	\$1,097,247	0.47%
Description >>> Cost to switch EF-1 and EF-2, provide curb adaptors for each fan, and reconnect power to each fan												
Reason >>> These fans where originally put in in the wrong location and ADR did not field verify the CFM of the fans during design												
Justification >>> Discovered or Changed Conditions												
Washington High School	2010-46331-PLS	2007912	10-0922-PR8	6	GC	Miller	9	\$19,796	\$18,888	\$405,000	\$443,684	9.55%
Description >>> Cost to replace existing vertical turbine filter pump and shaft with a new vertical turbine pump												
Reason >>> Existing pump is failing												
Justification >>> Error/Omission (OM)												
Total Change Orders:									\$207,408			

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Altydel School	2010-22051-ROF	1912017	10-0528-PR3	5	GC	Chicago Commercial Contractors, LLC	SOW3 (\$5,518)	\$167,091	\$773,095	\$934,668	20.90% 0
Description >>> CREDIT: Unused allowances											
Reason >>> These are the unused allowances for this project											
Justification >>> Other											
Amundsen High School	2010-46031-ADA	1893516	10-0428-PR8	1	GC	Miller	38 \$2,200	\$589,870	\$2,539,000	\$3,131,070	23.32% 0
Description >>> Furnish and install one electrical hand dryer in unused locker room.											
Reason >>> No hand dryer shown in the scope, and school has requested											
Justification >>> Error/Omission (AOR)											
Amundsen High School	2010-46031-ADA	1893516	10-0428-PR8	1	GC	Miller	39A \$1,155	\$589,870	\$2,539,000	\$3,130,025	23.28% 0
Description >>> Labor and material to install deadbolt lockset in new Toilet Room door 106D											
Reason >>> School request for pool safety.											
Justification >>> Owner Directed											
Amundsen High School	2010-46031-ADA	1893516	10-0428-PR8	1	GC	Miller	3R \$10,277	\$589,870	\$2,539,000	\$3,139,147	23.64% 0
Description >>> Reverse handrail layout. Reverse hardware or remarks on specified doors (1) ADA bench per locker room and remove all others. Remove transfer gylies and provide 1" undercut instead											
Reason >>> Required permit revisions.											
Justification >>> Error/Omission (AOR)											
Amundsen High School	2010-46031-ADA	1893516	10-0428-PR8	1	GC	Miller	52 \$1,547	\$589,870	\$2,539,000	\$3,130,417	23.29% 0
Description >>> Replace existing wall mounted light fixtures in the pool room.											
Reason >>> Lights do not work, they should be replaced since they are EM lights.											
Justification >>> Discovered or Changed Conditions											
Amundsen High School	2010-46031-ADA	1893516	10-0428-PR8	1	GC	Miller	53 \$2,787	\$589,870	\$2,539,000	\$3,131,657	23.34% 0
Description >>> Labor and material to install new hardware set #57 with removable mullion at Door 104A											
Reason >>> Change due to damage caused by students.											
Justification >>> Owner Directed											
Bradwell School	2010-22281-CSP	1949363	10-0728-PR10	5	GC	Chicago Commercial Contractors, LLC	12 \$50,124	\$0	\$2,077,708	\$2,127,832	2.41% 0
Description >>> Provide added scope for lobby renovation per bulletin #12 with attached sketches and layout											
Reason >>> After the project was out to bid, scope was added to renovate the lobby											
Justification >>> Owner Directed											
Clemente Academy	2007-1840-MCR	1733859	09-0722-PR6	2	GC	Reliable & Associates Construction Co	1007 \$185,000	\$692,242	\$4,192,000	\$5,069,242	20.93% 0
Description >>> Remove existing VCT, adhesive & underlayment at central stairwell, all floors. Remove safety nosing adhesive & anchors at central stairwell, all floors. Provide rubber stair treads with integral nosing and nser at											
Reason >>> Central stairwell, all floors. Provide warning strip at the top of each flight, all levels											
Justification >>> Owner Directed											
Clemente Academy	2007-1840-MCR	1733859	09-0722-PR6	2	GC	Reliable & Associates Construction Co	1008 \$14,300	\$692,242	\$4,192,000	\$4,898,542	16.85% 0
Description >>> Remove existing steel mullion and provide teyed removable mullion at door DA 101. Prepare prime & paint existing steel at vestibules 1-2 1-3 1-4 & 1-5											
Reason >>> Existing vestibules are in bad shape and need to be painted, per owner directive											
Justification >>> Owner Directed											

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School	Project Num	Contract Num	Board Report	REG	TYPE	GENERAL CONTRACTOR ARCHITECT OF REC.	COR #	CO AMOUNT	PREVIOUS APPROVED CHANGES	ORIGINAL CONTRACT AMOUNT	REVISED CONTRACT AMOUNT	TOT % OF TIME CON EXTN
Clemente Academy	2010-51091-PLS	2003748	10-0925-PR3	2	GC	All-Bry Construction	001	\$82,000	\$0	\$627,000	\$709,000	13.08%
Reason	>> Replace all deteriorated pool drain piping in basement, including 47 additional floor drains. Pricing Not To Exceed (NTE) \$82,000.00											
Justification	>> All existing pool drain piping is cracked/deteriorated and need replacement. >> Discovered or Changed Conditions											
Curtis School	2008-3160-BLR	1833141	09-1123-PR6	6	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	SOW14	\$13,054	\$195,666	\$1,981,000	\$2,189,740	10.54%
Reason	>> Fabricate, install and paint 50 custom electrical covers.											
Justification	>> These electrical covers were not called out in the drawings and need to be installed to cover the electrical whip and to fill the voids between the new UV's and the book case's >> Error/Omission (AOR)											
Curtis School	2008-3160-BLR	1833141	09-1123-PR6	6	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	SOW15	\$3,174	\$195,666	\$1,981,000	\$2,179,860	10.04%
Reason	>> Install a new steam pipe in the boiler room											
Justification	>> An existing steam pipe broke and a new one needs to be installed in its place. >> Discovered or Changed Conditions											
Darwin School	2009-2960-BLR	1738477	09-0722-PR6	2	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	021	\$3,000	\$476,829	\$2,317,000	\$2,796,829	20.71%
Reason	>> Contractor to furnish and install controller setting pipes for the fire pump controller using NPS 1/2, per Bulletin #10. Furnish and install a 120V, 20 Amp circuit to the fire pump controller along with associated conduit & wiring, per Bulletin #11											
Justification	>> Required by City of Chicago Fire Prevention code - not part of original scope of work >> Code Change											
Darwin School	2009-2960-BLR	1738477	09-0722-PR6	2	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	COR 2C	\$6,929	\$476,829	\$2,317,000	\$2,800,758	20.86%
Reason	>> Repair, patch and paint plaster ceiling, repair damaged brick and mortar walls and replace flush with existing walls, repair concrete floor curb, per RFI #38											
Justification	>> Repairs to demolition scars, ceilings, walls & floors not accounted for in original scope of work. See RFI #38 >> Error/Omission (AOR)											
Ebinger School	2010-3150-MCR	1819335	09-1028-PR3	1	GC	Reliable & Associates Construction Co	1013	\$64,500	\$199,517	\$3,357,162	\$3,621,179	7.86%
Reason	>> Provide ACM abatement at carpetite and marble in Auditorium. Remove existing carpet & adhesive in Auditorium main floor and balcony (approx. 1350 SF). Provide new VCT and edge strips in main floor. Provide rubber stair tread/mar combination with "Hammered" finish, bottle warning strips & abrasive nosing strips at balcony stairs. Provide 1/8" thick rubber tiles to match stairs and edge strips at balcony floors and landings (approx. 400 SF)											
Justification	>> Existing carpeting is in bad condition and needs to be replaced, per Owner >> Owner Directed											
Gage Park High School	2010-4614-PLS	2007890	10-0922-PR8	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	16	\$3,082	\$93,078	\$697,000	\$798,161	14.66%
Reason	>> Repair the existing sanitary line to which the new floor drains at the unit's changing 102c were connected. It appears to have dropped as it enters the building to the south of Gage 102B -											
Justification	>> Reason >> This item was discovered when the new sanitary line was being connected to the existing line >> Discovered or Changed Conditions											
Gage Park High School	2010-4614-PLS	2007890	10-0922-PR8	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	8	\$30,210	\$93,078	\$697,000	\$820,288	17.65%
Reason	>> Paint the existing SGFT walls at Boys Locker room, shower, corridor, boys toilet vestibule, girls locker room and vestibule											
Justification	>> Reason >> Due to high amount of graffiti at school - painting is the option maintenance takes to cover graffiti >> Owner Directed											

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Gage Park High School	2010-46141-PLS	2007890	10-0922-PR8	5	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	9	\$34,000	\$93,078	\$697,000	\$824,078	18.23%
Description >>	Remove existing ceiling tile, paint grid, replace ceiling tile at maximum ceiling											
Reason >>	Scope was not included but deemed necessary.											
Justification >>	Error/Omission (DM)											
Hamline School	2010-23511-MCR	2036764	10-1215-PR3	4	GC	Miller	std	\$46,852	\$62,841	\$646,146	\$755,839	16.98%
Description >>	provide winter conditions for brick installation											
Reason >>	Brick conditions under the removed concrete parking are not structurally sound and there is one wythe missing. The missing wythe area must be infilled with mortar and the brick above the parking must be removed and re-installed. Given the current weather conditions and the necessity of having to do the work, winter conditions cost are necessary.											
Justification >>	Discovered or Changed Conditions											
Hyde Park Academy	2010-46171-PLS	2007895	10-0922-PR8	5	GC	Friedler Construction Co.	8	\$17,113	\$217,413	\$1,000,302	\$1,234,827	23.45%
Description >>	Continuous trench drains along shower plumbing wall.											
Reason >>	Per IDPH comments, floor drains in shower areas must be a continuous trench drain or individual drains at each shower stall											
Justification >>	Permit Review											
Kenwood Academy	2010-46361-PLS	2007885	10-0922-PR8	4	GC	F.H. Paschen, S.N. Nielsen & Assoc., Inc.	STD81	\$2,192	\$165,101	\$477,000	\$644,293	35.07%
Description >>	Perform emergency plumbing work on a T341 basis											
Reason >>	Due to an emergence of ground water a pump was needed to remove the water from the basement pool area											
Justification >>	Owner Directed											
Manierre School	2009-4580-ADA	1862474	10-0127-PR1	2	GC	Tyler Lane Construction, Inc.	17	\$27,000	\$172,601	\$568,268	\$767,869	35.12%
Description >>	Conversion of existing first floor classroom to new computer lab - including new knee walls with power and data receptacles as an alternate price - power will be brought from crawl space access and receptacle for future window cooling units by the school											
Reason >>	Existing second floor computer lab is not ADA accessible											
Justification >>	Owner Directed											
Manierre School	2009-4580-ADA	1862474	10-0127-PR1	2	GC	Tyler Lane Construction, Inc.	22	\$19,089	\$172,601	\$568,268	\$759,958	33.73%
Description >>	Reinforcement of notch at wall to allow for new stair access to stage (notch cutting included in base bid). Addition of steel beam to support notched wall at stage											
Reason >>	During demolition a concrete beam was discovered in location of new stair and stage lift											
Justification >>	Discovered or Changed Conditions											
Manley Academy	2010-53111-CAR	1935151	10-0623-PR6	3	GC	Chicago Commercial Contractors, LLC	30	(\$4,969)	\$127,478	\$935,982	\$1,058,492	13.09%
Description >>	Provide credit for unused allowance funds											
Reason >>	Credit for unused allowance funds											
Justification >>	Other											
Mather High School	2007-1480-CSP	1726765	09-0624-PR8	1	GC	Tyler Lane Construction, Inc.	BUL127	\$76,360	\$1,204,460	\$27,189,127	\$28,469,947	4.71%
Description >>	Provide equipment as listed in Bulletin 127 for (3) Power Flame Forced Draft Burners											
Reason >>	Required for existing boilers to function as intended											
Justification >>	Discovered or Changed Conditions											

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Mather High School	2007-1480-CSP	1726765	09-0624-PR8	1	GC	Tyler Lane Construction, Inc.	BUL128	\$125,000	\$1,204,460	\$27,189,127	\$28,518,587	4.89%	0
Description >>	Refurbishment of boilers in accordance with Specification Section 155.15a. Provide scope as listed in Bulletin 128, Rev.1.												
Reason >>	Required for complete operation of (3) boilers.												
Justification >>	Discovered or Changed Conditions												
Morgan Park High School	2010-46251-PLS	2007914	10-0922-PR8	6	GC	Miller	4-1	\$6,500	\$66,081	\$580,000	\$632,581	12.96%	0
Description >>	Replace pool ladders - quantity 4.												
Reason >>	Replace deteriorated pool ladders, restore steel stairs, replace pipe clamps in girls' shower as required to meet CPS standards. Scope did not include this work.												
Justification >>	Error/Omission (OM)												
Morgan Park High School	2010-46251-PLS	2007914	10-0922-PR8	6	GC	Miller	8	\$8,686	\$66,081	\$560,000	\$634,766	13.35%	0
Description >>	IDPH Review - Modifications to the drainage layout in the boys shower room												
Reason >>	Per IDPH comment, modifications to drainage in the boys shower room so that the water slopes from the center of the room to the perimeter walls. Eliminate drains currently installed and replace with perimeter trenches.												
Justification >>	Permit Review												
Poe School	2010-29261-ADA	1902990	10-0926-PR3	6	GC	Miller	OW-LT	\$2,419	\$247,519	\$1,514,000	\$1,763,938	16.51%	0
Description >>	Provide re-routing and re-connection of existing underground conduit serving the site lighting.												
Reason >>	Upon excavating for the new ADA parking the contractor found existing underground conduit serving the site lighting. This was replaced/repaired on T&M.												
Justification >>	Discovered or Changed Conditions												
Ryerson School	2008-5680-ADA	1857884	10-0127-PR1	2	GC	F.H. Paschen, S.N. Nielsen & Assoc. Inc.	12	(\$2,407)	\$180,891	\$1,221,000	\$1,399,489	14.62%	0
Description >>	CREDIT: Remove sound attenuator from O.A. intake in Room 040												
Reason >>	Sound attenuator not required												
Justification >>	Discovered or Changed Conditions												
Ryerson School	2008-5680-ADA	1857884	10-0127-PR1	2	GC	F.H. Paschen, S.N. Nielsen & Assoc. Inc.	37A	\$75,000	\$180,891	\$1,221,000	\$1,476,891	20.96%	0
Description >>	Remove and replace 72 aisle lights total. 32 fixtures on main floor and 40 fixtures on the balcony. Remove and replace wiring back to panel. Relocate 8 aisle lights at accessible seating. Reverse auditorium emergency light fixture power. Provide 14 new ballasts and low voltage wiring. Provide 1 new wall dimmer and 1 Ecosystem power node												
Reason >>	Lighting system has deteriorated and many of the lights have been broken. Aisle lighting is currently not functional. The electrical contractor required clarification on how to achieve the black-out design intent.												
Justification >>	Code Change												
										Total Change Orders:			
										\$906,660			

11-0223-PR4

**APPROVE ENTERING INTO AGREEMENTS WITH DELL MARKETING, L.P., DELL FINANCIAL,  
SENTINEL TECHNOLOGIES (CISCO), INC. AND VION CORPORATION (HITACHI) FOR THE  
PURCHASE AND/OR LEASE OF NETWORK SERVERS.**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into agreements with Dell Marketing L.P., Dell Financial, Sentinel Technologies, Inc. and Vion Corporation for the purchase and/or lease of network servers for use by all schools, areas, and central office departments at an aggregate cost not to exceed \$3,000,000.00 of which approximately \$300,000.00 is eligible for, but not contingent upon, discounts in accordance with the guidelines and requirements of the Federal Government's Universal Services Program ("E-Rate"). Vendors were selected on a competitive basis pursuant to Board Rule 7-2. These contracts are subject to the Board's Strategic Sourcing Policy. Written agreements for these Vendors are currently being negotiated. No goods may be ordered or received and no payment shall be made to any Vendor prior to the execution of their agreement. The authority granted herein shall automatically rescind as to each Vendor in the event a written agreement is not executed by such Vendor within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number : 10-250057  
Contract Administrator : Patricia Hernandez / 773-553-2256

**USER:**

Information & Technology Services  
125 South Clark Street - 3rd Floor  
Chicago, IL 60603

Contact : Arshele Stevens  
Phone: 773-553-1300  
Project Manager: Sandip Vashi  
Phone: 773-553-1300

**TERM:**

The term of each agreement shall commence upon execution and shall end April 29, 2014. Each agreement shall have two options to renew for periods of one year each.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**DESCRIPTION OF PURCHASE:**

Vendors will provide Dell, Cisco, and Hitachi servers and associated installation, configuration, extended warranty and maintenance service. Schools, areas, and central office departments shall purchase equipment at their option via requisition to CPS Procurement and Contracts, abiding by current Procurement processes. School purchases shall be consistent with school improvement plans (S.I.P.) Purchases that exceed \$25,000.00 must be approved by the Chief Area Officer. In the Central Office, purchases over \$25,000.00 must be approved by the Chief of the appropriate department and the Chief Information Officer.

**DELIVERABLES:**

The Vendors will provide the following deliverables meeting the Board's specified requirements under the agreements: reporting (all reports accessible online, in a downloaded form and hard copy, equipment management asset and order tracking; service level agreements (SLA) and implementation of agreed upon SLAs; installation and configuration of equipment; incident management and onsite maintenance services for all designated equipment.

**OUTCOMES:**

This agreement will result in the ability to purchase and/or lease network servers and associated accessories for existing and new applications.

**COMPENSATION:**

Vendor shall be paid in accordance with the unit prices contained in the agreement; not to exceed the sum of \$3,000,000.00 in the aggregate for all Vendors.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate these agreements.

**AFFIRMATIVE ACTION:**

The M/WBE goals for this agreement include 10% total MBE and 5% total WBE participation. However, pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the aggregate compliance method for M/WBE compliance will be utilized. Thus, orders for subsequent vendors from the pool created by this agreement will be subjected to aggregated compliance reviews and monitored on a quarterly basis.

**MBE**

Smart Technology  
158 North Jefferson, Suite 200  
Chicago, Illinois 60661

A. Alva Rosales Associates, Ltd.  
431 West Pershing Rd. 2nd Floor  
Chicago, Illinois 60609

**WBE**

Solai & Cameron, Inc.  
2335 North Southport Ave.  
Chicago, Illinois 60614

Advotek, Inc.  
2148 West Ogden Avenue  
Downers Grove, Illinois 60515

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Charge to various schools and departments

Total amount not to exceed \$3,000,000.00

For Fiscal Years 2011-2014

Budget Classification: 5730-Equipment, 5320-Supplies, 5470-Services/Repair Contracts

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

1) Vendor # 44646

DELL MARKETING L.P.

1 DELL WAY, MAIL STOP 8707

ROUND ROCK, TX 78682

Angela Woods

800-766-3355

2) Vendor # 21472

SENTINEL TECHNOLOGIES, INC.

2550 WARRENVILLE ROAD

DOWNERS GROVE, IL 60515

Brian Osborne

630-769-4325



3) Vendor # 52926

VION CORPORATION

1055 THOMAS JEFFERSON ST., N.W. STE 406

WASHINGTON, DC 20007

Robert Bryar

202-467-5500

4) Vendor # 14600

DELL FINANCIAL SERVICES - LEASING

12234 N .IH35 BLDG. B

AUSTIN, TX 78753

Brad Webster

800-455-3355

**11-0223-PR5**

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT FOR THE HOSTED  
INFRASTRUCTURE OF PEOPLESOFT WITH CEDARCRESTONE INCORPORATED**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION.**

Approve exercising the first option to renew the agreement with CedarCrestone, Inc to provide the necessary hosted infrastructure for the PeopleSoft application deployment to Information & Technology Services at a cost for the option period not to exceed \$1,113,828.57. A written document exercising this option is currently being negotiated. No payment shall be made to CedarCrestone, Inc during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 05-250024

**VENDOR:**

- 1) Vendor # 89824  
CEDARCRESTONE, INC  
1255 ALDERMAN DRIVE  
ALPHARETTA, GA 30005  
Sherie Monroe  
877-302-5769

**USER:**

Information & Technology Services  
125 South Clark Street - 3rd Floor  
Chicago, IL 60603

Contact : Arshele Stevens  
Phone: 773-553-1300  
Project Manager: Thong Lam  
Phone: 773-553-1300

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 05-1221-PR9 as amended by 06-0222-PR8 and 06-0426-PR16) in the amount of \$4,873,000.00 is for a term commencing January 1, 2006 and ending March 31, 2011, with the Board having two options to renew, each for a one year term. The original agreement was awarded on a competitive basis pursuant to Board Rule 5-4-1.

**OPTION PERIOD:**

The term of this agreement is being extended for one year commencing April 1, 2011 and ending March 31, 2012.

**OPTION PERIODS REMAINING:**

*There is one option period for one year remaining*

**SCOPE OF SERVICES:**

CedarCrestone will continue to provide the necessary hardware, operating systems and database license for all tiers (web, application, and database) for all environments along with network connectivity. They will also provide database administration, UNIX, and Windows system administration including standard support and help desk services through its CedarCrestone Data Center. This also includes disaster recovery at their Disaster Recovery site for the production environment. CedarCrestone will perform performance testing and a third party security audit with mitigation.

**DELIVERABLES:**

CedarCrestone will continue to provide the Board with a supported hosted infrastructure and services for implementing the PeopleSoft application for the term of the renewal.

**OUTCOMES:**

CedarCrestone's services will result in CPS implementing the infrastructure required to implement the Human Capital initiative CPS @ Work with the PeopleSoft application

**COMPENSATION:**

CedarCrestone shall be paid monthly upon invoicing in accordance with the pricing set forth in the agreement. Total compensation shall not exceed the sum of \$1,113,828.57

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate this option agreement.

**AFFIRMATIVE ACTION:**

The M/WBE goals for this contract include: 35% total MBE and 5% total WBE participation. However, the Waiver Review Committee recommends that a partial waiver of the WBE participation goal for this contract as required by the Remedial Program be granted because the scope of the contract is not further divisible.

The vendor has identified the following:

**Total MBE - 37%**

Synch-Solutions  
211 West Wacker Drive, Ste 300  
Chicago, Illinois 60606

The Ojibway Group  
100 West Big Beaver, Suite 200  
Troy, MI 48084

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Charge to Information & Technology Services

12540-230-54125-266410-000000-2011	\$240,000.00
12510-230-54125-266410-000000-2012	\$873,828.57

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

11-0223-PR6

**AMEND BOARD REPORT 10-1117-PR12  
APPROVE ENTERING INTO AGREEMENTS WITH VENDORS TO PROVIDE SAFE HAVEN SITES  
AND SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into agreements with the vendors identified below to provide safe haven sites and services for Chicago Public School students at a cost not to exceed ~~\$800,000.00~~ **\$1,325,000.00** in the aggregate. These vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for each vendor's services are currently being negotiated. No services shall be provided by any vendor and no payment shall be made to any vendor prior to the execution of such vendor's written agreement. The authority granted herein shall automatically rescind as to each vendor in the event a written agreement is not executed by such vendor within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

This February 2011 amendment is necessary to: i) increase the number of safe haven sites by approximately 27 sites in order to meet the need for services in the targeted communities; ii) increase the compensation amount by \$525,000; and, iii) change the end date of the agreements to August 31, 2011. Written amendments to the agreements are required. No vendor shall provide any services not identified in their agreement prior to execution of their respective amendment. The authority granted herein shall automatically rescind as to each vendor in the event their written amendment is not executed within 90 days of the date of this amended Board Report.

Specification No.: 10-250058  
Contract Administrator: Craig Holloway/(773) 553-2903

**VENDORS:**

1. St. Mark International Christian Church  
832 N. Leclaire  
Chicago, IL 60651  
Contact: Andre Thurmon  
(773) 378-4600  
Vendor #98607
2. Hope Organization  
9231 S. Cottage Grove  
Chicago, IL 60619  
Contact: Roosevelt Watkins  
(773) 487-8441  
Vendor #85062
3. New Life Covenant Pilsen Ministry  
2512 S. Oakley Blvd  
Chicago, IL 60608  
Contact: Robert Belfort  
(773) 890-4659  
Vendor #67456

**USER:**

Chief Administrative Officer – Area 17 and Family & Community Engagement  
~~125 S. Clark St., 5<sup>th</sup> floor~~ **11424 S. Western Avenue**  
Chicago, Illinois ~~60643~~ **60605**  
Contact: Robert W. Runcie, Chief Administrative Officer  
Telephone No.: ~~(773) 535-2600~~ ~~(773) 553-1500~~

**TERM:** The term of each agreement shall commence upon execution and end on ~~December 19~~ **August 31, 2011**. Each agreement shall have two (2) options to renew for periods of one (1) year each.

**EARLY TERMINATION RIGHT:** The Board shall have the right to terminate each agreement with 30 days written notice.

**SCOPE OF SERVICES:** Vendors shall provide (or subcontract with third parties to provide) sites and services to elementary and/or high school students in ~~at least ten (10) to twenty-five (25) different sites/locations during Winter Break 2010/Spring Break 2011 and five (5) to ten (10) different sites/locations for the After School Program designated time periods throughout the school year~~ in the targeted communities. Vendors shall include workshops on study skills, conflict resolution, anger management, character building, and positive communication as well as act as a safe place for the students to go after school and during winter and spring breaks, and whenever there are any emergency services that are needed during the school year.

**OUTCOMES:** Vendors' outcomes shall result in the following:

- (1) Students' likelihood to participate in violent behavior or become a victim of violence is reduced.
- (2) Parents are provided child-care support during the daytime hours while students receive educational enrichment activities including: problem solving, positive communication strategies, anger management strategies, discussions about violence in the community, guidance regarding truancy prevention, and tutoring in a safe environment during non-school hours.

**COMPENSATION:** Vendors shall receive \$250 per day per site on days that require four hours of operation during winter and spring breaks. Vendors shall receive \$200 per day per site on days that require three hours of operation during the after school programs.

Vendors shall be paid upon invoicing after services have been performed. Total compensation to all vendors shall not exceed the sum of ~~\$800,000.00~~ \$1,325,000.00.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written agreements and amendments. Authorize the President and Secretary to execute the written agreements and amendments. Authorize the Chief Administrative Officer – Area 17 and Family & Community Engagement to execute all ancillary documents required to administer or effectuate these written agreements.

**AFFIRMATIVE ACTION:** Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to those transactions where the vendor providing services operates as a Not-for-Profit organization.

**LSC REVIEW:** Local School Council approval is not applicable to this report

**FINANCIAL:** Charge ~~\$728,000~~ \$1,253,000 to 14010-331-54125-232102-430101 FY11  
Source of Funds: ARRA

All ARRA funds must be expended by August 31, 2011. If programs continue beyond August 31, 2011, another source of funds must be identified.

Charge \$72,000 to 14010-358-54125-232102-440039 FY11 Source of Funds: Title IV

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

11-0223-PR7

**APPROVE PAYMENT TO READING IN MOTION FOR CONSULTING SERVICES  
(SHARON CHRISTA MCAULIFFE ELEMENTARY SCHOOL)**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve payment to Reading in Motion who provided consulting services to Sharon Christa McAuliffe Elementary School from July 2009 to May 2010 in the amount of \$56,000. These services were rendered without prior Board approval and all services have been completed.

**VENDOR:**

1) Vendor # 38368  
 READING IN MOTION  
 65 E. WACKER PLACE, SUITE 1800  
 CHICAGO, IL 60601  
 Carlos Adroes  
 312-357-9463

**USER:**

Sharon Christa McAuliffe Elementary School  
 1841 North Springfield Avenue  
 Chicago, IL 60647

Contact : Serena Peterson  
 Phone: 773-534-4400

**SCOPE OF SERVICES:**

During the regular school day Consultant implemented Reading in Motion (RIM), in an interactive, art-based reading program for first, second, and third grade at McAuliffe School that provided teacher coaches who worked with McAuliffe School teachers and students for the 2009-2010 year. Teachers implemented a 32 week curriculum in four kindergarten classrooms, five 1st grade classrooms, four 2nd grade classrooms, and four 3rd grade classrooms that helped students learn decoding and Oral Reading Fluency through music and drama-based methods. Teacher Coaches supported McAuliffe School classroom teachers by facilitating small group lessons, whole group lessons, fluency warm ups, independent work areas, assessments, and intensive professional development. Support included assistance with set-up of program materials, modeling of select lessons, assistance with data collection, analysis of program data, and observations and feedback about implementation of practice. The progress of McAuliffe school students during the program was measured using dynamic indicators of basic early literacy skills (DIBELS).

Assessments were conducted on students before the program began, at its midpoint and once the program was completed using DIBELS in classrooms. RIM staff monitored student progress and designed individualized instruction to address students' needs.

During the After School Program Consultant implemented the RIM, an interactive art-based reading program for first, second and third grade students at McAuliffe School that provided teaching artists who gave direct service to McAuliffe students for the 2009-2010 year. Teacher artists implemented a 40-session curriculum in three, first grade after school classrooms, three, second grade afterschool classrooms, and two, third grade afterschool classrooms that helped students learn decoding and oral reading fluency through music and drama-based methods. Teacher artists facilitated small group lessons and independent work areas with students as well as provided all necessary teaching materials. Teaching Artists assisted with data analysis of the DIBELS nonsense word fluency and oral reading fluency measures used to inform instruction.

**DELIVERABLES:** During the School Year and regular school day: Activities for Kindergarten from July/2009 to May/2010 which totaled a cost of \$7,060.00:

- \* 10 hours of intensive professional development (outside classroom implementation time)
- \* In-class teacher coaching and observation visits occurred once per week for each of the 4 kindergarten classrooms
- \* Assisted with pre-testing, mid-point, post-testing and progress monitoring of participating McAuliffe School students using DIBELS
- \* All materials, books and supplies provided in order to implement coaching program

**Activities for 1st grade from July/2009 to May/2010 which totaled a cost of \$8,820.00:**

- \* 10 hours of intensive professional development (outside classroom implementation time)
- \* In-class teacher coaching and observation visits occurred once per week for each of the five 1st grade classrooms
- \* Assisted with pre-testing, mid-point, post-testing and progress monitoring of participating McAuliffe School students using DIBELS
- \* All materials, books and supplies provided in order to implement coaching program

**Activities for 2nd grade from July/2009 to May/2010 which totaled a cost of \$7,060.00**

- \* 10 hours of intensive professional development (outside classroom implementation time)
- \* In-class teacher coaching and observation visits occurred once per week for each of the four 2nd grade classrooms
- \* Assisted with pre-testing, mid-point, post-testing and progress monitoring of participating McAuliffe School students using DIBELS
- \* All materials, books and supplies provided to implement coaching program

**Activities for 3rd grade from July/2009 to May/2010 which totaled a cost of \$7,060.00**

- \* 10 hours of intensive professional development (outside classroom implementation time)
- \* In-class teacher coaching and observation visits occurred once per week for each of the four 3rd grade classrooms
- \* Assisted with pre-testing, mid-point, post-testing and progress monitoring of participating McAuliffe School students using DIBELS
- \* All materials, books and supplies provided in order to implement coaching program

**Total cost \$30,000.00** After-school Program Activities for 1st, 2nd, and 3rd After-school Program from January 19, 2010 to March 11, 2010 for \$81.25/session for 40 sessions in 8 classrooms which totaled a cost of \$26,000.00

- \* 40 sessions occurred during after-school instruction (3-75 minute sessions per week) in three, 1st grade classrooms, three 2nd grade classrooms, and two 3rd grade classrooms
- \* All instructional materials and books provided in order to implement program
- \* Snacks provided for all students during the after school sessions

**OUTCOMES: Kindergarten Monolingual Outcomes:**

Teaching artists implemented the following to achieve student benchmarks/outcomes:

- \* Decoding nonsense words at the rate of 13 letter sounds or greater by the middle of kindergarten
- \* Decoding nonsense words at the rate of 25 letter sounds or greater by the end of kindergarten

**Kindergarten Spanish/English Bilingual Outcomes:**

Teaching artists implemented the following to achieve student benchmarks/outcomes:

- \* Decoding nonsense words at the rate of 20 letter sounds or greater by the middle of kindergarten
- \* Decoding nonsense words at the rate of 35 letter sounds or greater by the end of kindergarten

**1st Grade Monolingual Outcomes:**

Teaching artists implemented the following to achieve student benchmarks/outcomes:

- \* Decoding nonsense words at the rate of 50 letter sounds or greater by the middle of 1st grade
- \* Read text at a rate of 40 words per minute or greater by the end of 1st grade

**1st Grade Spanish/English Bilingual Outcomes:**

Teaching artists implemented the following to achieve student benchmarks/outcomes:

- \* Decoding nonsense words at the rate of 70 letter sounds or greater by the middle of 1st grade and at the rate of 90 letter sounds or greater by the end of 1st grade
- \* Read text at a rate of 40 words per minute or greater by the end of 1st grade

**Afterschool Program 1st Grade Outcomes:**

Participating 1st grade teaching artists implemented the afterschool program to achieve the following student benchmark/outcomes:

- \* DIBELS nonsense word fluency = 50 or greater at the middle of 1st grade
- \* DIBELS oral reading fluency = 40 or greater by the end of 1st grade

**2nd Grade Outcomes:**

Participating 2nd grade teaching artists implemented the afterschool program to achieve the following student benchmark/outcomes:

- \* DIBELS oral reading fluency = 90 or greater by the end of 2nd grade

**3rd Grade Outcomes:**

Participating 3rd grade teaching artists implemented the afterschool program to achieve the following student benchmark/outcomes:

- \* DIBELS oral reading fluency = 110 or greater by the end of 3rd grade

**COMPENSATION:**

Consultant shall be paid the sum of \$56,000.00

**AFFIRMATIVE ACTION:**

A review of Minority and Women Business Enterprise participation was precluded due to completed contract performance.

**LSC REVIEW:**

This action was approved by the LSC for Sharon McAuliffe School on April 14, 2010.

**FINANCIAL:**

Charge to McAuliffe \$56,000 for FY 2011

Budget Classification: 23551-225-54125-119015-000703

Source of Funds: State Chapter I 225

Requisition Number 1963303-G

**11-0223-PR8**

**AUTHORIZE PAYMENTS FOR EXPENSES RELATED TO TRANSPORTATION AND LODGING  
FOR SPRING BREAK COLLEGE TOURS**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize payments for expenses related to transportation and lodging to the vendors identified below for approximately 910 CPS students to participate in college tours which will be held at various college campuses across the country from April 18<sup>th</sup> to 21<sup>st</sup> 2011, at a cost not to exceed \$125,000 in the aggregate for all vendors. All trips will comply with the Board's Policy on Student Travel (Board Report 07-0725-PO1). The vendors were selected on a competitive basis and approved by CPOR # 11-0131-CPOR-1405. Information pertinent to this Program is stated below:

**VENDORS:**

1. Travel Evolution  
6206 W. 128<sup>th</sup> Place  
Palos Heights, IL 60463  
708 - 274-3825  
Contact Person: Jan Swies  
Vendor Number: 15645

2. Lamers Bus Lines  
2407 South Point Road  
Green Bay, WI 54313  
Phone: 920.496.3600  
Contact Person: Linda Verheyen  
Vendor Number: 95537

**USER:** Office of College & Career Preparation  
125 South Clark Street, 12<sup>th</sup> Floor  
Chicago, Illinois 60603  
Phone: 773-553-4810  
Contact Person: Eileen Rudden

**PROGRAM:** CPS-sponsored Spring Break College Tours provide students opportunities to visit college and university campuses locally and across the country. Campus visits are an important part of the college selection process, helping students distinguish between colleges and envision themselves as students on a particular campus. Exposure to college culture, a curriculum that adds structure to the visits, and relationships developed with administration representative, current students, etc. are valuable as students complete the processes leading up to college enrollment. The tours are directly aligned with the Office of College & Career Preparation's goals of increasing graduation rates, college enrollment and college persistence, as well as the district's vision of graduating students prepared to succeed in college and the global economy

**EDUCATIONAL VALUE/OUTCOMES:** Participants will get a firsthand look at colleges and universities. Visits will include a combination of campus tours and interaction with students, faculty and administration, allowing students to get a perspective of each campus from various points of view. Also, participants will have the opportunity to experience several aspects of college life such as dormitories, dining areas, classrooms, libraries, etc., with a college tour curriculum to guide them. These activities will assist students in determining the type of college or university that is the best match for them (small college vs. larger college, urban or metropolitan setting vs. rural setting, private vs. public university, etc.), understanding the steps required to gain entry into and maintain enrollment in various schools, and initiating connections with admissions and financial aid representatives. Spring Break College Tours are expected to contribute to increased college enrollment, awareness of accessible college options, and likelihood of attending a college that is a good fit

**HOTEL ARRANGEMENTS/TRIP INFORMATION:** Lodging arrangements for this program are being made by Travel Evolution and consist of double occupancy rooms for students and chaperones; transportation is being provided by Lamers and consists of coach buses with capacity for 56 individuals each

**COST:** The cost per person is approximately \$44.92 for transportation and \$113.24 for lodging. The costs will be paid by the Office of College and Career Preparation.

**AUTHORIZATION:** Authorize the Officer of College and Career Preparation or her designee to execute any travel agreements with the Vendors necessary for this Program provided the agreements do not obligate the Board to indemnify, hold harmless, defend or pay the attorneys fees of any third party

**AFFIRMATIVE ACTION:** Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, this agreement is exempt from MBE/WBE review as the agreement funds expenses for students participating on the College Tours.

**LSC REVIEW:** Local School Council approval is not applicable to this report

**FINANCIAL:**

Charge to Department of College & Career Preparation: \$75,000 Fiscal Year 2010  
Budget Classification: 13727-115-54205-212110-000000  
Source of Funds: Office of College and Career Preparation/General Education Budget

Charge to Department of College & Career Preparation: \$42,000 Fiscal Year: 2010  
Budget Classification: 13727-115-54210-212110-000000  
Source of Funds: Office of College and Career Preparation/General Education Budget

Charge to Department of College & Career Preparation: \$8,000 Fiscal Year: 2010  
Budget Classification: 13727-124-54205-212110-904003  
Source of Funds: Deloitte Grant

**GENERAL CONDITIONS:**

Inspector General – Each party to any agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – Any agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of any agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of any agreement.

Contingent Liability – Any agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

11-0223-PR9

**APPROVE PAYMENT TO AND RATIFY ENTERING INTO AN AGREEMENT WITH THE INNER-CITY TEACHING CORPS OF AMERICA FOR EDUCATIONAL SUPPORT SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve payment to Inner-City Teaching Corps of America (ICTC) in the amount of \$152,500 for services rendered from September 1, 2010 through February 28, 2011 without prior Board approval and ratify entering into an agreement with ICTC to provide educational support to the Office of Human Capital at a total cost not to exceed \$610,000, inclusive of the \$152,500 payment authorized herein. Consultant is specifically named as the support provider in the U.S. Department of Education's Transitions to Teaching Grant. Consultant was selected on a non-competitive basis and approved by the Non-Competitive Review Committee. A written agreement for Consultant's services is currently being negotiated. No payment beyond the initial amount of \$152,500 may be made prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

**VENDOR:**

- 1) Vendor # 44062  
INNER CITY TEACHING CORPS  
300 NORTH ELIZABETH STREET, SUITE  
300C  
CHICAGO, IL 60607  
Claire Hartfield  
312-491-9100

**USER:**

Office of Human Capital  
125 S Clark St - 2nd Floor  
Chicago, IL 60603

Contact : Alicia Winckler  
Phone: 773-553-1070

**TERM:**

The term of this agreement shall commence on September 1, 2010 and shall end June 30, 2012.

**EARLY TERMINATION RIGHT:**

Either party shall have the right to terminate the agreement on 60 days notice.

**SCOPE OF SERVICES:**

ICTC will provide mentoring services to 50 first year and 25 second year T- SPED Fellows per the U.S Department of Education Transitions to Teaching Grant. ICTC will observe and evaluate each Chicago Teaching Fellow using the formative Assessment System developed by The New Teacher Center. The assessment tools are comprehensive series of collaborative processes characterized by a consistent focus on student learning and improved classroom practice. This method of intensive, mentor-based induction is operated in 31 states on related issues. These evaluation methods and protocols are to assist beginning teachers and mentors in guiding and documenting their work and show evidence of their teacher practice which includes: classroom profiles, collaborative assessment logs, individual learning plans, protocols for collection and analysis of student work, tools for planning standards-based lessons and observation tools. These tools are aligned with the Illinois Professional Teaching Standards.

**DELIVERABLES:**

ICTC will assign each T-SPED Fellow a mentor who will observe and meet regularly with the Fellow at the school site where the Fellow is the Teacher of Record. If a teacher shows areas of deficiency, then ICTC will provide the Fellow with strategic support consisting of weekly visits with clear interventions outlined by the mentor. If after three weeks of strategic support there is no improvement in the target areas, the teacher will be referred to critical care. The critical care mentor will work with the regularly assigned mentor to support the struggling Fellow in target areas with multiple week visits. Each observation will result in the completion of observation forms provided by the Formative Assessment System. ICTC will provide ongoing feedback and recommendations to each first year teacher to advance teacher practice. ICTC will also provide CPS representatives with, at a minimum, monthly check-ins updating them on the T-SPED Fellows.



**OUTCOMES:**

Consultant's services will result in: 1). Teacher support for 50 first and 25 second year Special Education Fellows based on the Formative Assessment System at a minimum of 20 visits; 2). Each T-SPED Fellow will have a written evaluation of observations; 3.) Monthly check-ins reported to the Chicago Teaching Fellows Program regarding the progress of each T-SPED Fellow; and 4). Distribution of twice yearly surveys and sharing results with the appropriate CPS representatives including the Office of Human Capital and Chief Area Office of Special Education.

**COMPENSATION:**

Consultant will be paid \$305,000 per year, payable in two installments based on the maximum number of Chicago Teaching Fellows; total compensation for the term not to exceed \$610,000 which amount is inclusive of the \$152,000 payment authorized herein.

**REIMBURSABLE EXPENSES:**

None.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Human Capital Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

Pursuant to section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Charge to the Office of Human Capital (funds provided through U.S Department of Education Transitions to Teaching Grant): \$610,000

Budget Classifications: Grant Funded - Award #U350A070066

11010-353-54105-221312-582040-2011 \$305,000

11010-353-54105-221312-582040-2012 \$305,000

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

11-0223-PR10

**APPROVE EXERCISING THE OPTION TO RENEW THE AGREEMENT WITH SECURMAR, LLC FOR THE PURCHASE OF AND MAINTENANCE OF PORTABLE X-RAY MACHINES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve exercising the option to renew the agreement with SecurMAR, LLC for the purchase and maintenance of portable X-ray machines for the Office of School Safety and Security, schools, Central Office, and Area Instruction Offices at a cost for the option period not to exceed \$500,000.00. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 08-250014  
Contract Administrator : Nanzi Flores / 773-553-2273  
**VENDOR:**

- 1) Vendor # 39500  
SECUR MAR, L.L.C.  
833 SHANNON DRIVE  
CROWN POINT, IN 46307  
Cindy Harts  
219-661-8964

**USER:**

Office of School Safety and Security  
125 S Clark St - 1st Floor  
Chicago, IL 60603

Contact : Michael D. Shields  
Phone: 773-553-3030

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 08-1119-PR18 as amended by Board Reports 09-0225-PR15 and 10-1027-PR22) in the amount of \$900,000.00 is for a term commencing February 25, 2009 and ending March 24, 2011, with the Board having one (1) option to *renew for a one (1) year term*. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-2.

**OPTION PERIOD:**

The term of this agreement is being extended for one year commencing March 25, 2011 and ending March 24, 2012.

**OPTION PERIODS REMAINING:**

There are no option periods remaining.

**SCOPE OF SERVICES:**

Vendor will continue to provide portable X-ray machines for the Office of School Safety and Security, Schools, Central Office, and Area Instruction Offices.

**DESCRIPTION OF PURCHASE:**

Goods: Model HI-SCAN 5030si Portable X-Ray Machine  
Quantity: Based on Demand  
Unit Price: \$17,498.00  
Total Cost Not to Exceed: \$500,000.00

**DELIVERABLES:**

Vendor will continue to provide portable X-ray machines.

**OUTCOMES:**

This purchase will result in a safer teaching and learning environment for employees and students.

**COMPENSATION:**

Vendor shall be paid in accordance with the unit prices contained in the agreement; total for the option period not to exceed the sum of \$500,000.00.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Chief Purchasing Officer to execute all ancillary documents required to administer or effectuate this option agreement.

**AFFIRMATIVE ACTION:**

The M/WBE goals for this contract include 30% total MBE and 7% total WBE. However, the Waiver Review Committee recommends that a partial waiver of the MBE goal for this contract as required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts be granted because the contract is not further divisible. The vendor will self perform on this contract:

**Total WBE -100%**  
SecurMAR, LLC  
833 Shannon Drive  
Crown Point, IN 46307  
Contact: Cindy Harts

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Charge to Various Schools and Departments \$500,000.00

Fiscal Year: FY11, FY12

Budget Classification: 55005 - Equipment

Source of Funds: Various

**CFDA#:**

Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**11-0223-PR11**

**APPROVE ENTERING INTO AN AGREEMENT WITH METRITTECH, INC. FOR THE PURCHASE OF TEST MATERIALS AND RELATED PROFESSIONAL DEVELOPMENT SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into an agreement with Metrittech, Inc. ("Metrittech") for the purchase of test materials and related professional development services at a cost not to exceed \$250,000. Vendor was selected on a competitive basis pursuant to Board Rule 7-2 and approved by CPOR Number 11-0124-CPOR-1399. A written agreement for this purchase is currently being negotiated. No products or services shall be provided by and no payment shall be made to Vendor prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CPOR Number : 11-0124-CPOR-1399

**VENDOR:**

- 1) Vendor # 21151  
METRITTECH, INC.  
4106 FIELDSTONE ROAD  
CHAMPAIGN, IL 61822  
Susan Feldman  
217-398-4868

**USER:**

Office of Student Assessments  
125 S Clark Street, 11th Floor  
Chicago, IL 60603

Contact : Margaret Bartz  
Phone: 773-553-2430

**TERM:**

The term of this agreement shall commence on March 1, 2011 and shall end August 31, 2011. This agreement shall have three options to renew; each for a period of one year.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**DESCRIPTION OF PURCHASE:**

Metritech will provide writing assessment prompts, answer sheets, pre-ID labels, custom reports, and psychometric services. Metritech shall also provide at no additional cost, a set of writing prompts that CPS will administer to 7th and 8th grade students throughout the term. Metritech will also provide in-depth professional development to 7th and 8th grade teachers on the scoring of these prompts.

**OUTCOMES:**

Consultant's products and services will result in the improved academic achievement of participating students in writing. The writing prompts which are aligned to the writing standards measured by the Illinois Standards Achievement Test and the professional development shall provide teachers and administrators with insights and tools to evaluate and guide writing instruction over the course of the school year. The summative assessment component shall provide benchmarks of student achievement so that administrators and teachers can target students who need intervention and additional resources.

**COMPENSATION:**

Vendor shall be paid in accordance with the prices contained in the agreement; total compensation shall not exceed the sum of \$250,000.00.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of the Office of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

The M/WBE goals for this agreement include 25% total MBE and 5% total WBE participation. However, the Waiver Review Committee recommends a waiver of the MBE goal as required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts be granted as the scope of the contract is not further divisible.

The Vendor has identified the following participation:

**Total WBE - 5%**

Jean Gewin - 2%  
13547 Lovers Lane  
Princeton, IL 61835

Gail Bohnenstiehl - 1%  
402 West Exchange  
Crete, IL 60417

Peggy Allan - 1%  
211 East Main  
Greenville, IL 62246

Laura Beltchenko - 1%  
930 Crestfield  
Libertyville, IL 60048

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Charged to: Citywide-Office of Student Assessment Fiscal Year: 2011

Funds are committed to requisitions 6101156 and 6176221.

Budget Classifications:

11290-115-53305-223015-000000-2011 for \$ 165,000

11290-115-53305-223012-000000-2010 for \$ 107,560

**CFDA#:**

Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

President Richardson-Lowry indicated that if there were no objections, Board Reports 11-0223-ED1 through 11-0223-ED4, and 11-0223-PR1 through 11-0223-PR11 would be adopted by the last favorable roll call vote, all members present voting therefore.

President Richardson-Lowry thereupon declared Board Reports 11-0223-ED1 through 11-0223-ED4, and 11-0223-PR1 through 11-0223-PR11 adopted.

11-0223-EX9

**AMEND BOARD REPORT 10-0526-EX13**  
**PRINCIPAL CONTRACTS (A)**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:**

Accept and file copies of contracts with the principals listed below who were selected by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract.

**DESCRIPTION:** Recognize the selection by local school councils of the individuals listed below to the position of principal subject to the Policy on Requirements for the Selection of Chicago Public Schools Principals, #08-1217-PO2, dated December 17, 2008, subject to approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Office of Principal Preparation and Development has verified that the following individuals have met the requirements for eligibility.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Mary Beth Cunat	Assistant Principal Burley	Contract Principal Wildwood Area 54 P N 112269 Commencing: July 1, 2010 Ending: June 30, 2014
Vicky Kleros	Acting Principal Perez	Contract Principal Perez Area 9 P.N 146973 Commencing: May 1, 2010 Ending: <del>June 30, 2014</del> <u>April 30, 2014</u>
JoAnn Percei	Assistant Principal Courtenay	Contract Principal Courtenay Area 2 P.N. 129215 Commencing: July 1, 2010 Ending: June 30, 2014

**LSC REVIEW:** The respective Local School Councils have executed the Uniform Principal Performance Contracts with the individuals named above.

**AFFIRMATIVE ACTION STATUS:** None.

**FINANCIAL:** The salaries of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

**PERSONNEL IMPLICATIONS:** The positions to be affected by approval of this action are contained in the 2010-2011 school budget.

11-0223-EX10

**PRINCIPAL CONTRACTS (A)****THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:**

Accept and file a copies of the contracts with the principals listed below who were selected by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract

**DESCRIPTION:** Recognize the selection by local school councils of the individuals listed below to the position of principal subject to the Policy on Requirements for the Selection of Chicago Public Schools Principals, #08-1217-PO2, dated December 17, 2008, subject to approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Office of Principal Preparation and Development has verified that the following individuals have met the requirements for eligibility.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Olimpia Bahena	Interim Principal Talcott	Contract Principal Talcott Area 6 P.N. 117224 Commencing: December 20, 2010 Ending: December 19, 2014
Rufina Brown	Interim Principal Parker	Contract Principal Parker Area 14 P.N. 121595 Commencing: December 2, 2010 Ending: December 1, 2014
Evelyn Roman	Assistant Principal Linne	Contract Principal Logandale Area 6 P.N. 115228 Commencing: January 27, 2011 Ending: January 26, 2015

**LSC REVIEW:** The respective Local School Councils have executed the Uniform Principal's Performance Contract with the individuals named above.

**REVIEW:** The respective Local School Councils have executed the Uniform Principal Performance Contracts with the individuals named above.

**AFFIRMATIVE ACTION STATUS:** None.

**FINANCIAL:** The salaries of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

**FINANCIAL:** The salaries of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

**PERSONNEL IMPLICATIONS:** The positions to be affected by approval of this action are contained in the 2010-2011 school budget.

11-0223-EX11

**PRINCIPAL CONTRACTS (B)****THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:**

Accept and file copies of contracts with the principals listed below whose contracts were renewed by the Local School Councils pursuant to the Illinois School Code and the Uniform Principal's Performance Contract.

**DESCRIPTION:** Recognize the selection by local school councils of the individuals listed below to the position of principal subject to the Policy on Requirements for the Selection of Chicago Public Schools Principals, #08-1217-PO2, dated December 17, 2008, subject to approval of any additional criteria by the General Counsel for the purpose of determining consistency with the Uniform Principal's Performance Contract, Board Rules, and Law.

The Illinois Administrators Academy has verified that the following principals have completed 20 hours of Professional Development. The **RENEWAL** contracts commence on the date specified in the contracts and terminate on the dates specified in the contracts.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Jacqueline Medina	Contract Principal Talman	Contract Principal Talman Area 54 P.N. 118317 Commencing: April 1, 2011 Ending: March 31, 2015
Lisa Moreno	Contract Principal Shoop	Contract Principal Shoop Area 18 P.N. 117870 Commencing: March 26, 2011 Ending: March 25, 2015
Gilberto Sanchez	Contract Principal North River	Contract Principal North River Area 1 P.N. 140495 Commencing: March 6, 2011 Ending: March 5, 2015

**LSC REVIEW:** The respective Local School Councils have executed the Uniform Principal's Performance Contract with the individuals named above.

**AFFIRMATIVE ACTION STATUS:** None.

**FINANCIAL:** The salaries of these individuals will be established in accordance with the provisions of the Administrative Compensation Plan.

**PERSONNEL IMPLICATIONS:** The positions to be affected by approval of this action are contained in the 2010-2011 school budget.

**11-0223-AR1**

#### REPORT ON BOARD REPORT RESCISSIONS

##### THE GENERAL COUNSEL REPORTS THE FOLLOWING:

- I. Extend the rescission dates contained in the following Board Reports to April 27, 2011 because the parties remain involved in good faith negotiations which are likely to result in an agreement and the user group(s) concurs with this extension:
  1. 09-1123-EX11: Approve the Granting of a Charter and Entering into a Charter School Agreement with Academy for Global Citizenship, an Illinois Not-For-Profit Corporation  
User Group: Office of New Schools  
Services: Charter School  
Status: In negotiations  
Additional Action: This matter was inadvertently omitted from the January 26, 2011 Rescission Board Report. The extension of the rescission date is ratified to take effect as of that date, thereby extending the rescission date to March 23, 2011.
  2. 10-0224-EX16: Amend Board Report 09-0527-EX4: Amend Board Report 08-1022-EX6:  
Amend Board Report 07-1024-EX12: Approve the Establishment of the Chicago High School for the Arts and Entering into a School Management and Performance Agreement with Chicago High School for the Arts.  
User Group: Office of New Schools  
Services: Management and Performance Agreement  
Status: In negotiations
  3. 10-0224-PR16: Ratify Entering into an Intergovernmental Agreement with Chicago Police Department for School Patrol Service.  
User Group: Office of School Safety and Security  
Services: School patrol services  
Status: In negotiations

4. 10-0324-PR2: Approve Exercising the Option to Renew the Master Agreement with Consultants for Various Professional Audit and Management Services.  
User Group: Office of Contracts and Procurement  
Services: Audit and Management Services  
Status: 11 of 15 agreements have been fully executed; remaining agreements are in negotiations.
5. 10-0428-PR32: Approve Entering into an Agreement with Caremark PCS Health LLC for Consulting, Pharmacy Benefits Management and Other Services  
User Group: Office of Human Capital  
Services: Pharmacy Benefits Management  
Status: In negotiations
6. 10-0526-PR32: Approve Entering into an Agreement with Dunbar Armored, Inc for Armored Car Services.  
User Group: Treasury  
Services: Armored Car Services  
Status: In negotiations
7. 10-0728-PR6: Approve Entering into Agreements with Various Vendors for the Sale and Lease of Output Device Equipment and Related Services.  
User Group: All schools and Areas  
Services: Sale and Lease of Output Device Equipment  
Status: In negotiations
8. 10-0728-PR9: Amend Board Report 09-0923-PR5: Approve Entering into an Agreement with O'Donnell, Wicklund, Pigozzi and Peterson Architects for Design Management Services for the Capital Improvement Program.  
User Group: Facility Operations and Maintenance  
Services: Design Management Services  
Status: In negotiations
9. 10-0728-PR15: Approve Entering into an Agreement with ACT, Inc. for the Purchase of Test Materials and Related Services.  
User Group: Assessment Design  
Services: Purchase of Test Materials and Related Services  
Status: In negotiations
10. 10-0728-PR22: Approve Entering into a Subscriber Agreement with LexisNexis for Computer Assisted Legal Research Services.  
User Group: Law Department  
Services: Subscriber Agreement  
Status: In negotiations
11. 10-0825-PR18: Amend Board Report 10-0324-PR18: Amend Board Report: 09-0422-PR23: Amend Board Report 08-0602-PR55: Amend Board Report 07-1114-PR20: Amend Board Report 07-0627-PR42: Amend Board Report 06-0823-PR21: Amend Board Report 06-0125-PR21: Amend Board Report 05-1221-PR21: Amend Board Report 04-0526-PR52: Amend Board Report 01-0328-PR41: Approve The Pre-Qualification Status of Least Restrictive Environment Consultants to Provide Consulting Services.  
User Group: Citywide Special Education and Support  
Services: Consulting Services  
Status: In negotiations
12. 10-0922-PR21: Amend Board Report 09-0624-PR34: Amend Board Report 09-0624-PR34 Approve Entering into an Agreement with Stericycle, Inc. for Bloodborne Pathogens Supplies  
User Group: Citywide Special Education and Support  
Services: Bloodborne Pathogens Supplies  
Status: In negotiations
13. 10-0922-PR22: Amend Board Report 10-0428-PR40: Approve Entering into Agreements with Various Vendors for the Purchase of Response Intervention Services (RTI).  
User Group: Office of Teaching & Learning  
Services: Purchase of Response Intervention Services  
Status: 12 of 15 agreements have been fully executed; remaining agreements are in negotiations.
14. 10-0922-PR26: Approve Entering into Agreements with Various Consultants to Provide School Diagnostic Services for Probationary High Schools and Elementary Schools.  
User Group: Turn – Around Schools  
Services: School Diagnostic Services  
Status: In negotiations



15. 10-1027-EX2: Amend Board Report 08-1022-EX4: Amend Board Report 07-0425-EX4 Approve Entering into a School Management Consulting Agreement with the Academy for Urban School Leadership to Provide School Turnaround Services at John Harvard Elementary School  
User Group: Office of Autonomous Management and Performance Schools (AMPS)  
Services: School Turnaround Services  
Status: In negotiations
16. 10-1027-EX3: Amend Board Report 08-1022-EX5: Amend Board Report 07-0627-EX6: Rescind Board Report 06-0322-EX6 and Approve Entering into a School Management Consulting Agreement with the Academy for Urban School Leadership to Provide School Turnaround Services at William T. Sherman Elementary School, School of Excellence  
User Group: Office of Autonomous Management and Performance Schools (AMPS)  
Services: School Turnaround Services  
Status: In negotiations
17. 10-1027-EX4: Amend Board Report 08-1022-EX8: Amend Board Report 08-0227-EX33 Ratify Entering into a School Management Consulting Agreement with the Academy for Urban School Leadership to Provide School Turnaround Services at Julia Ward Howe Elementary School  
User Group: Office of Autonomous Management and Performance Schools (AMPS)  
Services: School Turnaround Services  
Status: In negotiations
18. 10-1027-EX5: Amend Board Report 08-1022-EX9: Amend Board Report 08-0227-EX34: Ratify Entering into a School Management Consulting Agreement with the Academy for Urban School Leadership to Provide School Turnaround Services at Morton Career Academy.  
User Group: Office of Autonomous Management and Performance Schools (AMPS)  
Services: School Turnaround Services  
Status: In negotiations
19. 10-1027-EX6: Amend Board Report 08-1022-EX10: Amend Board Report 08-0227-EX35 Ratify Entering into a School Management Consulting Agreement with the Academy for Urban School Leadership to Provide School Turnaround Services at Orr Academy.  
User Group: Office of Autonomous Management and Performance Schools (AMPS)  
Services: School Turnaround Services  
Status: In negotiations
20. 10-1027-EX7: Amend Board Report 09-0225-EX12: Approve Entering into a School Management Consulting Agreement with the Academy for Urban School Leadership to Provide Turnaround Services at Mary McLeod Bethune Elementary School.  
User Group: Office of Autonomous Management and Performance Schools (AMPS)  
Services: School Turnaround Services  
Status: In negotiations
21. 10-1027-EX8: Amend Board Report 09-0225-EX13: Approve Entering into a School Management Consulting Agreement with the Academy for Urban School Leadership to Provide School Turnaround Services at John Foster Dulles Elementary School  
User Group: Office of New Schools  
Services: Charter School  
Status: In negotiations
22. 10-1027-EX9: Amend Board Report 09-0225-EX15: Approve Entering into a School Management Consulting Agreement with the Academy for Urban School Leadership to Provide School Turnaround Services at James Weldon Johnson Elementary School.  
User Group: Office of Autonomous Management and Performance Schools (AMPS)  
Services: School Turnaround Services  
Status: In negotiations
23. 10-1027-EX15: Amend Board Report 10-0324-EX3: Amend Board Report 09-1216-EX4: Amend Board Report 09-0826-EX9: Amend Board Report 08-1022-EX12: Amend Board Report 08-0602-EX3: Amend Board Report 08-0123-EX3: Amend Board Report 07-1219-EX3: Amend Board Report 07-1024-EX6: Amend Board Report 07-0822-EX10: Amend Board Report 07-0523-EX5: Approve the Renewal of the Charter School Agreement with Chicago Charter School Foundation (Chicago International Charter School).  
User Group: Office of Autonomous Management and Performance Schools (AMPS)  
Services: School Turnaround Services  
Status: In negotiations
24. 10-1027-OP1: Authorize Entering into a Lease Agreement with a Right of First Refusal and Option to Purchase School Facilities at 3633 N. California Avenue for a New Audubon Entrepreneurial Academy High School.  
User Group: Office of Real Estate  
Services: Lease Agreement  
Status: In negotiations

25. 10-1027-PR6: Approve Exercising the First Option to Renew the Agreement with City of Chicago's Department of Fleet Management for the Purchase of Fuel.  
User Group: Facilities and Operations  
Services: Purchase of Fuel  
Status: In negotiations
  26. 10-1117-PR2: Amend Board Report 10-0922-PR4: Amend Board Report 10-0428-PR7.  
Approve Exercising the First Option to Renew the Agreement with C and M JV1 Company, Ltd for Milk Supply and Delivery Services.  
User Group: Citywide Nutrition Support Services  
Services: Milk Supply and Delivery Services  
Status: In negotiations
  27. 10-1117-PR5: Approve Entering into an Agreement with American Messaging Services, LLC for Paging Communication Services and Equipment.  
User Group: Information & Technology Services  
Services: Paging Communication Services and Equipment  
Status: In negotiations
  28. 10-1117-PR6: Approve Exercising the Final Option to Renew Agreements and Approve Entering into an Agreement with AT and T for Voice and Data Services.  
User Group: Information & Technology Services  
Services: Voice and Data Services  
Status: In negotiations
  29. 10-1117-PR7: Approve Entering into an Agreement with Hitec Group International, Inc. for TTY Services, Training and Support.  
User Group: Information & Technology Services  
Services: TTY Services, Training and Support  
Status: In negotiations
  30. 10-1117-PR9: Approve Entering into Two New Agreements with Quantum Crossings, LLC for Telecommunications Wiring/Cabling, Non-Mitel Voice System Maintenance, Technical Programming and Support Services.  
User Group: Information & Technology Services  
Services: Telecommunications Wiring/Cabling, Non-Mitel Voice System Maintenance  
Status: In negotiations
  31. 10-1117-PR21: Approve Exercising the Final Option to Renew the Agreement with ARAG Insurance Company to Provide Access to Legal Services Network for Chicago Public Schools  
User Group: Office of Human Capital  
Services: Access to Legal Services Network  
Status: In negotiations
  32. 10-1117-PR24: Approve Entering into an Agreement with the New Teacher Project for Educational Support Services.  
User Group: Office of Human Capital  
Services: Educational Support Services  
Status: In negotiations
- II. Rescind the following Board Reports in part or in full for failure to enter into an agreement with the Board, after repeated attempts, and the user groups have been advised of such rescission:**
1. 10-0922-PR16: Amend Board Report 10-0526-PR20: Approve Exercising the Option to Renew the Agreement with Various External Partners to Provide Out-of-School Time Programs and Services to Students and Their Families in the Chicago Public Schools Community School Initiative.  
User Group: Office of Extended Learning Opportunities  
Services: Out-of-School Time Programs and Services  
Status: All contracts have been executed other than those listed below.  
Additional Action: Rescind Board authority as to the following vendors: Columbia College (#3), Urban Gateways (#7), West Town Leadership United (#8), Brighton Park Neighborhood Council (#11), Chicago Youth Centers (#12), Bethel New Life, Inc. (#13), Enlace Chicago (#14), Inner City Teaching Corps (#16), Illinois Institute of Technology (#19), Logan Square Neighborhood Association (#21), Mexican Fine Arts Museum (#22), United Neighborhood Association (#24), and University of Chicago (#25).

**President Richardson-Lowry thereupon declared Board Reports 11-0223-EX9 through 11-0223-EX11, and 11-0223-AR1 accepted.**

**OMNIBUS**

At the Regular Board Meeting of February 23, 2011 the foregoing motions, reports and other actions set forth from number 11-0223-MO1 through 11-0223-AR3 except as otherwise indicated, were adopted as the recommendations or decisions of the Chief Executive Officer and General Counsel.

**ADJOURNMENT**

President Richardson-Lowry moved to adjourn the meeting, and it was so ordered by a voice vote, all members present voting therefore.

President Richardson-Lowry thereupon declared the Board Meeting adjourned.

I, Estela G. Beltran, Secretary of the Board of Education and Keeper of the records thereof, do hereby certify that the foregoing is a true and correct record of certain proceedings of said Board of Education of the City of Chicago at its Regular Board Meeting of February 23, 2011 held at the Central Service Center 125 South Clark Street, Board Chamber, Chicago, Illinois, 60603.

**Estela G. Beltran**  
**Secretary**

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